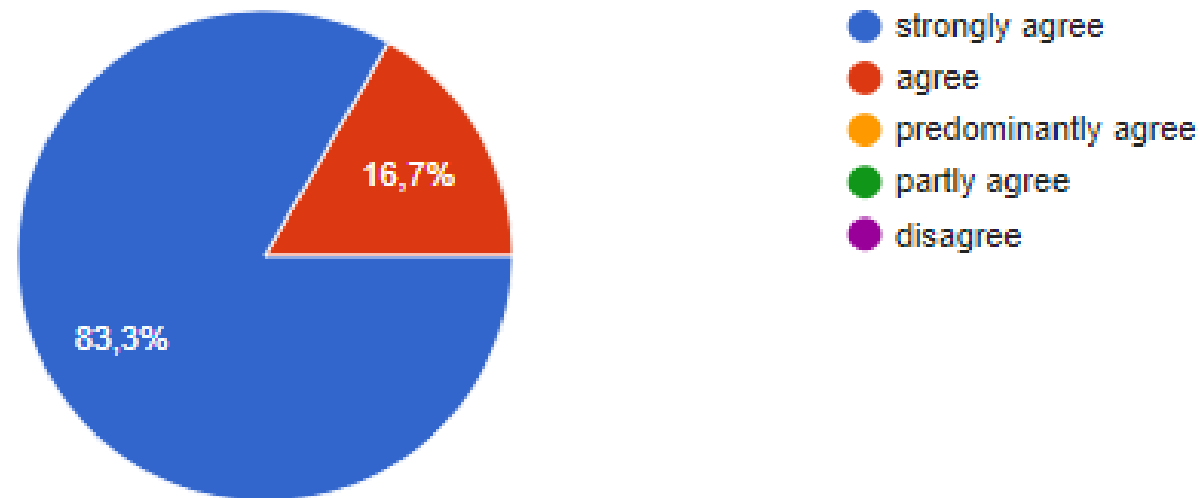


I. Organization, communication and cooperation

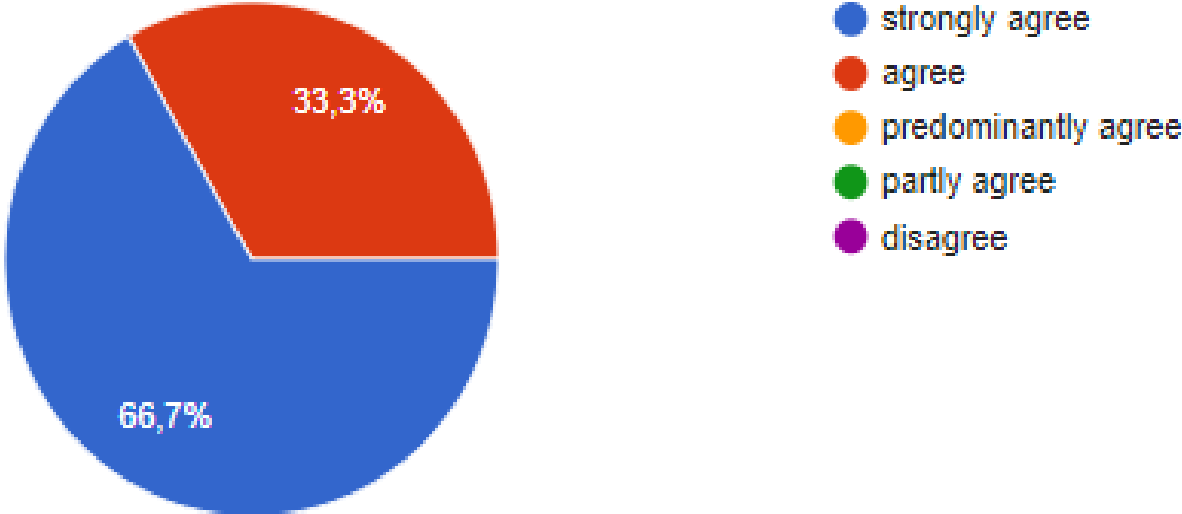
The process of the project was clearly structured and well-planned

6 respostes



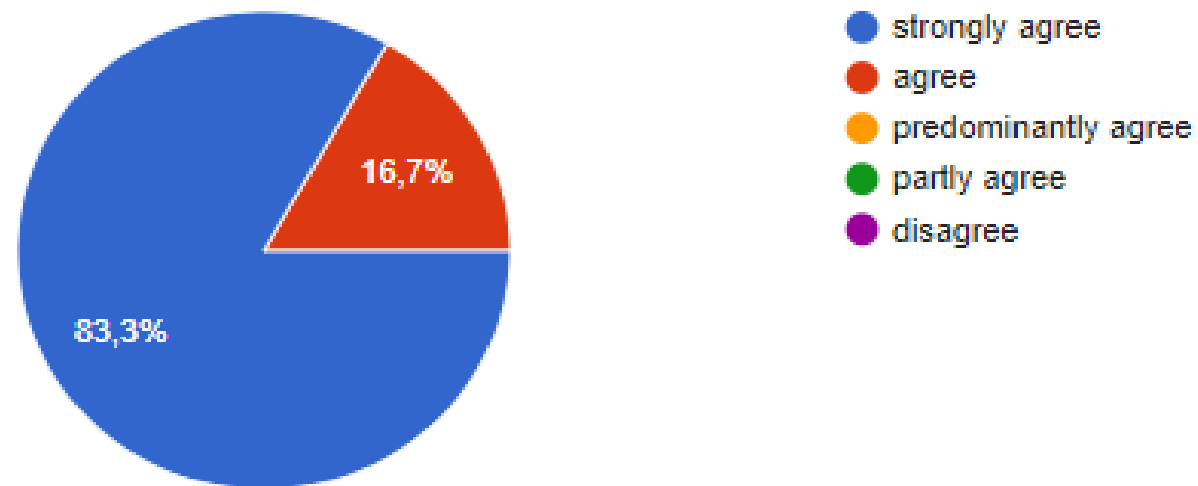
The project activities were well-prepared and precisely carried out

6 respostes



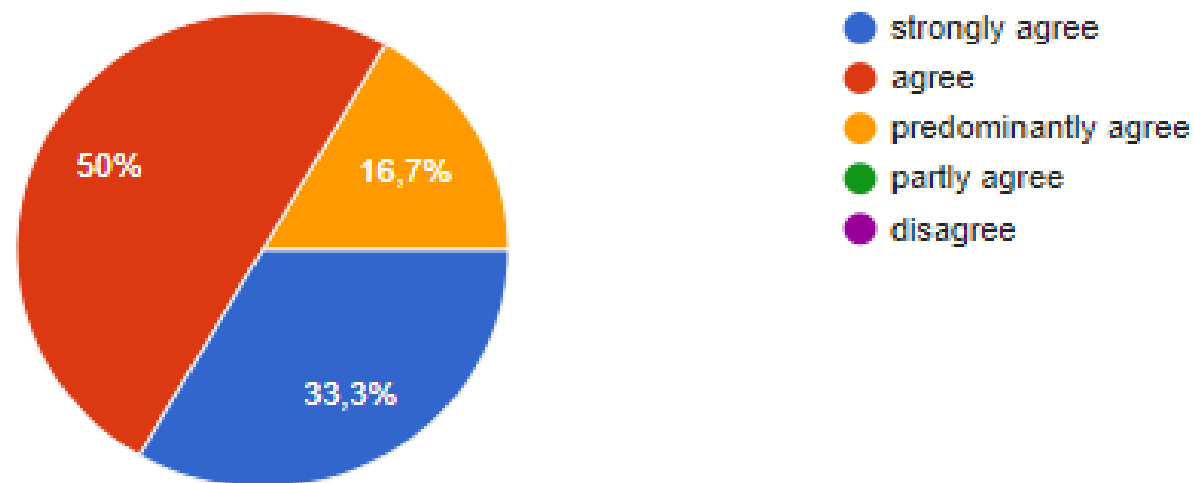
The diverse communication media (e-mail, telephone calls, whatsapp,..) were appropriate to exchange information and to clarify difficulties among the project partners.

6 respostes



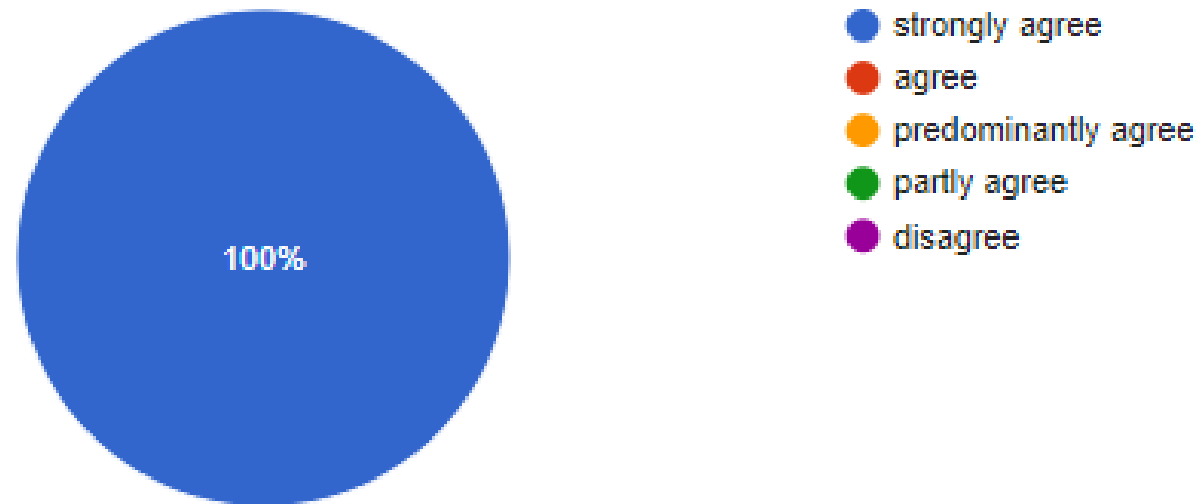
The diverse communication media (e-mail, instagram, whats app, videoconferences, the platform 'twinspace' at e-twinning) were appropriate to get the participating students into contact with each other

