



United Nations
Educational, Scientific and
Cultural Organization

Second Meeting of the Group of
National Experts on Migrant Education
OECD

13-14 October 2008

UNESCO and the Education of Migrants

Division for the Promotion of Basic Education
Section for Promotion of Rights and Values in Education
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Universal Declaration of Human Rights Article 26.2

“Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace”.



Constitution de l'UNESCO Article I.1

« Contribuer au maintien de la paix et de la sécurité en resserrant, par l'éducation, la science et la culture, la collaboration entre nations, afin d'assurer le respect universel de la justice, de la loi, des droits de l'homme et des libertés fondamentales pour tous, sans distinction de race, de sexe, de langue ou de religion, que la Charte des Nations Unies reconnaît à tous les peuples ».



UNESCO's Actions for Education of Migrants are defined through:

- UNESCO's role as the lead coordinator for the Education for All movement
- UNESCO's role for guiding Member States in respecting the Right to Education (Universal Declaration of Human Rights, 1948) and the Convention on Rights of the Child (1989)
- Interdisciplinary approach through UNESCO's 5 areas of competence: Education, Science, Social and Human Science, Communication and Information, Culture
- Membership in the Global Migration Group

Emphasis in UNESCO's Medium-Term Strategy (2008-2013):

- Priority to further respond to the educational needs of disadvantaged and vulnerable groups in all regions
- Pursue a human rights based approach to programming in education
- Develop educational norms and standards to foster the right to education

UNESCO's Functions in relation to Education are:

- **1. Laboratory of ideas:** anticipate challenges and emerging issues in education, and identify appropriate strategies and policies
- **2. Standard-setter:** serve as a central forum for articulating the ethical, normative and intellectual issues working towards universal agreements and mobilizing international opinion
- **3. Clearing house:** gather, transfer, disseminate and share information, knowledge, innovative solutions and good practices in education
- **4. Capacity-builder in Member States:** build human and institutional capacities in Member States to achieve their national education goals
- **5. Catalyst for international cooperation:** bring in partners and stakeholders in education, including through leading UN Decades

1. Laboratory of ideas

- *EFA Global Monitoring Report*: a springboard for debate and advocacy for achieving the EFA goals
- UNESCO Guidelines on Intercultural Education (2006)
- Pilot Project in the Dominican Republic for Haitian immigrant children (2006)

2. Standard-setter

- Convention against Discrimination in Education(1960)
- Regional Conventions on the Recognition of Studies, Diplomas and Degrees in Higher Education
- Recommendation concerning Education for International Understanding, Cooperation and Peace, and Education relating to Human Rights and Fundamental Freedoms (1974)
- Recommendation on the Recognition of Studies and Qualifications in Higher Education

3. Clearing House

- *EFA Global Monitoring Report*: Sharing knowledge and challenging issues regarding the EFA goals
- *UNESCO Institute for Statistics*: International comparable data on students' mobility
- *UNESCO's International Institute for Educational Planning*: Study on the Certification of Iraqi refugee pupils in Syria
- Inter-agency Network for Education in Emergencies (INEE)

4. Capacity-builder in Members States

- Ten Community Learning Centers established in Damascus, Syria to support the educational needs of Adult Iraqi Refugees and seven more planned (2008)
- Certification of Refugees and Displaced Persons (2008)

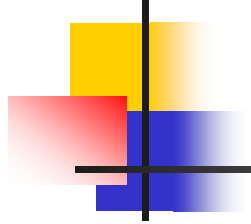
5. Catalyst for international cooperation

- 'Inclusive Education: the Way of the Future' International Conference on Education, 2008
- Collaboration with the Council of Europe for the Promotion of the Education of Roma children (ongoing)
- Participation in the UNHCR European Regional Workshop on HIV/AIDS protection and programming for refugees and IDPs



Priorities and areas of cooperation





■ Thank you