



ERASMUS + PROJECT « CIRCUIT SESAME »

MINUTES OF

1st International meeting from November 11th to November 15th 2014

CIRCUIT SESAME meeting / Nov. 12th, 2014

1. Sharing of experiences :

Spain:

Jaca, a town in the province of Aragon, 150 km far from Zaragoza (attractions: cathedral, Winter sports...)

The school includes all grades, from primary to high school. Moreover, there are two specialised sections in this school : automobile and nursery.

Netherlands :

Maastricht.

A Comenius project has already been brought to a successful conclusion.

Italy :

Batifalia (= city of Mozzarella cheese).

A big high school specialised in foreign languages teaching : 1200 students, 80 teachers, with interactive boards, language and science labs...

Participation of students to a C1 project , with a study trip in England.

Numerous monuments to visit in the city and around.

Students from 13 to 18 year old, who study in the morning and practise activities in the afternoon (theater, DEPF certification with a choice of 4 languages : Italian, Spanish, English and Arab).

Multicultural project (with the USA) and establishment of an ESABAC section next year (= double diploma, Italian / French, with History taught in French.

Sciences, Maths and PE already taught in English.

Interesting biodiversity with possible traks in the mountains.

Contests in Maths, PE and theater in a foreign language in a European perspective.

2. Presentation of the project / budget :

Discussion about the allocation of the budget (including questions concerning ''intellectual production'') and the planning of the allocation.

Discussion about the use of the budget for the mobilities and questions about the possibility to transfer money from one budgetary heading to another in the eventuality of a budget overrun for transportation.

Possibility to make an annual or bi-annual assessment, without waiting for the end of the project.

The budget is : €381 788.00.

We already have 40% of this money to split among all the participants.

The second = 40%.

The third year = 20%.

3. Objectives of the project :

France

Several different groups with 4 main directives :

- Create a map between La Boissière & Clermont l'Hérault (maybe following St Jacques' path) à possibility to work in Biology, Geology, History and to create our own circuit between two spots. The students will work on a part of this circuit). One objective is to federate students thanks to different subjects to work on.
- Final production : the map will be given to the Genral Council in order it be distributed to mountain bikers, trekkers... The map can be in different languages.
- We also need to create a logo for the project. It would be interesting to make a contest : other school subjects could be integrated, such as Arts.
- There will be a sport event at the end of the second year : a mountain bike long-distance trek. Another activity could be a live concert to go along with this sport event.
- There will be a questionnaire given to the students, about valorisation and competences in an educational environment. It will be made every 6 months.
- We need to have common objectives in all the countries in order to create a common goal and a positive emulation between students, so that they can have contacts even between the differents mobilities (whatever the field of action or school subject is : "such objective has to be fulfilled at such date..."). A same task for different students : convergence, hence coherence.
- The partners are free to build the trek or do what they want. It would be too tricky to build a virtual map. Students and teachers have to communicate : possibility of making short videos and post them on the Internet (creation of a blog?). In fact, each country is going to make its own circuit. So everyone has to find a proper site and make a clear description of what is to be done.
- Next point : communication.

4. Spreading, communicating :

E twinning is the best way to communicate. After, we'll probably have to create a site on which anyone will be able to go. In Spain, students are used to Facebook. So : e-twinning for teachers and Facebook for students (necessity of being older than 12).

As we already said, a blog can be created in order to spread the informations on the internet.

1. **Group-work** :

We split in two groups. Organisation : one hour working in groups / gathering of the conclusions / work in groups again / second gathering of conclusions.

Goal : find common objectives in order to help preparing the future matchings / meetings.

Keep in mind the major focuses and syllabus of everyone.

Four main topics :

1. Improve physical health
2. (Improvement of) language skills, communication, etc.
3. Identity / European citizenship (global citizenship)
4. Teaching methodology

2. **Pooling** :

Separate ideas :

1. First meeting : what are we going to do ? Design a route, a circuit for students : it'll be a differentiated route, so that students can follow according to their capacities (physical capacities). Could be linear or a circle, whatever. Within that route there'll be different routes which will cross the main route (again : physical capacities).
2. Use Google Maps, to find local interests in this area (historical / represent region...). Defining the route is the BEGINNING of the project. Criteria : a one day route. Maps will be included, with guides (interests, etc.). Not designed as everybody has to follow every hint present in the document. Use of Maths : distances, etc.
3. The reports could be made in the form of interviews, written documents, PowerPoints, etc. Music could be used in the project as an illustrating device. Creation of logos, designing maps, use a whole range of media, creating videos, etc.
4. For the first meeting, we have to design the route... that's a point. So, in order to fulfill the four topics, we have to input them in the circuit. One advantage of this way of doing things is that students will be able to communicate because they'll have common goals. The subjects used must be used keeping in mind that they'll have to match with the four topics we have defined. In order to help communication, we can create a forum (here: see the work in GROUP 2, the application used by Guido which could be used as a starter, but without a photo). A good starting point could be presentation of school, city, region... It allows to ask relevant questions among pupils. The ''Logo Contest'' could be integrated to this, as a side task. What would be convenient during the first meeting would be to let pupils communicate on the first route.
5. A possibility to launch long-distance communication between students from different countries: Christmas cards.
6. Proposition : make international mixed teams for the final trek.

Preparation of meetings to come :

1. Mobilities and transnational meetings :

The participants agree on the fact that it should last less than 7 days (6 nights is too much). The best choice seems to be 4 days (trip not included).

In Netherlands and England, all the students won't be in families (some families economically challenged and wouldn't be able to host. In such cases, we'll have to find places to stay outside families.

The budget allocations for mobilities has to include visits and transportations. But we also have to keep in mind that the budget must be flexible.

- C1 / First mobility** in March 2015, Week 21 (from March 2nd to March 6th 2015), in Maastricht, Netherlands.
- Regulation trip to England** (dates to be set)
- C2 / Second mobility** in June 2015, Week 32 (from June 1st to June 5th 2015), in Jaca, Spain.
- C7 / Second transnational meeting** in September 2015 (3 or 4 days), in Netherlands (dates to be set).
- C3 / Third mobility** in October or November 2015, in Italy.

2. Students' age :

- Spain, Netherlands and England : 13 / 14 year old (students will grow up, no new students will be integrated in the project every year).
- France : 12 / 14 year old (student will grow up and no new students will be integrated in the project).
- Italy : 14 / 16 year old (students will grow up and new students will be integrated in the project every year)

The common age is therefore : 14 years-old.

3. Communication :

- Necessity to share the task of communicating, so that it's not a centrally-managed task.
- Put a limit time to answer e-mails (within this limit, we can propose changes in contents ; after the limit, contents are considered to be validated by all).
- Create a dropbox (common box to exchange works and contents).
- E-twinning : allows students to broadcast what they've done and exchange with other students.