6 respostes



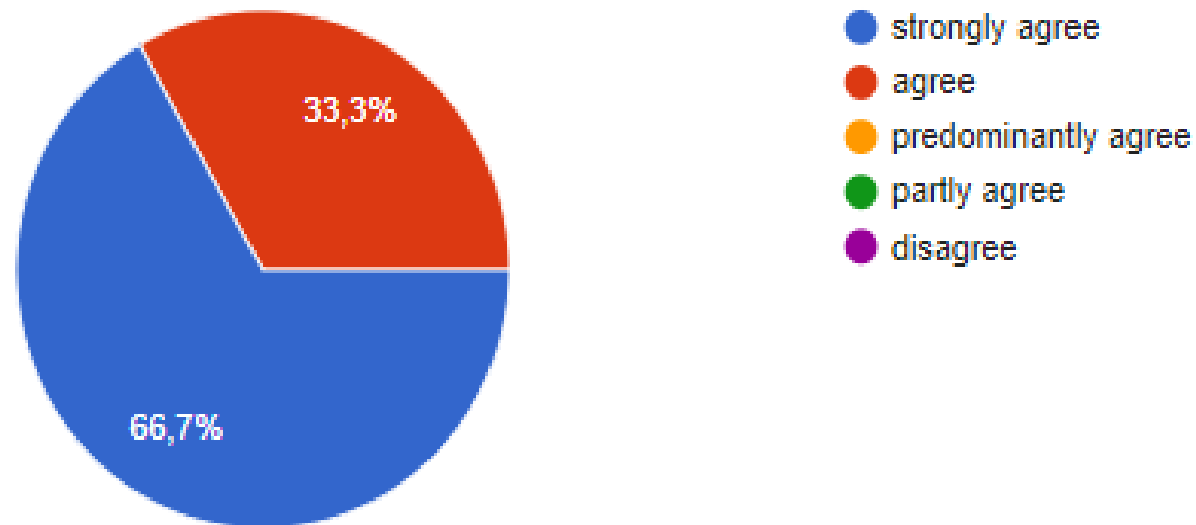
The Transnational Project Meetings in Germany and Spain were suited for planning basic strategies of the project.

6 respostes



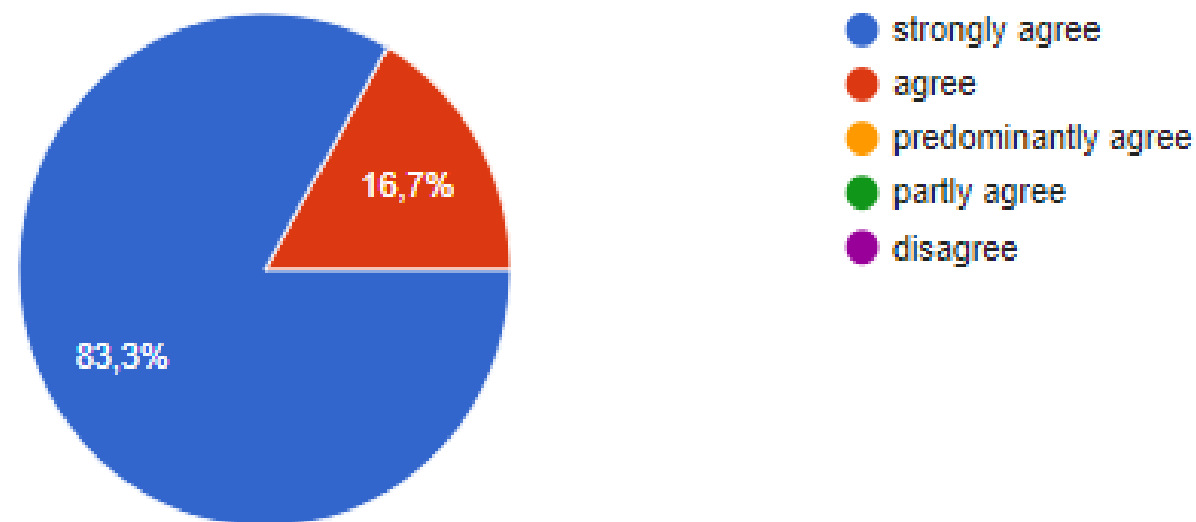
Teachers' meetings in the evening during the Learning/Teaching/Training Activities in the different countries were sufficient for discussing important issues of the project

6 respostes



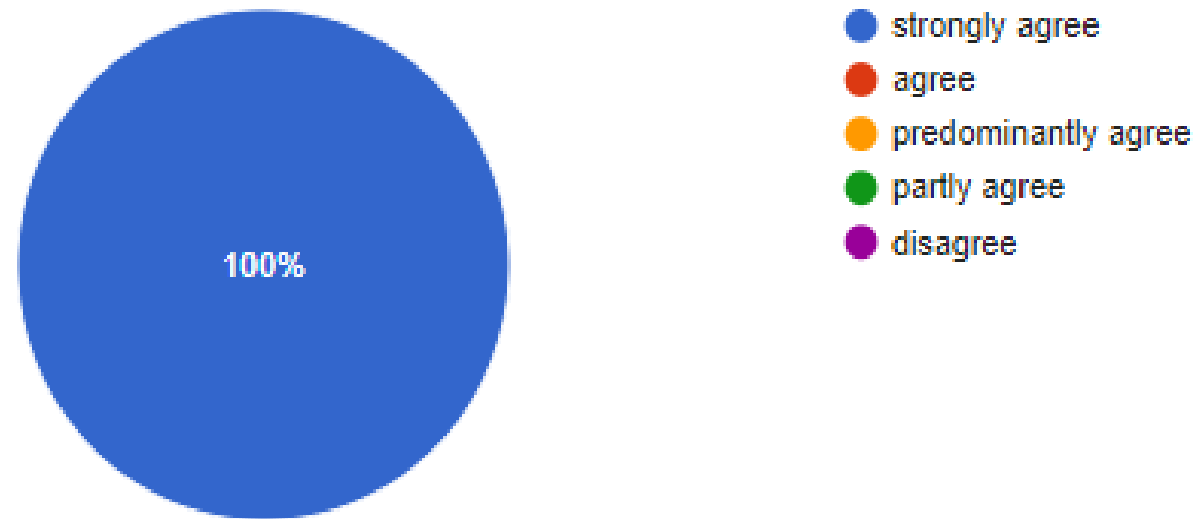
The sharing of tasks and responsibilities among the project partners made a successful development and completion of the project possible

6 respostes



The co-ordination of the project by the project management supported the transnational teams in an adequate and effective way

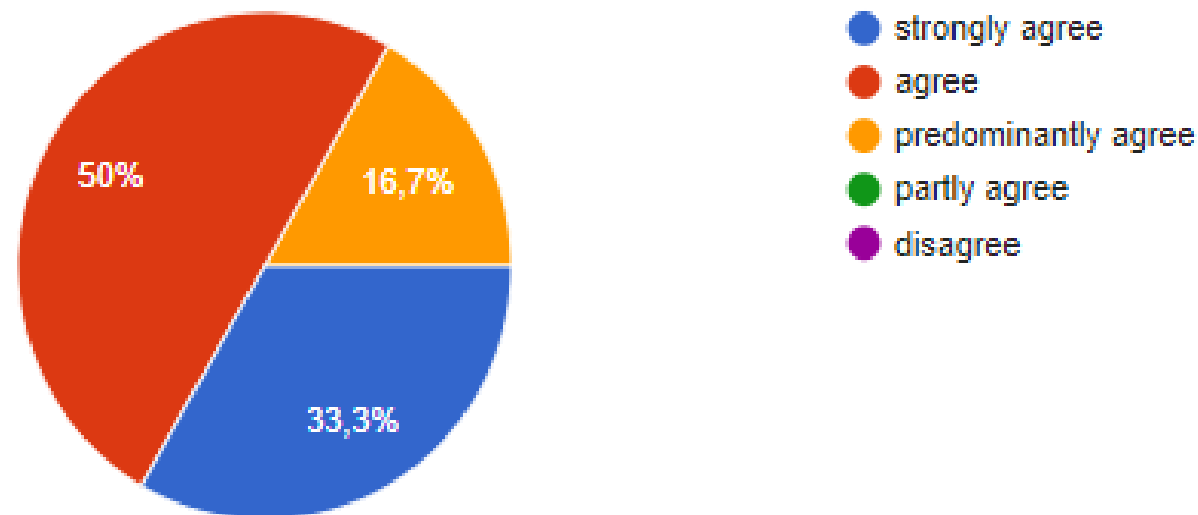
6 respostes



II. Project activities

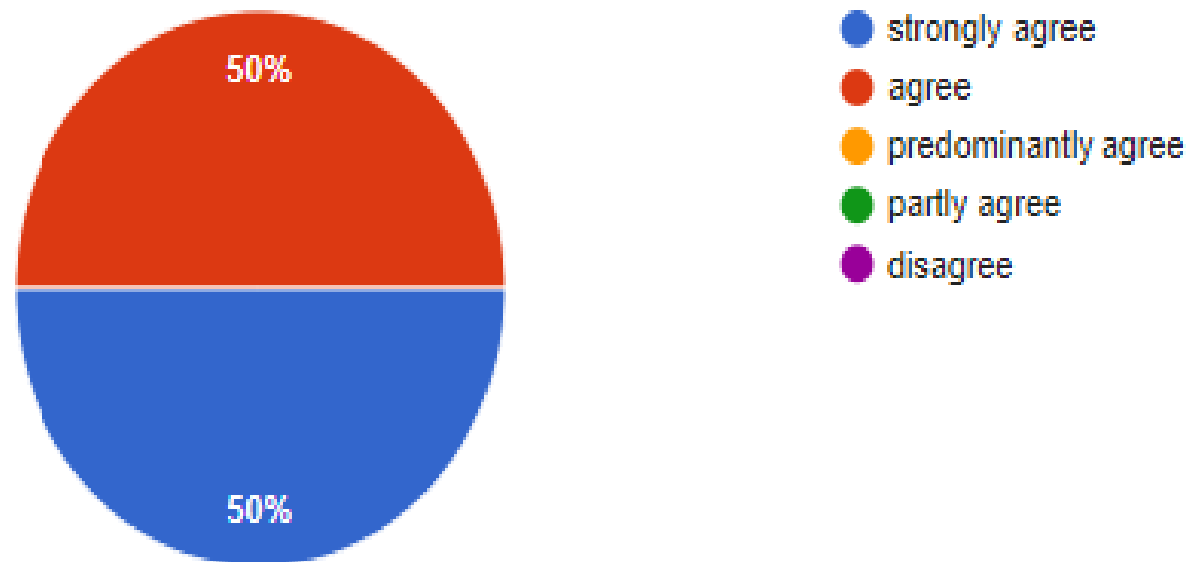
The eco audit allowed to have a satisfactory online collaboration between the students.

