

Summary and agreements Teachers' meeting Greece

Ioannina 27th February 2018

Twinspace

– All the participants have to include in the twinspace all the activities related with the Global Goals that they do at their schools. It is really important to do it because otherwise there is not a proof that they have been done.

These activities have to be included in the blog and in a page. The page has to be included in one of the Goals. In case that there is more than one Goal related with the activity that has been done, the page will be included only in the main Goal of the activity. If there is a doubt, it will be included in the Goal with less pages inside.

– If a dissemination action is done, it has to be included in the dissemination page. In case of news in the media, a link to the webpage will be included.

– We have to evaluate the mobilities (teachers and students) and the main activities that we do and include it in the evaluations' page.

– If there are regular meeting of teachers of the team, is suggested to write a summary of it and include in the coordinations' page.

– It is encouraged to write didactics guides of the main activities that we do at our classes. These guides could be written in the own language and have to be related with the official curriculum. They will be included in the Didactic guides' page.

Eco-Audit

– There will be 6 international groups of students. Each composed by 4 pupils, each by one student of each country.

– Before the **21st of March**, the students of each country will prepare an audio introducing themselves. In this audio they will talk about: name, age, hobbies and working skills. This audio will be uploaded to the Audios' page without name and labeled by a letter from A to F.

– Before the **26th of March**, the groups will be done. Each Italian pupil will choose one pupil of Greece, each German pupil will choose one pupil of Italy, each Spanish pupil will choose one pupil of Germany. Each Greek pupil will choose one of the themes: Water, Electricity, Noise, Recycling, Mobility, Consumption and Social responsibility.

The teachers of each country will send the choices of the pupils to Alejandro Bellido before the 26th March (abellido@iescc.es) and he will publish it in the blog of the twinspace.

– The pupils will start then to communicate via the corresponding forum of the twinspace

– Before the **15th April**, each group (helped by the teachers of each country) will decide 5 questions to audit. They can be questions of a survey or a measurement of a magnitude.

All the communication between them have to be done in the forum of the twinspace.



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The teachers of each country will verify that their students are communicating via this forum.

- Before the **15th May** all the students have to do the audit in their corresponding schools with these all the items that the pupil have decided.

- Before the **30th September**, each group of pupils have to prepare a presentation comparing all the results of the audit in their countries.

In case that would be any change in any of the components of the group, because of academical reasons or rejection of the student, it will be communicated to the other teachers and in the corresponding forum.

Logos

- Before the mobility in Italy, each of the schools will select one logo for the Project done by their pupils. The logo can be made by hand or using the computer.

- During the mobility in Italy, the participants will vote for the logo for the Project.

Collaboration between the pupils

We have decided to increase the collaboration between the students beyond the eco-audit. The ideas are the following:

- **After each mobility** international groups of students will prepare a summary of one day of the mobility. In the case of Greece the groups will be:

Monday- Theano (Responsible Gkourgkouli Kyriaki)

Tuesday- Pythagoras (Responsible Sandra López)

Wednesday- Hypatia (Responsible Pouliauou Stavroula)

Thursday- Thales (Responsible Kyrka Marina-Vasiliki)

Friday- Teachers (Responsible Greek team)

Before the **30th March** they have to upload the presentation/video of these day. To prepare it they have to share their photos via internet. The teachers of the responsible student will remind their students to do it before this date.

- **Before each mobility** the students will be included in an international team (the host country will decide the components of each team). Then, the students will discuss about how they are going to dress up for the Global Goals cup in order to obtain the prize for the Most Original team. They will have to discuss about that in the informatic support that they will want to use but one teacher of the host school will have to have a copy of this discussion (screenshot or invitation). This discussion will be included in the twinspace after the mobility in the coordination's page.
- **Before each mobility** the host school will prepare a questionnaire in the forum of the twinspace about the common culture of their region and the visiting regions. Then the host school will prepare one presentation with the answers of all the



Erasmus+

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schools.

- **Before each mobility** the host school will propose to the others to do a lesson from the Worlds Largest Lessons (<http://worldslargestlesson.globalgoals.org/#the-goals>). The other schools will do this lesson and all the results will be uploaded to the twinspace.

Presentations during the mobilities

- In each mobility each school will prepare a presentation about their work on the Global Goals where they have to show their work on the Project and their work on the dissemination. That's can be done all in one or in different presentations.
- In each mobility each school will present one organisation near their location that work on one of the Goals of the mobility. The idea is to join Goal 8 (Decent work) with the Goal of the mobility and show to the pupils how is possible to work professionally in the achievement of a better World.

This presentation will last about 7 minutes and will have the following contents:

- Name and actions of the organisation.
- Location.
- Possible jobs and academic skills needed to work on it.