PROTYPO GYMNASIO ZOSIMAIA SCHOOL



Agenda 2030: That's our challenge!

Alaquas, Spain 3/3 - 9/3/2019

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Actions for ecoaudit

Last year we filled up a questionnaire about: consumption and social responsibility, electricity, mobility, noise recycling and water.

After the processing of the results we ascertained that we could improve our behavior regarding the issues above.

During our effort to sensitize as students considering some environmental issues, we decided to do some simple things in our school, hoping that carrying for the environment will become a lifestyle.

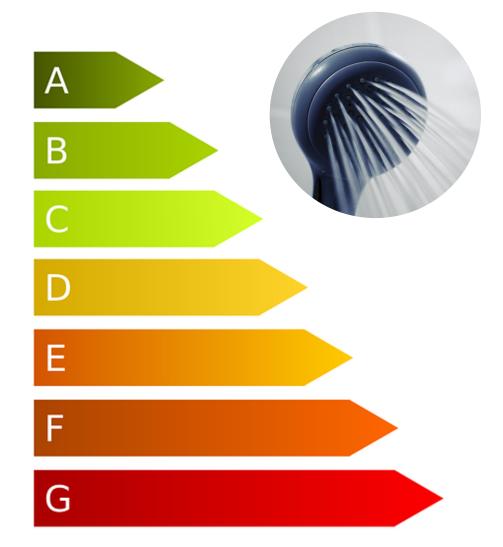
We decided to deal with three topics

> Recycling



> Energy saving

> Water saving





1st Action

- Firstly, we discussed in class about energy and its characteristics such as energy conveyance, energy - preservation and mainly about energy - demotion
- We understood that the energy problem nowadays is a problem about the quality of energy
- Moreover we talked about the necessity of adequate clean water.



2nd Action

Secondly, we made "smart" slogans with messages about energy and water saving



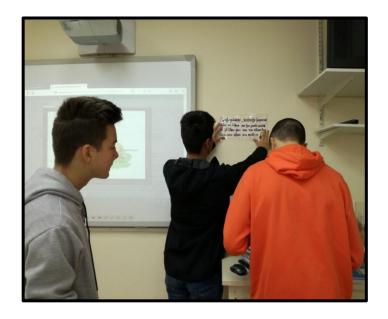
These slogans were presented in an public event and addressed the people of our city, in order more and more people to learn our messages and the goals of the "Agenda 2030"



3rd Action

These slogans were placed in different points in our school in order all of us to see them...











4th Action

So as to remember recycling, we placed special "footprints" in points where boxes are located for plastic bottles and lids





5th Action

We had a long discussion with our classmates in all the classes and we informed/reminded them the necessity to recycle and to save water and energy not only at school but in other places as well (house etc.)





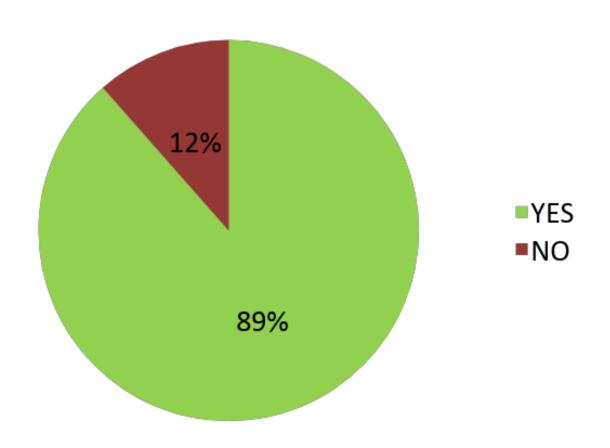
6th Action

At the end, we made up a new questionnaire so as to see if these actions helped our classmates to have a right attitude about recycling and water/energy saving. The questionnaire was given to 87 students