6 respostes



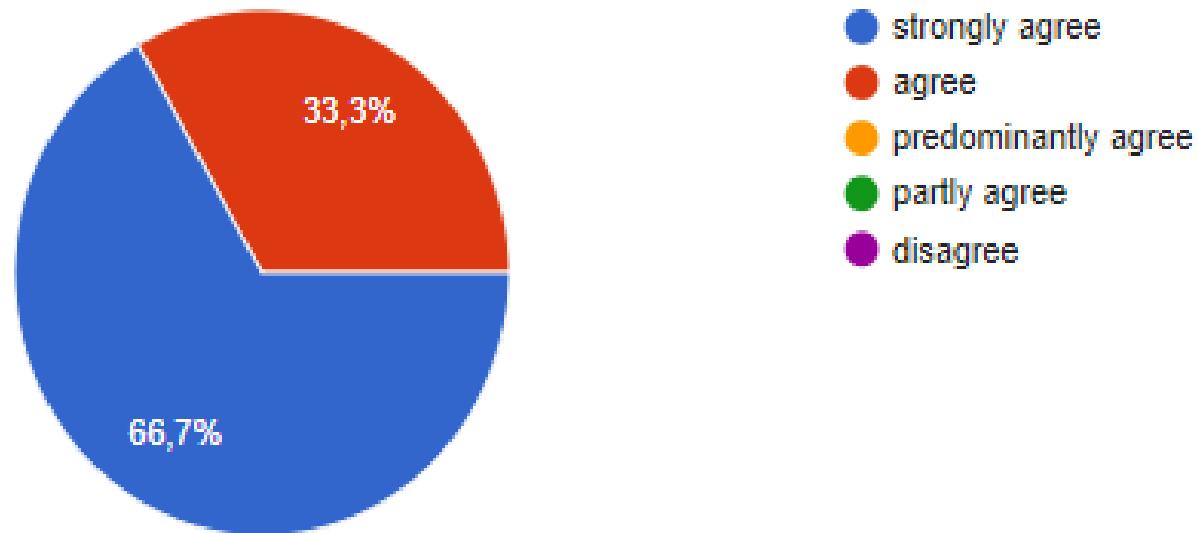
The eco audit results will serve to improve the ecological habits of our schools.

6 respostes



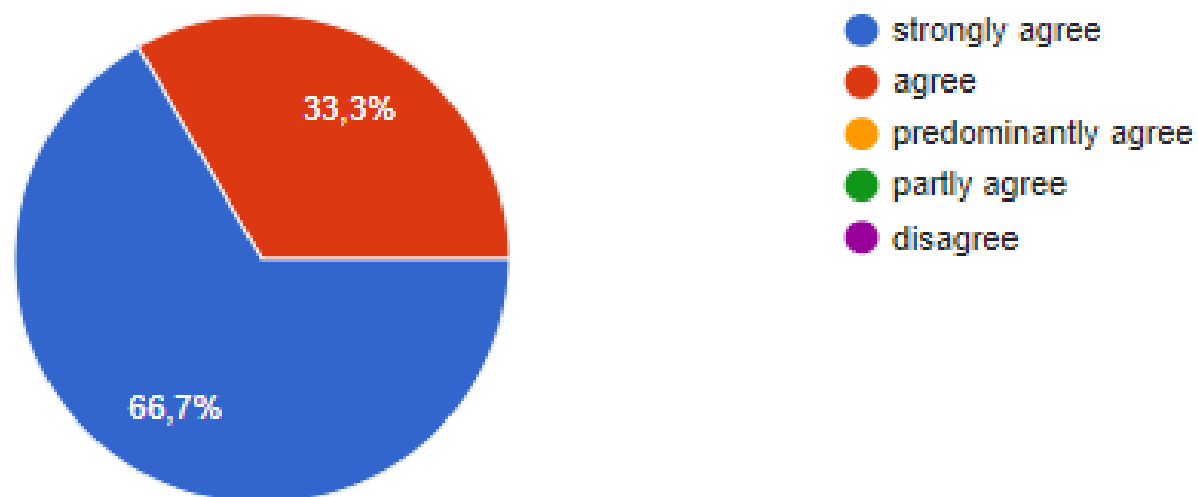
Sharing our experiences in the work of the Goals of the Agenda 2030 has helped us to learn from the work that takes place in the partners schools.

6 respostes



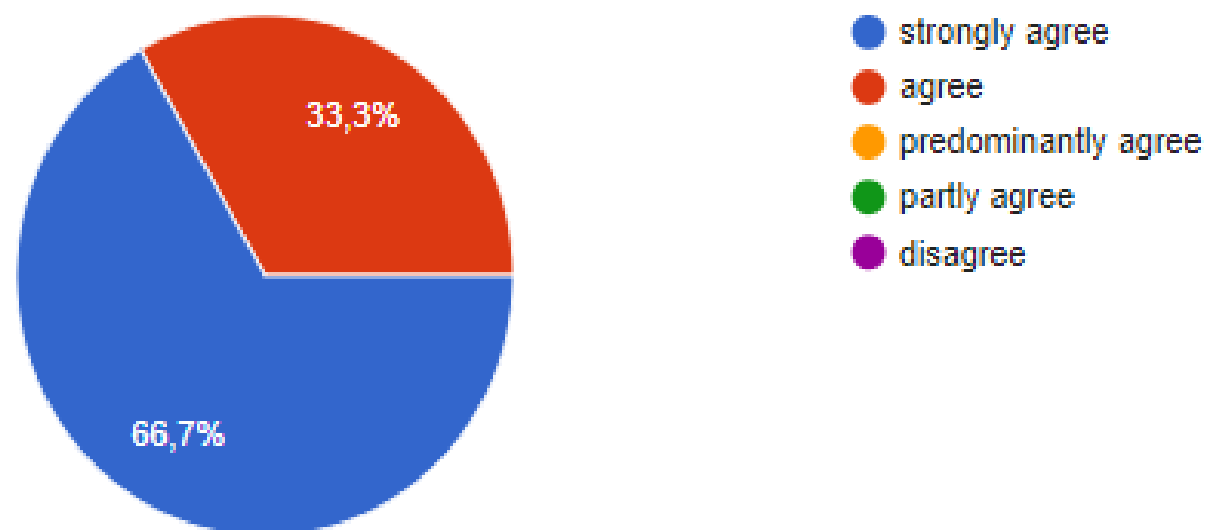
The workshops during the mobilities have provided a practical experience to the students about the work manners in the other schools.

6 respostes



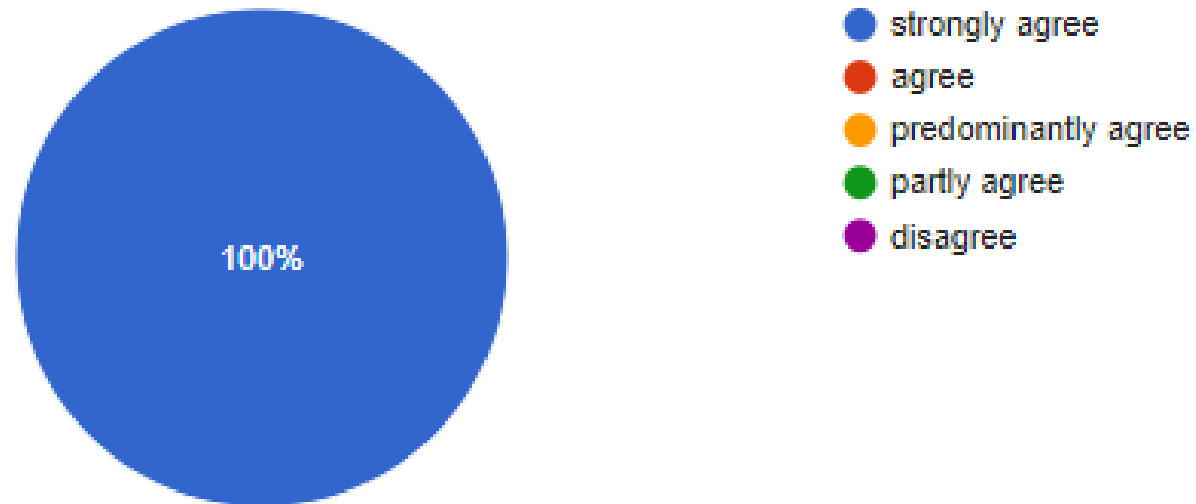
The sportive activities during the mobilities have promoted active habits in the students.

