

Competences for the project CIRCUIT SESAME for pupils

Knowledge :

Level 1 :

I have basic knowledge of the geography of my own country

I have basic knowledge of the geography of the partners' countries

I have a general idea of the history of my own country

I have a general idea of the history of Europe

I know how friends in other countries communicate with each other, about which topics and can join in

I know sites (monuments, places of interest etc.) of common heritage in my own country

I know sites (monuments, places of interest etc.) of common heritage in my partners countries

I know expressions (traditions, culture etc.) of common heritage in my own country

I know expressions (traditions, culture etc.) of common heritage in my partners countries

I recognize that I am constantly learning outside of the school environment

I recognize that , meeting my partners, is learning me basic things about their countries

Level 2 :

I have an idea of the variation within Europe per partner country : natural condition, population, language, EU-membership etc.

I know how daily life in a family in at last one of my partners' countries is structured.

I can find and compare with my partners information from our countries on price level or protection of consumer rights.

I understand that informal learning is important for my formal education.

Level 3 :

I understand concepts as : democracy, citizenship, human rights and other important declarations.

I know how family and friendship relations in another country work.

I can find and compare with my partners information from our countries on our national attitude towards selected international topics.

I know how to use basic aspects of my international informal learning to support my formal learning.

Skills :

Level 1 :

I can collect and organize general information on the partners' countries.

I am aware of the diversity of languages in the partners' countries.

I know basic expressions of the working language English in our project.

I can use e-mail to present myself, talk about my hobbies and ask my partners to do the same.

I understand that working in a project is important for my future as a global citizen.

Level 2 :

I can collect and organize information on current affairs in the partners' countries.

I try to learn basic words and expressions in the language of at least 1 partner. (apart from English).

I am able to use the internet for chats, forums and searches within the common project with the partners.

I participate actively in programs virtually, related to the project, or work face to face.

Level 3 :

I can explain roughly the history of European integration and comment on it.

I can express my own opinions and feelings, and communicate about them with my partners in the project language.

I know how to behave, when I am in a partners' country, according to general rules of conduct.

I know how to use basic aspects of my international informal learning to support my formal learning.

Attitude

Level 1 :

I am aware of the principles of democracy in the partners' countries.

I can get in touch (virtually or really) with persons from the partners' countries.

I show interest and respect for my partners.

I am willing to coöperate in a team with my partners on the project topics.

Level 2 :

I can share knowledge about my own country and Europe with my classmates.

I can show respect (verbally and nonverbally) for the opinion of my partners from a different cultural background.

I am aware that the behaviour of my partners could be different because they have different norms and values than I have myself.

I am able, when working in a team, to help solve simple problems and make decisions.

Level 3 :

I can share knowledge about my own country and my partners' countries with the pupils of the partnerschools.

I can talk about how stereotypes and discrimination work, in a multicultural group of partners.

I exchange my opinions about the partners countries with them and learn about different points of views.

As a result of international coöperation I am able to take opportunities to be creative and develop ideas, that are valuable for myself..