EDUCATION AND CLIMATE CHANGE

We Can Save Our Planet

Branko Rumenović

O nama . . .

- Gimnazija i strukovna škola Bernardina Frankopana, Ogulin, Croatia
- Gymnasium and Vocational School Bernardin Frankopan, Ogulin, Croatia
- eTwinning school 2020/2021
- UNESCO ASPNet member school



- Branko Rumenović
 - mag.oec. i univ.spec.oec.
 - economics teacher
 - teacher mentor

eurostat O

- moderator of eTwinning group
 - Statistisc at Schools

Statistics

at Schools







United Nations Educational, Scientific and Cultural Organization

UNESCO
Associated
Schools



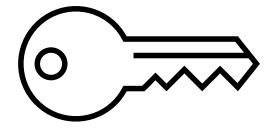






We Can Save Our Planet

- Planet Earth 2021- What is the situation?
- Modern society challenges of technology development and globalization rapid change is needed
- Climate change biggest challenge





EU Policy

European Commision develop policy about Climate action.

https://ec.europa.eu/info/policie s/climate-action_en

Greenhouse gas emission reduction

The EU has set itself targets for reducing its greenhouse gas emissions progressively up to 2050.

International climate action

The EU supports the UN's efforts on a new climate agreement and gives substantial funding to developing countries facing the effects of climate change.

Transport emissions

EU policies and laws help reduce greenhouse gas emissions from transport, for example by setting emission limits for cars and vans.

Low carbon technologies

The EU promotes the development of low carbon technologies and makes sure that they are deployed safely and that risks are properly managed.

Ozone layer

Under EU legislation, ozone-depleting substances have been phased out and replaced with climate-friendly alternatives.

Renewable energy

The EU coordinates work to reach national targets in line with the renewable energy directive. It also promotes alternative energy use in transport.

Emissions trading

The EU emissions trading system (ETS) helps reduce greenhouse gas emissions from power stations, industrial plants and flights within the EU.

Adapting to climate change

The EU promotes action to help countries and regions deal with the current and future impacts of a changing climate.

Forest and agriculture emissions

Forests and agricultural lands play an important role in climate change at EU and global level.

Fluorinated greenhouse gases

EU legislation will cut the EU's emissions of fluorinated greenhouse gases by two-thirds by 2030 compared with 2014 levels.

Energy efficiency

EU rules on buildings, industry, consumer products and transport are helping the EU to meet its energy-efficiency targets and move to a low-carbon society.

Energy, Climate change, Environment

EU policy protects the environment and seeks to minimise risks to climate, human health and biodiversity. The European Green Deal aims to make Europe the world's first climate-neutral continent, in part by developing cleaner sources of energy and green technologies.

https://ec.europa.eu/inf o/energy-climatechangeenvironment en

Events

Participate and get involved in upcoming events on energy, climate change and environment,

A European Green Deal Clean energy Sustainable industry Building and renovating Sustainable mobility Biodiversity From Farm to Fork Eliminating pollution Climate action

International cooperation

Energy

Climate change Environment

Overall targets and reporting

2020 targets 2030 targets 2050 targets

EU contribution to international goals

Standards, tools and labels

Products - labelling rules and requirements Assessment of environmental impact Environmental performance management and certification

Implementation in EU countries

Follow the latest news on energy, climate change

News

and environment.

Energy and climate governance and reporting Monitoring implementation progress Infringements Rules for monitoring and reporting Environmental liability Criminal sanctions for environmental offences

Practical advice

Energy

Food Home improvement Household products Transport Waste Water Ecolabel products and services Energy efficient products

Chemicals Circular economy Cities Climate change Energy Industry Land and soil Marine and coastal environment Nature and biodiversity Noise Research and innovation Transport Waste Water