6 respostes



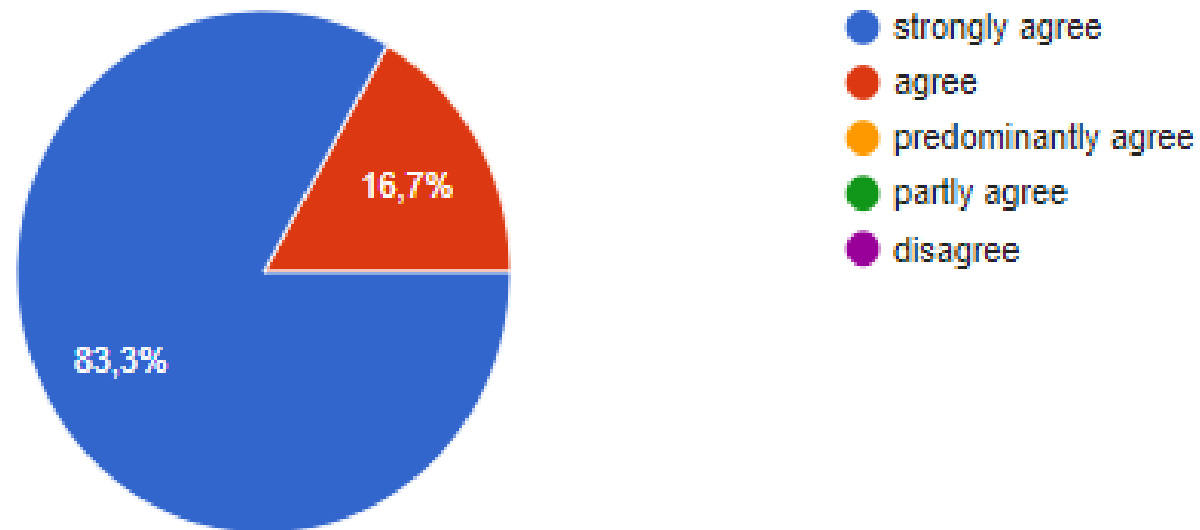
The transnational sightseeing trips increased the geographic and cultural knowledge of the students.

6 respostes



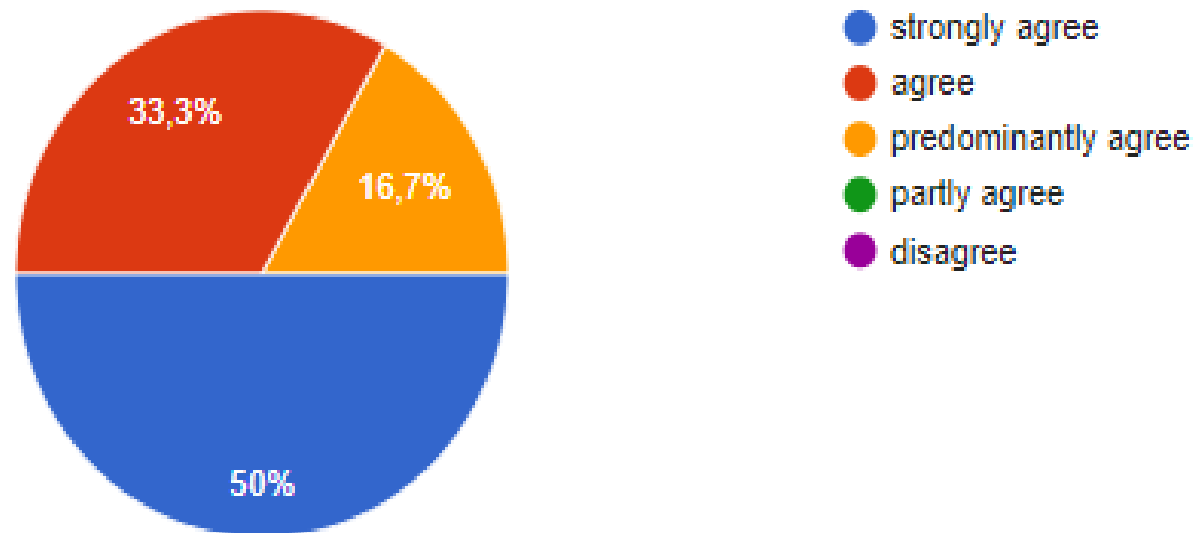
The transnational sightseeing trips provided an insight into the variety and diversity of the different European countries.

6 respostes



The 'Europass' for all participants will be useful for their career opportunities

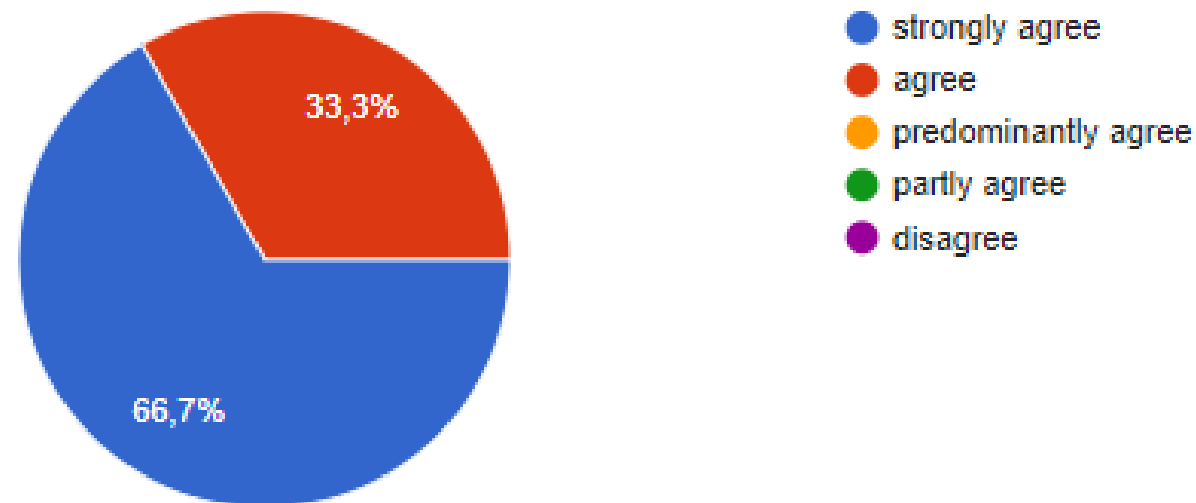
6 respostes



III. Achievement of project objectives

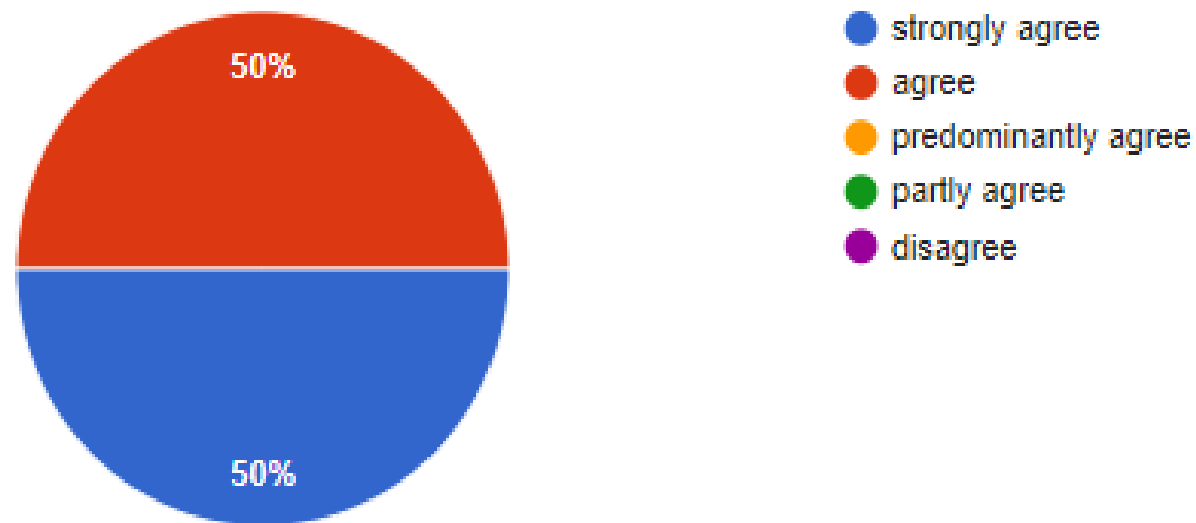
The project work motivated the students to lead an active behavior face the Global Goals of the Agenda 2030

6 responses



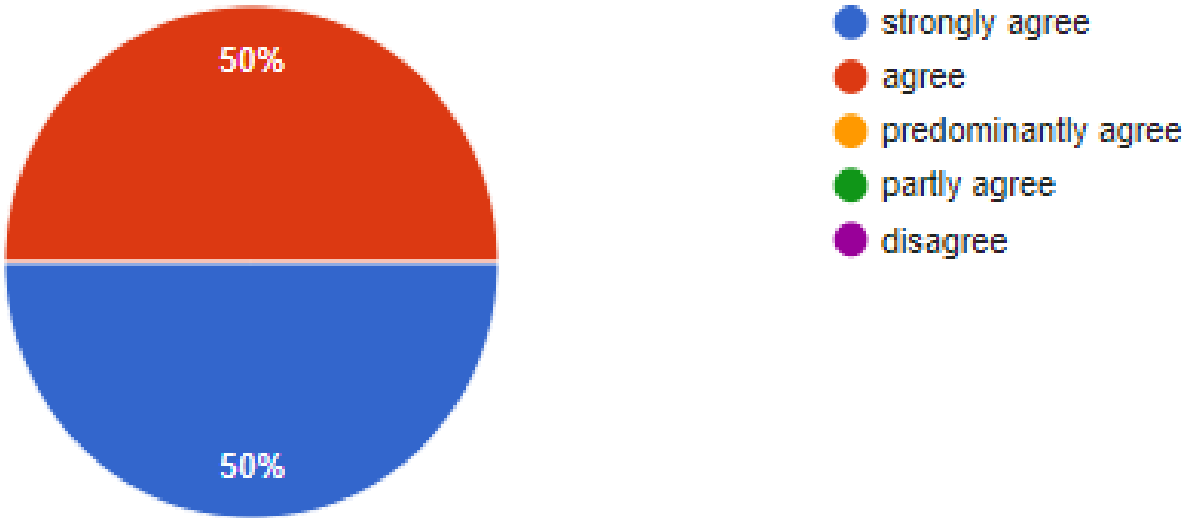
Presentations, brochures, videos and workshop offered useful impulses for preparing the students for their future life.

