

Integrating Newly Arrived Migrants in Schools -Development Plan

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[How to use this document](#)

This document is simply provided as a basic template for you to plan your actions to help the integration of newly arrived migrants in your school or classroom. You can use it as a collaborative document with peers or as your own planning sheet. Feel free to add, adapt or remove sections in order to make it as useful and relevant for your own purposes. **You can focus on whole-school issues or only on aspects that are relevant for your own classroom.** You will be asked to submit this plan for peer review in the final activity of the course so please make sure you write in English and try to ensure that the plan can be understood also from someone who does not know so much about your school.

This template will also help you to put your thoughts in order even if you are not sure if you will be able to implement all actions. You can use it to plan one more immediate action in detail and also note other issues down that need to be tackled - even if this is a task that you cannot or do not want to tackle yourself.

After the course you could use the document, for example, to:

- Organize and prioritize your own next steps working with newly arrived migrant students
- Brainstorm with colleagues what actions/ support you need
- Discuss with your school management
- Involve external partners

[Who can I/we work with?](#)

<i>Organisation outside of school</i>	<i>Focus of cooperation</i>	<i>Contact</i>
Region, City Hall, Cultural mediator	The cultural mediators intervene locally and collaborate between schools and families of newly arrived migrant students The cultural mediator is a bilingual agent. His job is to promote communication and understanding between more people, not belonging to the same linguistic community in Fondi.	Cultural mediator

Action Plan

<i>Issue / area of work</i>		<i>support</i>		
<i>Current situation</i>	<i>Where do you want to get to?</i>	<i>Steps / Actions to achieve this</i>	<i>Who can support this?</i>	<i>Timeframe / Deadline</i>
Newly arrived migrant students are immediately put in regular classes, even if they don't know the language of our country. Some teachers help them in class to learn basic words and sentences, but they are not specialized in this.	Thanks to the cultural mediator foreign citizens can better adapt to the new country.	Contact City hall to ask for cultural mediator. He can explain to other students the situation of newly arrived migrants in Fondi (Italy). The cultural mediator will communicate with their families and to also communicate with the outside of the school authorities.	Head teacher, cultural mediator, all teachers of the class	Within the next two months we should have an improvement in socialization

<i>Issue / area of work</i>		<i>Language</i>		
<i>Current situation</i>	<i>Where do you want to get to?</i>	<i>Steps / Actions to achieve this</i>	<i>Who can support this?</i>	<i>Timeframe / Deadline</i>
Newly arrived migrant students are immediately put in regular classes, even if they don't know the language of our country. Some teachers help them in class to learn basic words and sentences, but they are not specialized in this.	Newly arrived migrant students are inserted in L2 courses for some hours every week, in order to improve the Italian.	<ol style="list-style-type: none"> Contact head of languages department to ask for inserting newly arrived migrant students in course L2 Arranging a peer tutoring in the classroom tutoring 	Head teacher, head of languages department, all teachers and pupils of the class	Within the next 3 months we should have an improvement in the classroom
OPTIONAL Specific Actions (in this section you can identify in more detail specific steps for each of the steps/actions defined above)				

<i>Issue / area of work</i> <i>integration</i>				
<i>Current situation</i>	<i>Where do you want to get to?</i>	<i>Steps / Actions to achieve this</i>	<i>Who can support this?</i>	<i>Timeframe / Deadline</i>
Newly arrived migrant students are immediately put in regular classes, even if they don't know the language of our country. Some teachers help them in class to learn basic words and sentences, but they are not specialized in this.	Newly arrived migrant students are with their peers for most of the time and make the host activities and knowledge of classmates so it can integrate in the new community.	As newcomers speak only a few words, we have to organize recreational activities, technology, sports to promote their integration	Head teacher, head of languages department, all teachers and pupils of the class	Within the next 3 months we should have some improvements in the school
OPTIONAL Specific Actions (in this section you can identify in more detail specific steps for each of the steps/actions defined above)				