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<b>Significant HAZARDS</b> Likely places/ways that people could be seriously harmed	<b>CONTROL MEASURES and PRECAUTIONS that staff agree to adopt as their normal practice</b> Discuss with all staff that organise or help lead offsite visits. Consider the suggested measures below, and tick those that you decide are helpful and applicable, and delete or put a cross against those that are not. Add extra measures in each section as needed.				
Inadequate planning and preparation → accident/injury	<ul> <li>Group leaders will read and comply with LA policy regarding transport on educational visits</li> <li>At least one leader will carry a mobile phone (with ready charged battery and call credits if "pay as you go")</li> <li>At least one leader will have a copy of Emergency Procedures including all emergency contact numbers</li> <li>At least one leader will have an appropriate current first aid qualification</li> <li>A complete first aid kit will be checked and taken with group</li> <li>The first aid kit will be easily accessed by all leaders</li> <li>Leaders will have prepared a contingency plan in the event of an accident or breakdown (inc. safety of group, and planned means of onward travel or return home)</li> </ul>				
Defective vehicles or unsafe drivers or operating procedures → accident/injury	<ul> <li>Only bona fide, reputable companies will be hired</li> <li>Where appropriate, prior written assurance will be obtained (see recommended enquiry EV3 form in Visits Safety Guidelines) from the company that it has adequate safety management systems in place</li> </ul>				
Misbehaviour → injury to self, others inside transport, or passers-by	<ul> <li>Staffing supervision is within LEA recommended ratios and will be sufficient to maintain good behaviour</li> <li>Leaders will sit at various separate locations to maintain good order and behaviour</li> <li>Young people will be told not to:         <ul> <li>throw anything either inside vehicle or out of windows</li> <li>distract or disturb vehicle driver's concentration whilst travelling</li> <li>lean against or touch the emergency exits (except in emergency)</li> <li>open or close vehicle windows without permission</li> <li>lean out or put head/hands through open windows</li> <li>hold or hang things out of the windows</li> <li>Gesticulate to passers-by or other transport users.</li> </ul> </li> <li>Advice will be taken from SENCO if concerns over behaviour</li> <li>Individual risk assessments will be carried out if required</li> </ul> <li>Additional staffing will be arranged to ensure safe supervision if necessary</li>				
During vehicle dis/embarkationFalling down stairs/steps→ Injury,Collision with passing vehicle→ Injury	<ul> <li>Group Leaders will ensure that:</li> <li>Safe locations are chosen to get on/off transport</li> <li>Ensure one staff member is the first onboard and last off board</li> <li>Group members are instructed to wait behind staff member and to wait until given order to enter/exit</li> <li>One staff member is allocated to stand by and check doorway as young people enter/leave</li> <li>Group members are briefed to enter and leave in an orderly manner.</li> </ul>				

## GENERIC RISK ASSESSMENT: ALL TRAVEL

Member lost or separated	Group leaders will ensure that:
from group at breaks stops	<ul> <li>Close supervision and head counts during any breaks in journey and getting on and off transport</li> <li>For periods of indirect supervision, group members will be assessed as sensible and competent (any individual for whom indirect supervision is not considered suitable will be directly supervised)</li> <li>Young people will be briefed regarding hazards and conduct/behaviour required</li> <li>Young people will remain in groups or buddy systems at all times, including visits to toilets</li> <li>Young people will be briefed how to contact staff if required</li> <li>Young people will be briefed regarding procedure if lost/separated</li> <li>All leaders and young people will be briefed clearly regarding rendezvous times and places</li> </ul>
Pedestrians	Group leaders will ensure that:
Injury as result of pedestrian collision with vehicle	<ul> <li>Walking routes will be planned to avoid fast or dangerous sections of road</li> <li>Walking routes planned will have wide pavements</li> <li>Walking routes will be planned to cross roads at designed crossing points or at specified locations which are considered to be low risk</li> <li>All walking routes beside roads will be closely supervised by staff</li> <li>Staff will be fully briefed with respect to supervisory responsibilities</li> <li>One staff member will be at the front of the group, one at the back, with the others positioning themselves alongside the group between the students and the road itself</li> <li>Young people will be briefed regarding hazards and behaviour required</li> <li>If abroad, young people will be briefed regarding right-hand traffic and any local traffic rules</li> </ul>