6 respostes



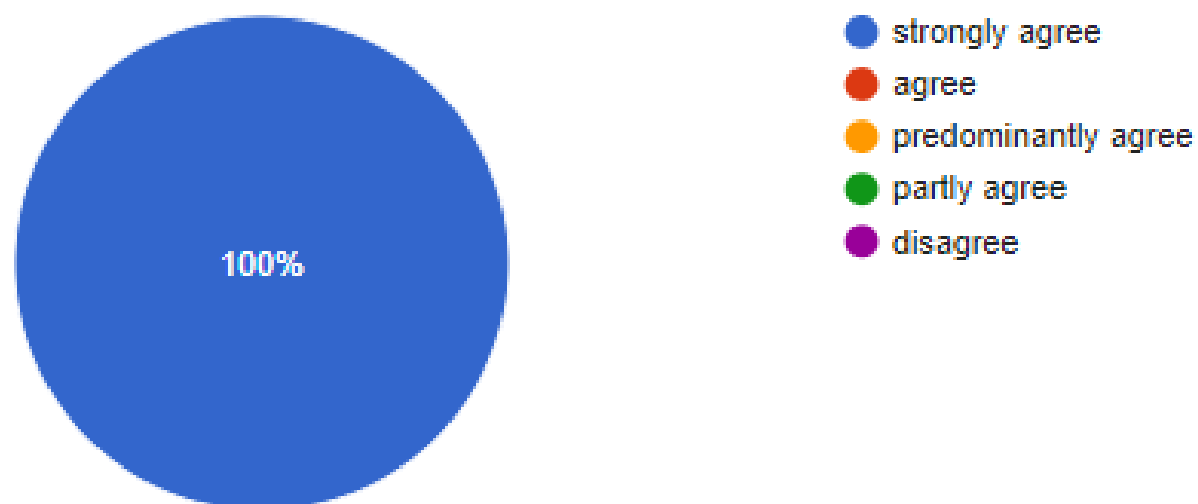
The presentation of various local organisations in each nation provided an insight into diverse job possibilities in Europe

6 respostes



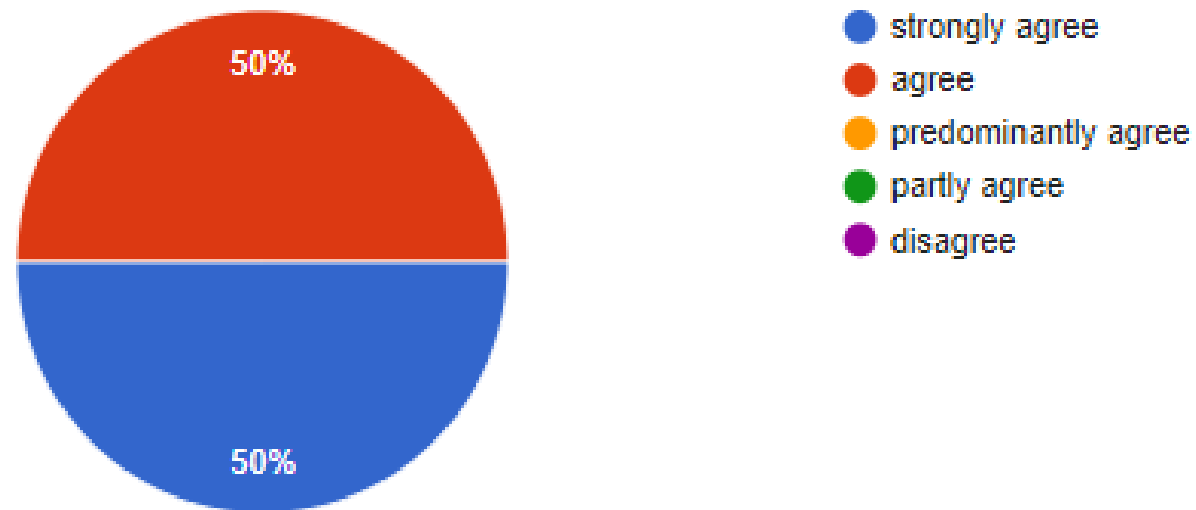
The communication in English could increase the linguistic competence of the participating students

6 respostes



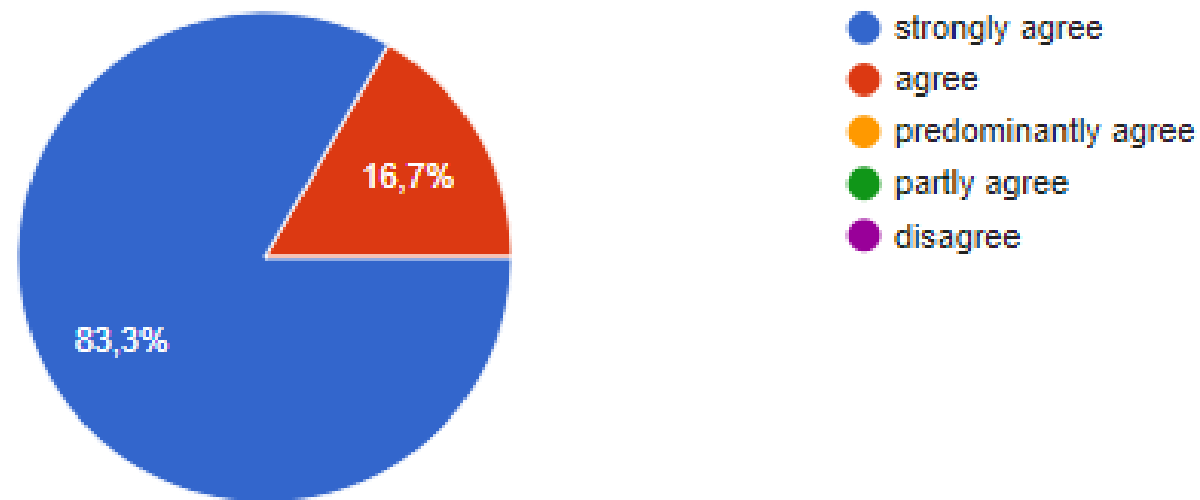
Competences like self-initiative, the willingness to perform on a high quality level and the readiness for lifelong learning could be improved

6 respostes



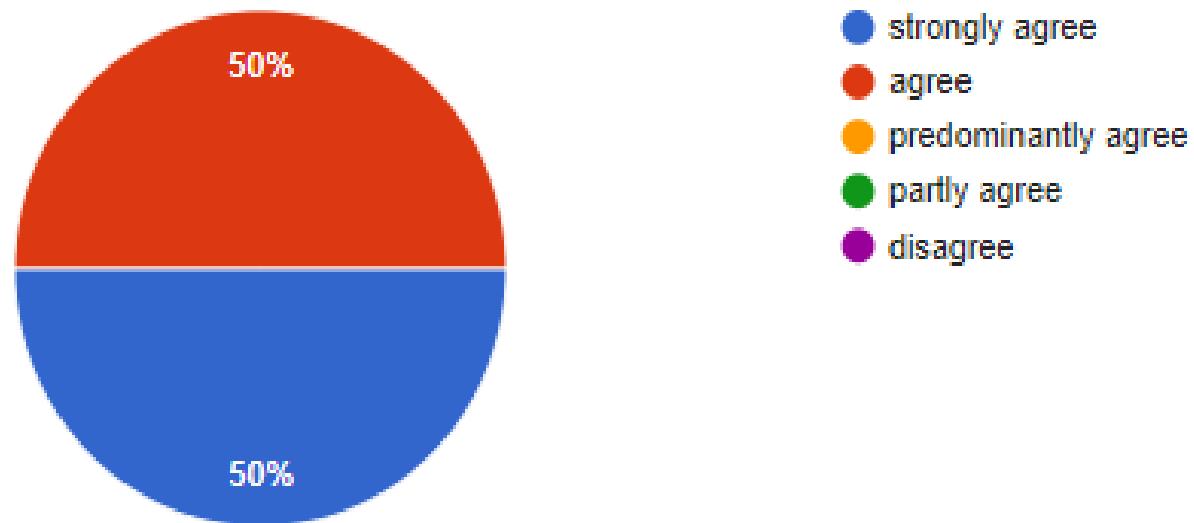
The students made progress in teamwork, entrepreneurial thinking and assuming responsibility

6 respostes



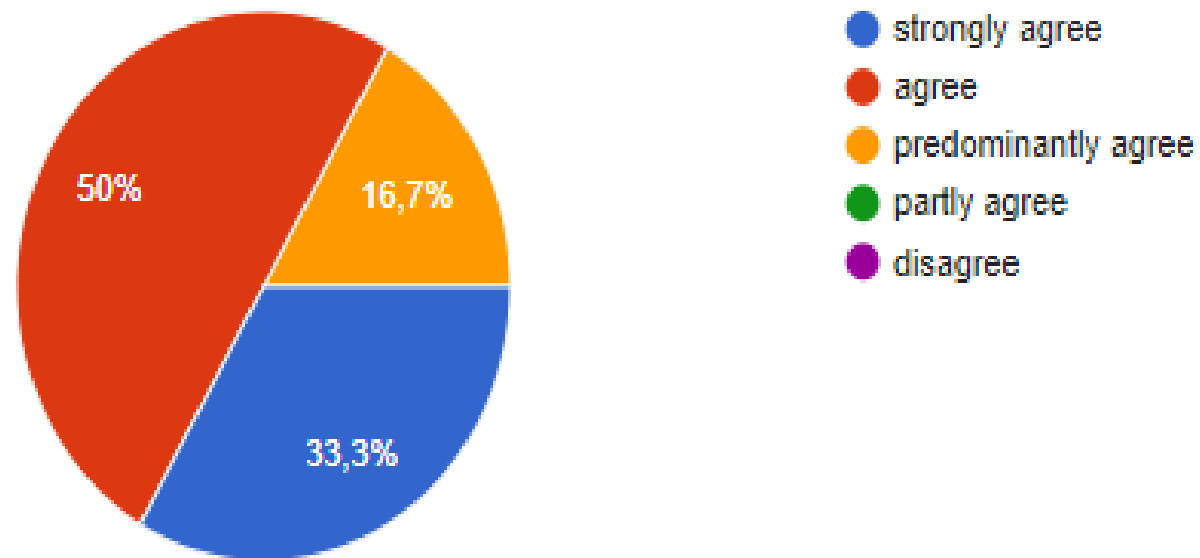
Self-reliance and self-confidence of the students could be increased

