

# Learning Design for: age 11~13 BEGINNING LITERACY IN A FOREIGN LANGUAGE

## Context

Topic: foreign language- The Tempest by William Shakespeare

Total learning time: 210

Number of students: 12

Description: Students are going to approach and delve deep inside a foreign language progressing through different steps: reading of a text, working on it and acting out the story.

## Aims

Students are going to learn new words while playing.

## Outcomes

Name(Knowledge):

Recite(Knowledge):

Reproduce(Knowledge):

Explain(Comprehension):

Investigate(Application):

Write(Application):

Perform(Psychomotor skills):

Play(Psychomotor skills):

## Teaching-Learning activities

### READING

*Investigate*                      *10 minutes*    *12 students*    *Tutor is available*

The teacher shows the cover of the book and makes students guess what the story is about. Students imagine they are fortune tellers.

*Read Watch Listen*        *30 minutes*    *12 students*    *Tutor is available*

First the teacher arranges a simplified version of the story and then reads it to the class showing the pages, even using the Interactive white board.

**WORKING ON WORDS AND SENTENCES.** The classroom is divided into "isles of desks" (stations) and the teacher starts explaining what they are about and what they have to do. Each isle has a paper with clear instructions to follow. Kids have to read by themselves. In the meantime the teacher goes around to help and show them the activities if needed. Isles are numbered. Students can choose where to start from and who work with each time.

The teacher prepare a chart on a poster with the names of the children and the different activities they have to do, when they finish one activity they cross it off.

There is at least one copy of the book on each isle so kids can browse it whenever

**necessary.**

**Each station is for 2 players or more, they organize themselves helped by the teacher if needed.**

*Practice*                      *12 minutes*    *2 students*    *Tutor is not available*

Station 1 - Creation of words

Students compete in creating as many words as they can using wooden or plastic letters. They write them on a paper.

*Collaborate*                      *12 minutes*    *2 students*    *Tutor is not available*

Station 2 - Jumble activity

Put sentences and pictures from the text in the correct order.

Consulting the text, they have to put index cards in sequence with lines and images from the text prepared by the teacher.

*Discuss*                      *10 minutes*    *2 students*    *Tutor is not available*

Station 3 - Bingo

They need: index cards with key words or lines chosen from the text, worksheets with same lines, small cubes or anything else to use for bingo.

Index cards are spread upside down on the table. One child draws one index card and whoever has that line on his/her paper put a cube on it. The winner is the first one to complete the grid.

*Practice*                      *12 minutes*    *2 students*    *Tutor is available*

Station 4 - Guess the word

they need: cards with words chosen from the text.

One student draws a card and has to make the others guess what it is, if in trouble they can mime it.

*Read Watch Listen*    *10 minutes*    *2 students*    *Tutor is available*

Station 5 - Reading and writing

They can choose to play with words or sentences.

In turns a child draws a word or a sentence and reads it to another child.

The other one has to write it. Then he can correct himself watching the card.

*Read Watch Listen*    *10 minutes*    *1 students*    *Tutor is available*

station 6 - Reading

In a quiet corner of the class, on sofas or carpets, children reads the text by themselves.

*Read Watch Listen*    *10 minutes*    *2 students*    *Tutor is available*

station 7 - phonetic

Students have to match flashcards with words and the corresponding phonetic transcript.

## **RECREATION OF THE STORY**

*Produce*                      *15 minutes*    *1 students*    *Tutor is not available*

Station 1 - Puppet pals

Students recreate the same story or make a new one using the app Puppet pals, recording his/her own voice.

*Produce*                      *15 minutes*    *1 student*    *Tutor is not available*

Station 2 -Reproduction

Students can choose from: drawing, creating a collage from pictures taken from magazines or creating conceptual maps of the read story, or even creating a brand new one.

*Read Watch Listen*      *12 minutes*    *2 students*    *Tutor is not available*

Station 3 - Acting

Students choose which character they want to perform and read aloud from the text. They can wear a particular article of clothing related to their character or simply raise a tag with the character's name while talking.

*Investigate*                *12 minutes*    *2 students*    *Tutor is not available*

Station 4 - Crossword

Children help each other in completing crossword about the text

## **FINAL RECITAL**

*Collaborate*                *10 minutes*    *12 students*    *Tutor is available*

Student discuss on how to arrange the final recital.

*Practice*                      *30 minutes*    *12 students*    *Tutor is available*

Acting

Students are asked to act the story all together. The teacher assigns roles