## GENERIC RISK ASSESSMENT: ALL TRAVEL

Special needs	Group leaders will ensure that:							
Injury getting on/off transport	Transport will have suitable lift/wheelchair access							
Injury transferring, if needed,	Access and egress, and transfers will be carefully supervised (and assisted, if required) by sufficient number of tra							
into/out of wheelchair	experienced staff members with suitable lifting aids if appropriate							
Injury during journey	Wheelchairs will be properly secured during journey using appropriate fixings							
	If user remains in wheelchair, appropriate seat belts, if required, will be fitted							
Injury or Illness	Group leaders will ensure that:							
	Young people (and parents in letter) will be reminded to bring personal medication if required							
Travel sickness	Young people will have written parental consent and will inform leaders if medication taken or required							
	Visit leader will carry information regarding medical conditions and relevant medication carried							
	Young people will be briefed to eat/drink sensibly							
	Windows will be opened appropriately at the start of the journey by staff to ensure sufficient fresh air							
Vehicle accident/breakdown	Group leaders will ensure that:							
Trapped	Aisles and emergency exits will be kept clear of obstructions							
→ further injuries	Luggage is stored securely so that group members will not be hit by flying items							
Further collisions	Leaders will brief young people regarding emergency procedures							
→ further injuries								
Additional hazards?	Additional precautions?							

## GENERIC RISK ASSESSMENT: ALL TRAVEL

Staff Agreement: "I have read and understood this risk assessment, and I agree to adopt as standard the control measures and precautions stated above"

Staff name	Job title	Sept 2012 – 13 (Initials/date)	Sept 2013 – 14 (Initials/date)	Sept 2015 – 16 (Initials/date)	Sept 2016 - 17 (Initials/date)	Sept 2018 - 19 (Initials/date)
(continue list overleaf if required)		(Initials/date)	(IIIIIIais/uale)	(initials/date)	(IIIIIIais/uale)	(IIIIIais/uale)
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## Generic Risk Assessments

- Purpose to encourage staff to identify likely hazards, agree good practice, and apply consistent standards. Follow suggested procedure below (or similar):
- Select and print off all relevant and helpful forms (according to the type of visits and activities normally organised during the year) others (e.g. that apply to one-off visits) can be added later if required.
- How many? one set of forms for small staff teams or one set per department for large staff teams.
- Complete draft forms initially by one or two staff with appropriate experience;
- Staff meeting 1 introduce and leave draft forms in a file for all relevant staff (i.e. those who organise or help lead such visits) to inspect and consider over a short period (e.g. a week).
- Staff meeting 2 discuss, amend, and agree main hazards and standard practice with all relevant staff (add names and initials in table below to indicate acceptance).
- Staff members who cannot agree with the general consensus should complete their own risk assessment, but this must be agreed and approved by the Headteacher/Manager.
- Check and approve by line manager/head of dept and/or visits coordinator (add approval signatures in table below).
- Store in a marked file in a clearly known and accessible place (e.g. staff room or dept office).
- How often? forms that apply to all visits (e.g. "All Educational Visits") or to regular/frequent visits (e.g. "Visits to Museums") should be completed once, then reviewed, amended, signed and dated annually.
- Additional forms that apply to occasional/one-off visits (e.g. "Overseas Visits") can be completed when required these should be reviewed, amended, signed and dated whenever such visits are planned.
- Keep familiar- with the agreed practice, and refer to forms as a reminder before visits if necessary (especially for activities that are less frequent or familiar to staff).
- New leaders and volunteers should be asked to read all relevant forms and add their signed agreement before assisting with the organisation or leadership of a visit.
- Review and amend by all relevant staff annually (or more often if necessary), and immediately if new hazards are identified or new precautions deemed necessary.
- Stop this type of visit/activity if the level of risk is considered unmanageable and unacceptable.
- Flexibility may be acceptable on occasion, if staff can reasonably justify their actions.
- Specific Visit Risk Assessment is also required for each visit to address any extra issues relevant to the specific site/group/activities involved