6 respostes



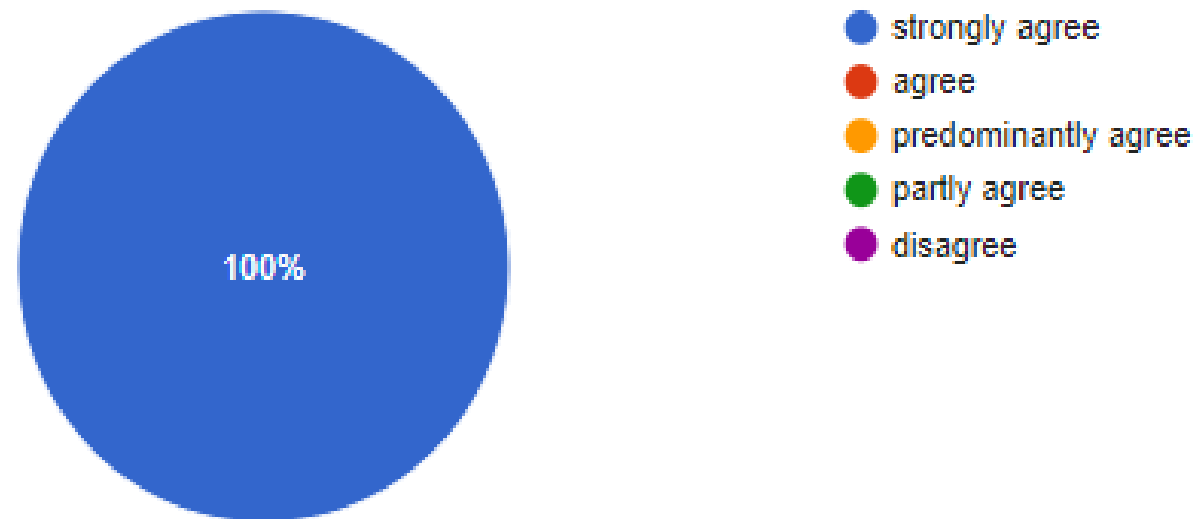
The students could improve their presentation skills

6 respostes



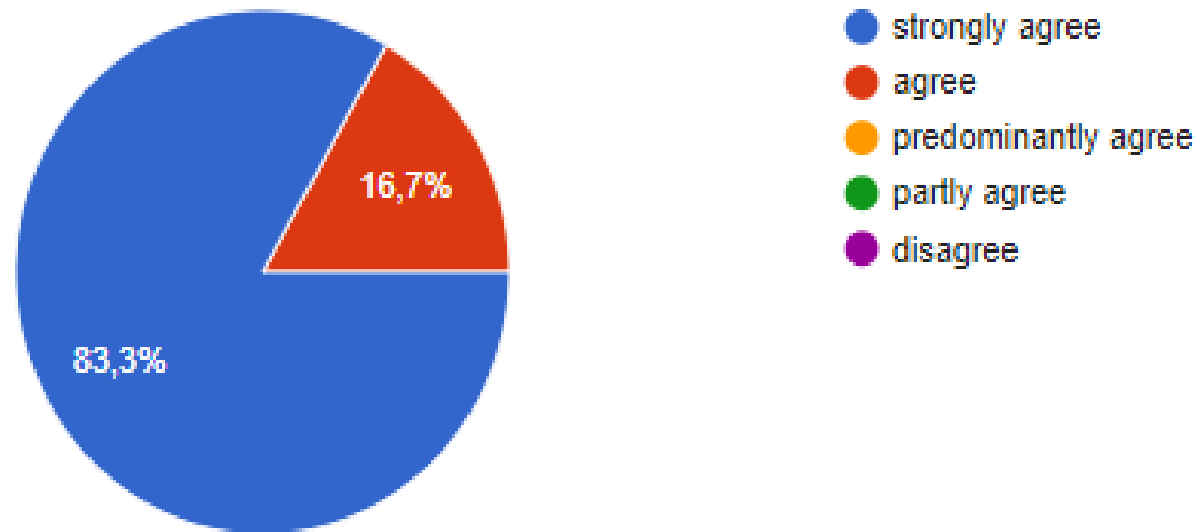
The cooperation with students from other nations led to a better understanding of the different cultures and their mutual appreciation

6 respostes



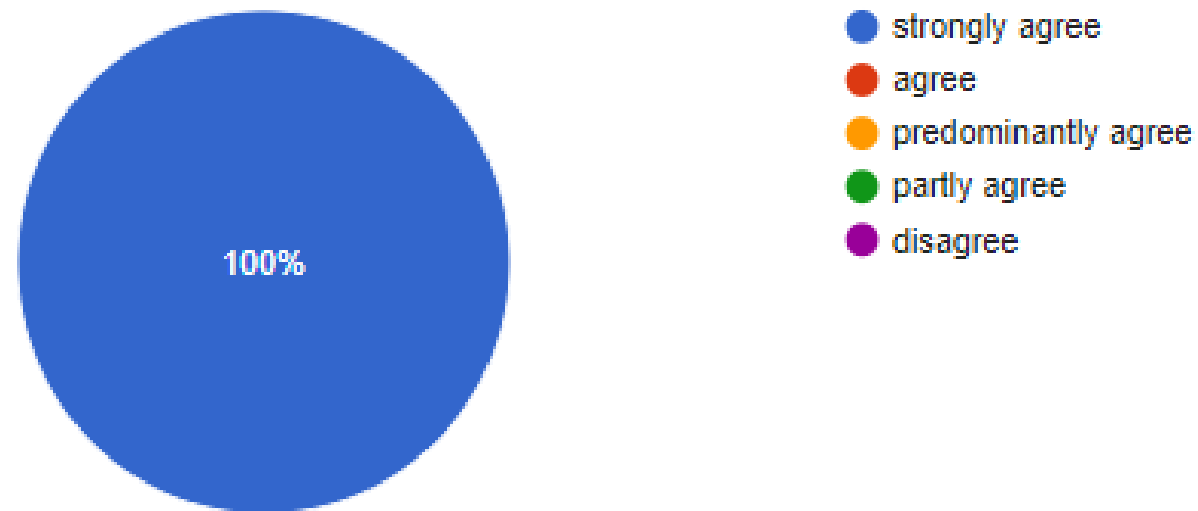
The accommodation in host families contributed to a lowering of cultural barriers

6 respostes



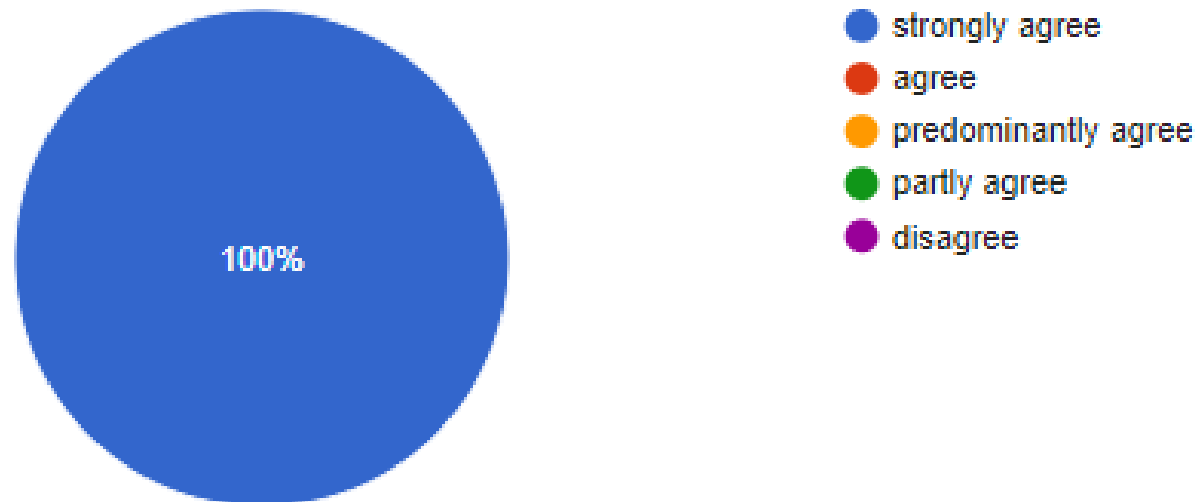
The Learning/Teaching/Training Activities enabled students, teachers and parents to strengthen their intercultural competences

