



Traditions in our region



a WebQuest for pupils

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Introduction

In our Erasmus Plus project “Circuit Sésame “ one of the subjects is : our traditions. We want to provide a complete image of our region : during circuits of various kinds, like MTB-tours, walks, bike rides, we not only are active physically, but we also want to learn about history, geography, flora, fauna, monuments and traditions. In this Webquest you’ll work on the subject : “Traditions in your own region”: traditions related to your village, city or region. This means, you’ll not work on the international traditions Christmas or Easter. You’ll investigate another tradition that is really typical for your region, answer the questions and finally compose a PPT or video in which you show your results.

Task

We hope that, when you have finished this webquest, you’ll have more knowledge about the traditions in your own region, and also, after you have seen the results of your partner school, about their traditions. And to know more about your European friends is a step ahead in mutual understanding.

It is obvious that your language skills in English will increase.

To achieve these goals, you are going to work on this webquest.

You'll have to keep track of your work in a logbook (virtually preferably).

Progress :



= individually



= in (small) groups (your teacher

decides about the size of the groups). Each group will choose a leader, who is the main responsible for the group work, but it is without saying that each individual pupil is co-responsible.

General remarks :

- Save all documents, results, pictures etc. in a folder on your computer. You'll need them later when making your PPT or video.**
- Keep track of your activities in a logbook : one logbook per group. In this logbook you also put the activities, the names of the persons who are responsible for each activity, remarks, problems etc.**
- Your teacher will tell you the time path, deadlines etc. for the webquest.**

Part 1.



- 1. - Search for traditions in your village, city or region and make a list of these. You can do so by using your own memory, asking other people.**



- 2. - Discuss your list in your group and decide together which tradition you'll study.**

- Then, in your group, discuss this tradition and compose a list : in this list you'll write key words about what, in your opinion, is characteristic for this tradition.
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Part 2.



and



Below, see a list with the questions you'll have to answer. And please remind : answering means not just "yes or no" but each answer needs an explanation. Browse the web, look in books, ask (older) people in your neighbourhood to find answers. In each answer you have to mention the source : website, book, person who gave you oral information or other source. Divide equally the tasks, and, remind, you have to save all results digitally. Also find pictures (or make them, if possible, during the celebration of a tradition) : you can use them later in your PPT or video.

- a. What kind of tradition is it ?
- b. What is the origin of this tradition ?
- c. When is this tradition celebrated ? Is it an annual celebration ?
- d. Is this tradition known in other foreign regions ? If yes, give an example.
- e. Who celebrates this tradition ? Young, old, everybody ?
- f. Does the celebration require specific preparations ?
- g. Do young people play a role in the preparation ?
- h. Are there special dishes or drinks for the celebration ? Why ? Which kind of food/drink ?
- i. Give the recipe for a special dish..

Part 3.



- Give a good description of the celebration of this tradition. And find / make materials for your PPT or video.
- Try to find clips on the wb about the celebration and save the links.
- Interview older people about this tradition : use your mobile, MP3, camera to record the interview. Here is a list with possible questions, but of course, you can also compose your own questions :
 - Age of the people
 - Celebration of the tradition in the past, differences in the celebration then and now.
 - Personal opinion of the interviewed people.
- Make pictures and clips of the celebration, if possible, and show them during a mobility with your partner schools.

Part 4.



- a. What is your own opinion about this tradition ?
- b. Do you play an active role in the preparations ? Which role ?
- c. Do you take part in the celebration itself ?
- d. Describe what you do during the celebration.



Discuss your personal results about this (part 4) in your group and make a clear schedule that contains of each group member : opinions, active role, participation.

Part 5.



Discussion about the following questions :

- **Is it important that this tradition and also other traditions will remain ? Why (not) ?**
- **Do young people have to play a role in the survival of traditions ? Explain your answer.**

Save your opinions and conclusions in the digital document.

Part 6.



Make a PPT or videoclip about your work : you'll have to present it during a Mobility with your partner schools.

Don't forget : : logbook, Powerpoint, clips, photos,pictures, video etc. !!

Template : [The WebQuest Page](#)