Topics

Agriculture

Air



Survey on climate education - Results

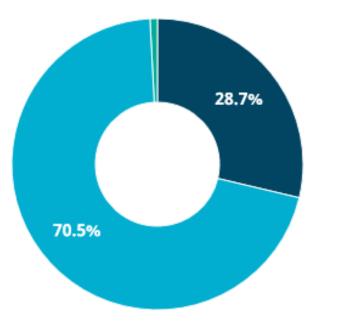
https://www.schooleducationgateway.eu/en/pub/viewp oints/surveys/survey-on-climate-education.htm

SchoolEducationGateway

Europe's online platform for school education

Results (N=1101)

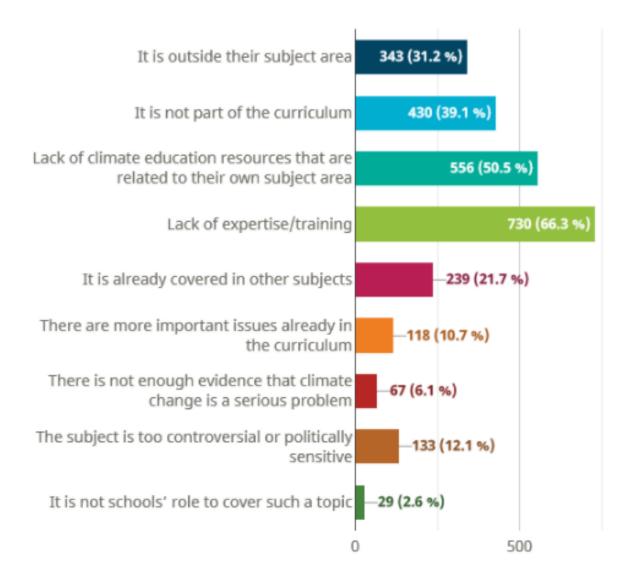
1. In your opinion, are schools in your region equipping students with the knowledge and skills to understand climate change and take appropriate action in their own lives?



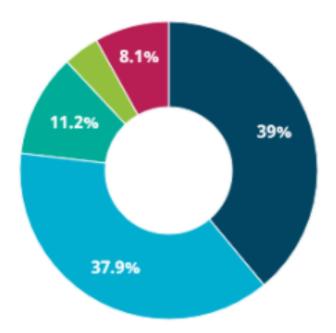
 Yes, there is already enough climate education in the curriculum

- No, the curriculum does not sufficiently address climate education
- Schools should not be responsible for climate education

Almost all respondents agreed that climate education is a school's responsibility. However, 70% agreed that the curriculum does not sufficiently address climate education, and only 29% felt that climate education is already sufficiently covered in the school curriculum. 2. In your opinion, what are the main reasons why teachers in your school or region might not include climate education in their lessons? Choose all that apply.



3. Thinking of your school, or a school you know, what would be its reaction to pupils taking climate change into their own hands (e.g. ad hoc meetings, social media campaigns, direct action, climate strikes)?



- Approval: they would have the support of the whole school
- Some approval: the school would leave it up to the individual teach...
- Neutral: the school would not say anything as the pupils would be...
- Disapprove: the school would not allow pupils...
- 🛑 Don't know

A large share of respondents said their school would provide support for pupils actively engaging in climate change campaigns (39%), or reported that the school would leave it up to the teacher to decide what position to take (38%). Other respondents (11%) claimed that the school would remain neutral. Fewer than 4% thought their school would disapprove of pupils' organising actions such as awareness-raising campaigns and marches.





Learning for the future: The Competencies in Education for Sustainable Development

- learning to know
- learning to do
- learning to live work together
- learning to be



Project example:



CLIMATE ACTION PROJECT UPDATES AUG 2020



CLIMATE ACTION PROJECT 2020.

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 4 R • • • Exploration Effects Local to Solutions Inter-act! Action! Global Causes What are Students Students What are take action What is potential exchange the effects What are solutions? findings and bring causing Climate of Climate Students try during live causes and change at Change? Change? effects interactions to create school. How would locally and Launch prototypes Webinars by home, you define #plantED globally? Start Experts. community, it? initiative #7point5 Start Connecting government #Mission2M with initiative students in ars initiative - be other surprised! continents.