6 respostes



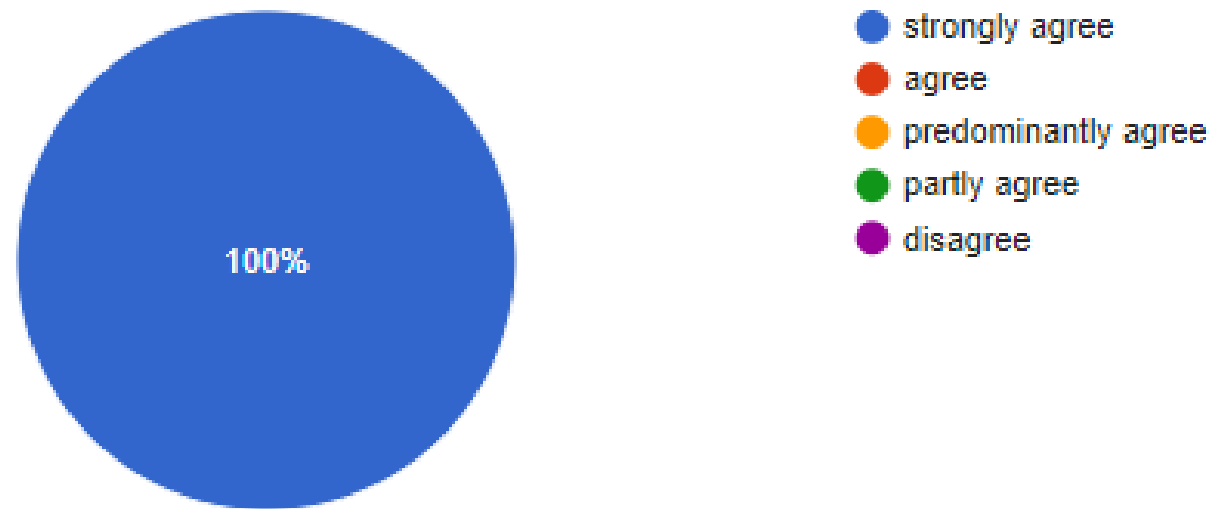
The Learning/Teaching/Training Activities offered for teachers the possibility to experience diverse educational concepts and expand their pedagogical competences

6 respostes



The sightseeing trips in the different nations broadened the participants' horizon

6 respostes

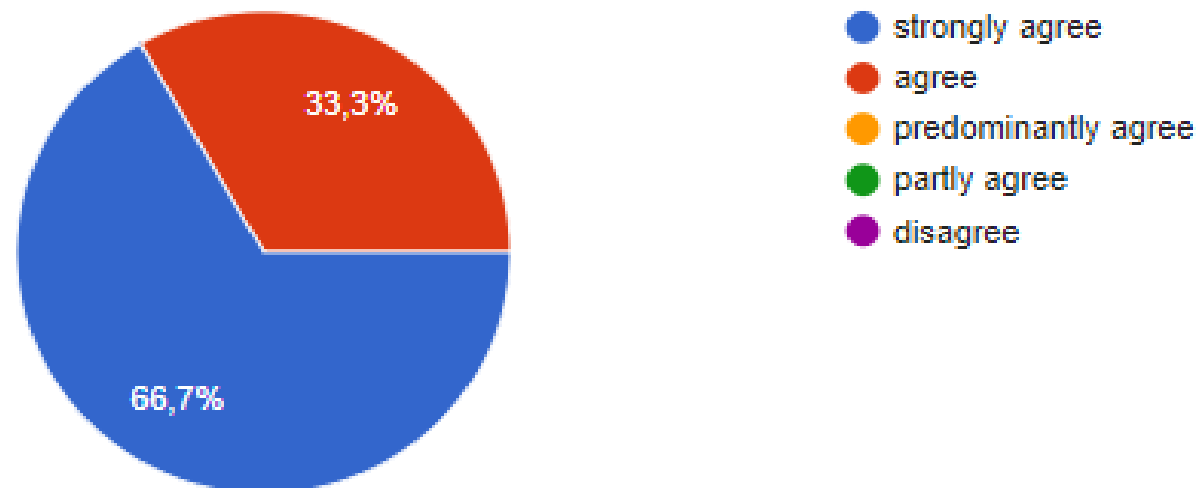


IV. Dissemination and sustainability

The publication of the results on the project website and blogsite provides a clear insight into the work of the project group and enables a wide dissemination

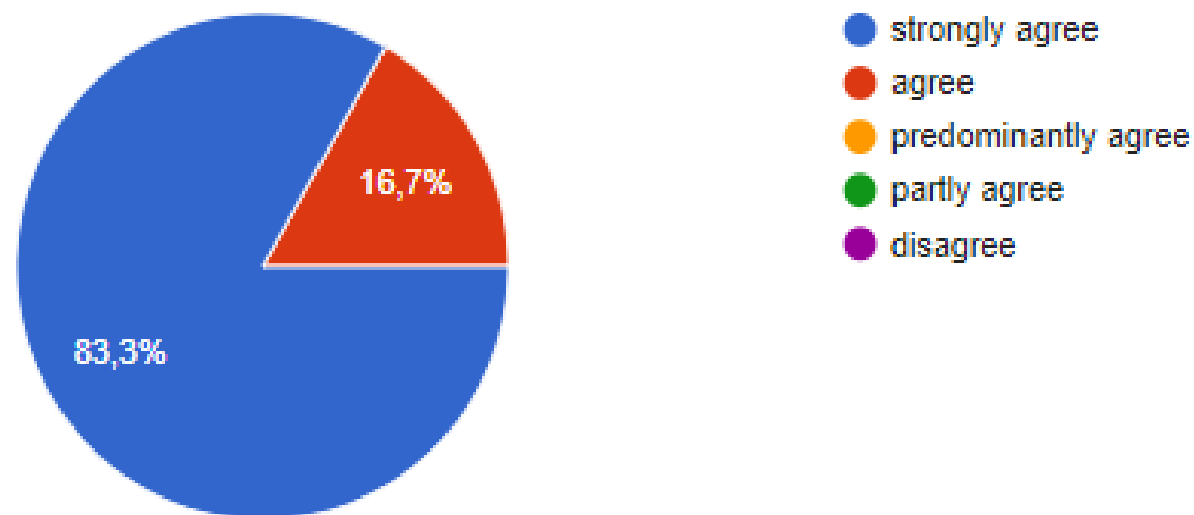


6 responses



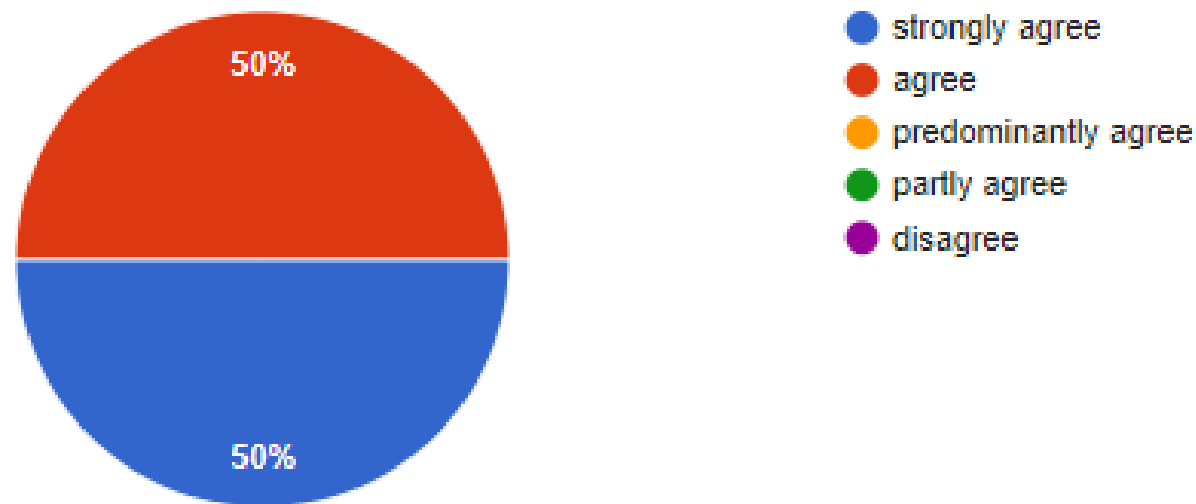
Regular news on the schools' website informs the school community about the progress of the project work

6 respostes



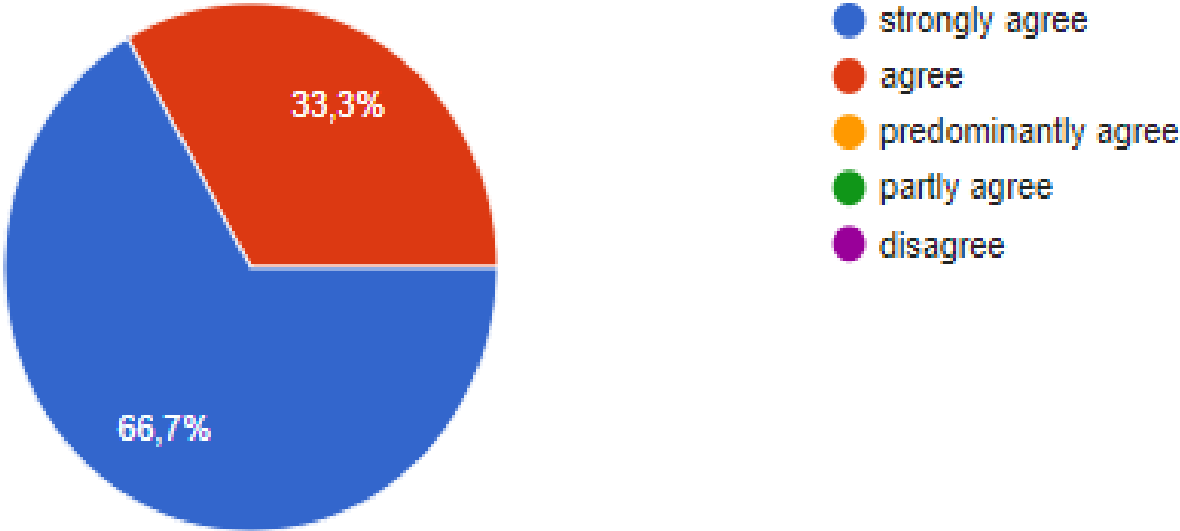
The publication of the results on the communication platform 'twinspace' at eTwinning is appropriate to give interesting inputs to other project groups

