

Active citizenship, Inclusion and Development for refugees and immigrants

eTwinning project 2016-17



Our project

- ▶ European Union is being faced with one of the most complex situations: the waves of immigrants and refugees. Schools have to face most of the weight of the situation. It's inside the schools that the acceptance and inclusion of immigrants and refugees starts. Therefore, schools need to create tools, design inclusion activities, exchange practices and innovative approaches and learn from each other's experiences. With this project we aim to improve the knowledge of educators and management teams about the policies and practices used in other EU countries. This project is connected with an Erasmus + project (Ref. 2016-1-ES01-KA219-025022).



EXPECTED RESULTS

1. We will have a better idea of the situation about migrants and refugees in different schools in Europe.
2. Our students will understand the causes of the situation.
3. Our students will learn their rights and obligations.
4. We will invite people in class to narrate their experiences as refugees or migrants and upload them in Twinspace
5. We will create a network of teachers working with immigrant and refugee students for future cooperation.
6. We will collect ICT tools and good practices for use in class functioning as teaching resources for the inclusion of immigrants and refugees.
7. All the above results will be uploaded to Erasmus plus website <http://www.refugees-immigrants.com>



AIMS

- To learn more about the topic of newly-arrived migrants in Europe.
- To learn how to address it in the classroom.
- To get insights about migration causes, migration journeys, rights and responsibilities.
- To discuss practical classroom activities.
- To learn which pedagogical approaches are useful and how to help these students integrate in the school community.
- To exchange practices with teachers facing the same challenges and build a network of key contacts
- To spread the study questionnaire prepared for our Erasmus plus project among different countries all around Europe and get feedback for our study which will be presented in Portugal



WORK PROCESS

1. In December 2016 we started by presenting our schools and giving a brief description of the situation concerning refugees and immigrants in each country.
2. In January 2017 we organized discussions in class with students to learn about migration causes, migration journeys, rights and responsibilities and exchanged teaching resources in class concerning children's rights aiming to enhance students' empathy.
3. In February 2017 we organized workshops with people who have experiences as refugees or immigrants to narrate their stories and describe the challenges they had to face.
4. In late February 2017 we created a common questionnaire for all members of this etwinning project to fill in so that we would be able to complete the study that was planned for our Erasmus plus project.



Web2 tools

For the purposes of our project we used some web2 tools:

- ✓ Zeemaps to present our schools
- ✓ Dotsorming to share our work with students
- ✓ Padlet to give feedback
- ✓ Dotstorming to share ideas
- ✓ Colorillo to create a common drawing
- ✓ Google docs to share the study questionnaire



Our twinspace

Our twinspace is full of

- ✓ Photos
- ✓ Drawings
- ✓ Videos
- ✓ Teaching resources
- ✓ Poems



One step before completion

- ▶ To finish our common drawing in <http://colorillo.com/bmfp?xl16r0>
- ▶ To let our students write down their feelings after working on this project in <http://meetingwords.com/n8Z0RsoRZm>
- ▶ To post the results of our study on our common etwinning space



Let's apply for a national quality label

► Requirements

1. The project must have common goals and shared plan
2. It must be finished or in its last stages
3. The applying teachers must have a significant contribution to the project
4. A certain degree of collaboration must appear
5. Project results must be visible



Criteria

1. Pedagogical innovation
2. Curricular integration
3. Communication and exchange between partners schools
4. Collaboration between schools
5. Use of technology
6. Results, impact and documentation



- ▶ Active citizenship, Inclusion and Development for refugees and immigrants

Many thanks to our 37 members for their contribution to this project.



Thank you for your attention

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