Utjecaj klimatskih promjena na ekonomiju

The impact of climate change on the economy









Billion-dollar weather disasters fueled by climate change are becoming more frequent and more devastating to state and local economies

Made with PosterMvWall.com



TO PROTECT AND HAND ON THE PLANET TO THE NEXT GENERATION

ČUVAJMO KOLIŠ ZA BOLJU **BUDUĆNOST!** Nother @ **EARTH DAY**

Climate Change

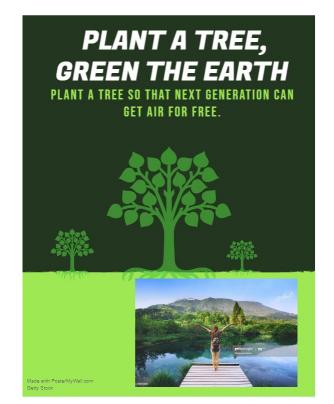
effects of Climate Change:
1. Flora (plants)
2. Fauna (animals)
3. Weather patterns
4. Human activity and lifestyle

- students work: posters

Plants and tourism







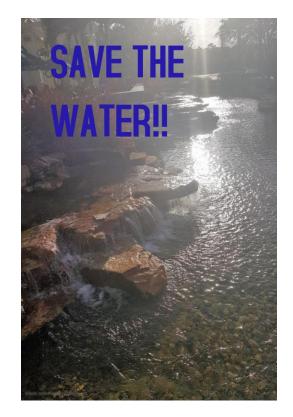
Effects of Climate Change: 1. Flora (plants)



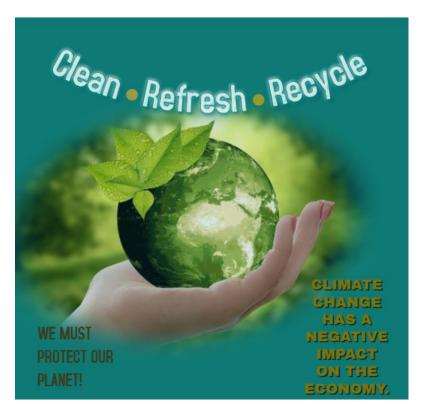


Effects of Climate Change: 2. Fauna (animals)





Effects of Climate Change: 3. Weather patterns





Effects of Climate Change: 4. Human activity and lifestyle



Students work: - school business company History Cro Style d.o.o. plant a tree







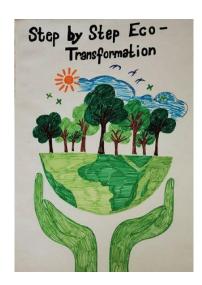
HISTORY CRO STYLE d.o.o.





eTwinning - education - climate change

- Breathe deeply & Think clearly Turkey, Georgia, Portugal, Croatia
- eTwinningreen4u Spain, Croatia, Italy, Portugal, Turkey, Lithuania, North Macedonia
- Global Climate Crisis in Your Classroom Croatia, Italy, Jordan, Latvia, Turkey, Romania, Republic of Moldavia
- Step by Step Eco Transformation Albania, Croatia, France, Italy, Jordan, North Macedonia, Portugal, Republic of Moldavia, Romania, Turkey
- This is My Project Albania, Azerbaijan, Croatia, Georgia, Italy, Lithuania, North Macedonia, Poland, Portugal, Republic of Moldavia, Romania, Spain, Turkey







Students work:

- How climate change affects on tourism?
- How climate change affects on banking?
- How climate change affects on economy?
- How climate change affects on statistics?

Mentimeter





POTENTTIAL SULUTIONS? Climate change prevention

- Renewable energies
- Sustainable transportation
- Air pollution prevention
- Waste Managematn & Recycling
- See and Ocean preservation
- Circular economy



LET'S SAVE THE EARTH!