6 respostes



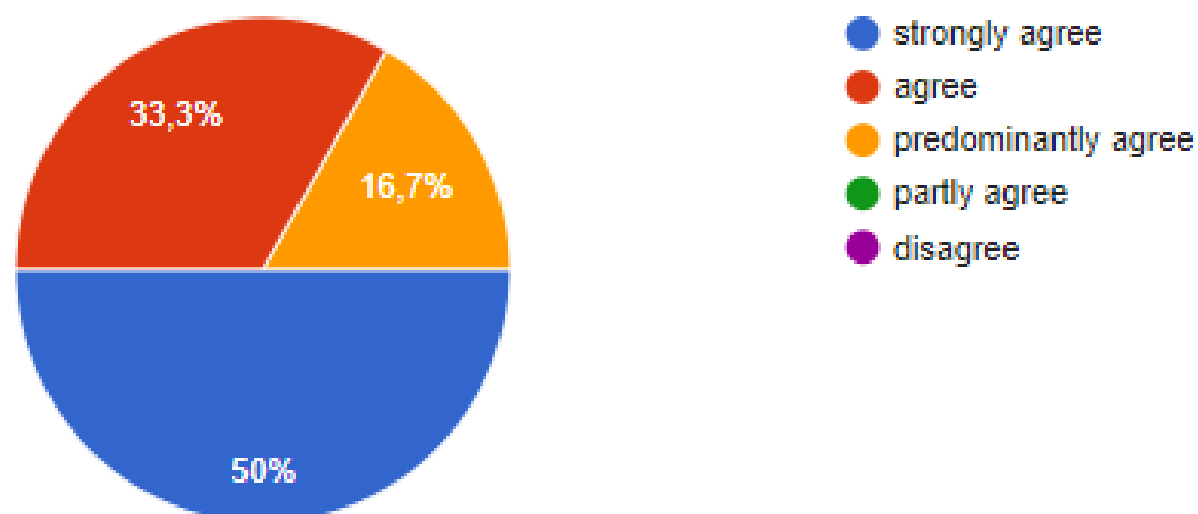
The publication of the results in form of a web enables a sustainable dissemination to the public

6 respostes



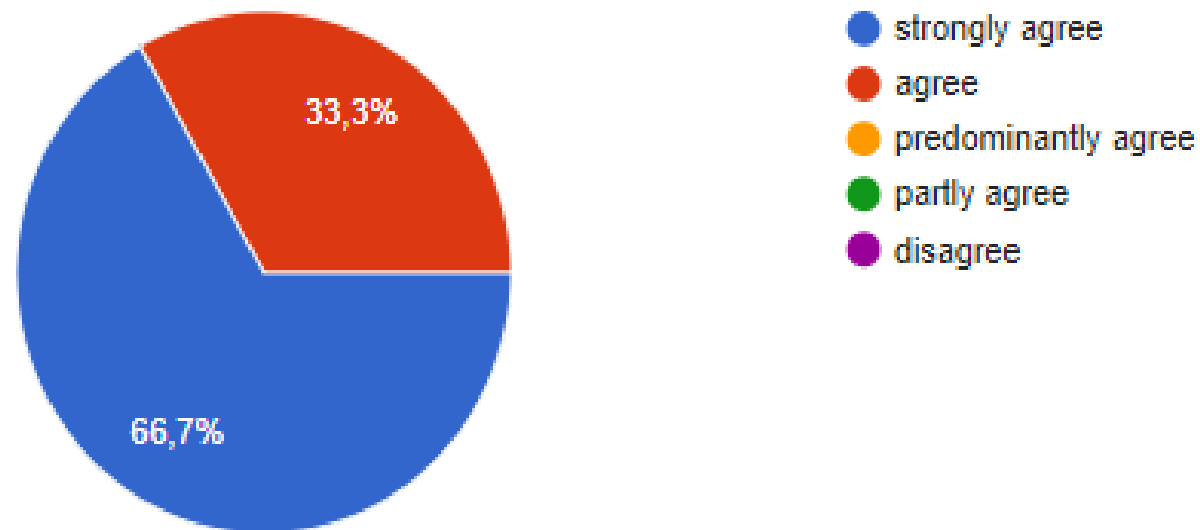
The regular newspaper reports and diverse TV broadcasts made it possible that the activities of the project became known at the local and regional level

6 respostes



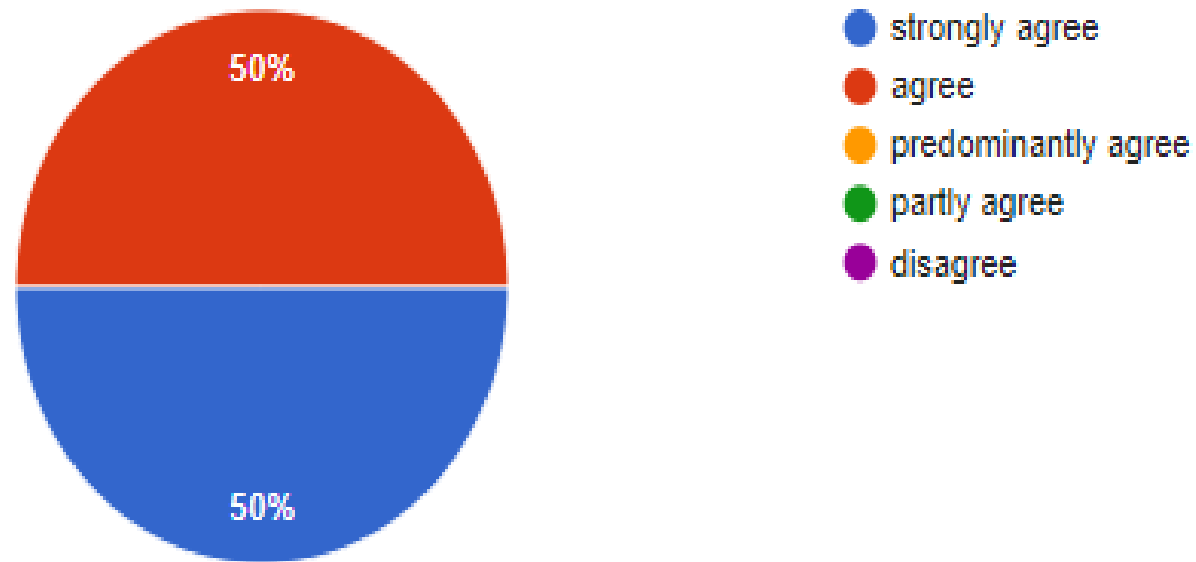
The results of the project became part of the curricula of different subjects

6 respostes



The results of the project are used as teaching materials

6 respostes



What were the most important benefits of the project work for you?

6 responses

I learned much more about agenda 2030

The project allows me to have new teaching experiences and expand my competences as a teacher, and also I can offer my students a wide range of activities and experiences.

In my opinion, the profit gained by the participants in this project was the engagement on the global goals of Agenda 2030 and the exchange of teaching/learning actions and different views with the other countries

I think that taking part to an Erasmus + project is a milestone in the career of a teacher, especially a teacher of English like me, since the benefits are enormous, from different points of view. First of all, I have had the opportunity to work with skillful colleagues of several countries, all willing to improve our pedagogical competences and our knowledge and application of different methods such as the Project Based Learning. Moreover, I have cooperated with a group of colleagues inside my school, capable, interested, full of ideas and the result is a mutual enrichment of our professional skills. Finally, I have deepened my knowledge of the themes linked to the sustainability of the planet, and I have included them in my curriculum. I have shared all these themes and activities with students eager to learn and open to new horizons and experiences. As coordinator of the Italian team, I have improved my social and coordinating skills. To conclude, I can say that this project has been one of the best school projects of my life.

The project increases the motivation to learn. It develops cultural awareness and open-mindedness on the part of the pupils.

To provide to the students a really interesting experience in their life. To encourage and show to the teachers another way to teach focussed more in competences than in contents.

What were the most serious challenges or difficulties for you?

6 responses

The lack of time for so much work

Working in an Erasmus project is always a challenge, many activities to coordinate, many documents to create, complete and apply with the students but I think that it's really worthy.

the biggest challenge was, through the project, to make our students behaviour more responsible about the sustainability of the planet where we live

The project "Agenda 2030: that's our challenge" has been a very complex project, full of activities but well coordinated by the Spanish team. Perhaps the times of the actions have been very pressing and a little stressful. Another challenge for the Italian team has been the fact that, apart from the coordinator, Mrs Maddalena, the rest of the colleagues had not had any previous experience in the Erasmus project. However this aspect has not been a problem thanks to the enthusiasm and the will to do a good work. It has been a successful challenge for our intellectual and professional career.

We had a lot of technical problems in our school, for example during the livechats. Furthermore the documentation of all our projects during the two years was too effortful for us.

The extra work and time needed to participate in the Project besides of the regular classes.

Would you be willing to participate in a further Erasmus+ project? Why? Why not?

6 responses

Yes, I am willing to participate in a further Erasmus+ project, because I love to work with so motivated colleagues from different countries

Yes, because I think that it's the best way to understand and spread the idea and benefits of Europe in our students and as a teacher I have met a lot of teachers that are doing a great job in their school and are an example for me to follow.

I would like to participate in a future Erasmus + project. The experience I had was positive and it is very important that I can embed many of the actions of the program in the curriculum of my lesson and teach my students in a different way

The participation to the Erasmus + project has been crucial for all the Italian team since it has enhanced our professionalism, our social and cultural skills thanks to the fact that we have worked in the European dimension with our partner valuable schools and colleagues. For these reasons, in the future, we would like to take part in another Erasmus + project.

Yes, but we have to wait 1 or 2 years. In our School we had problems to find enough students which are willing to participate in an Erasmusproject.

Yes, because it provides to the teachers and to the pupils a new sight on the education.