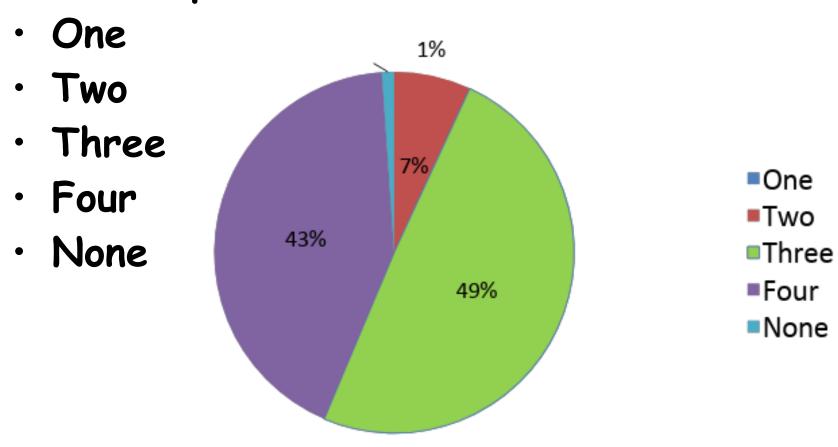
Questions-Answers

1. Do you recycle at home?

- Yes
- · No



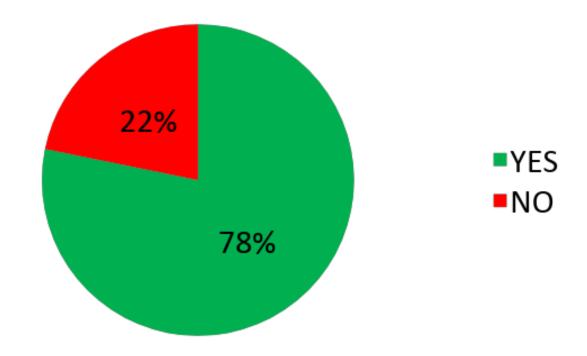
2. In how many points in your school are there special boxes that we use to collect plastic bottles?



3. Special "footprints" have been placed by some of your classmates near to the recycling boxes. Is that helpful for you in order to throw the plastic bottles in the boxes?

· Yes

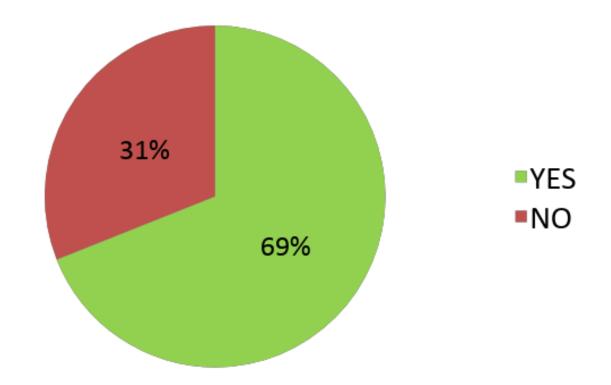
· No



4. After the placement of these "footprints", do you believe that you are going to be more consistent considering the recycling of the bottles?

· Yes

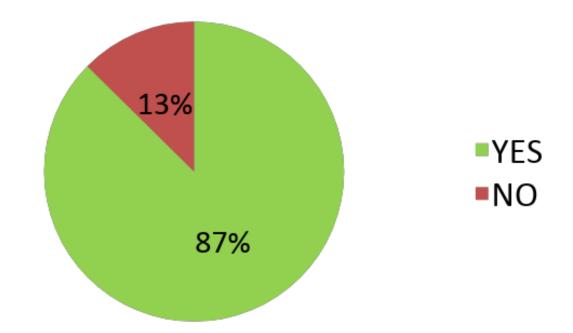
· No



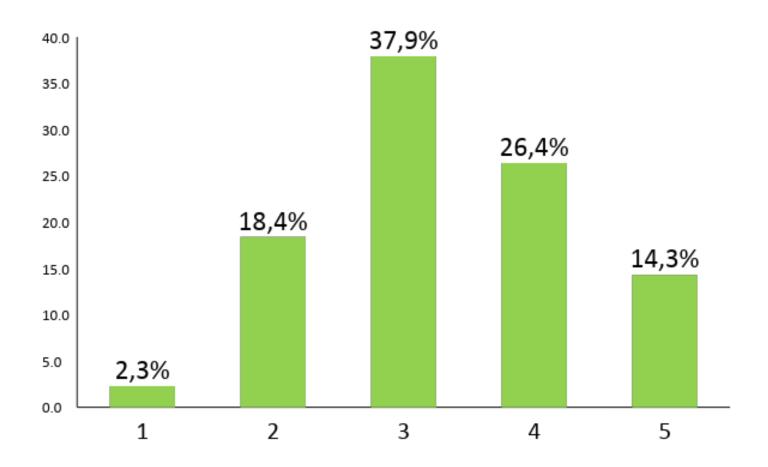
5. After the actions of your school, do you believe that you are going to be more consistent considering the recycling of materials in other places beyond school? (house, language school, other buildings)

· Yes

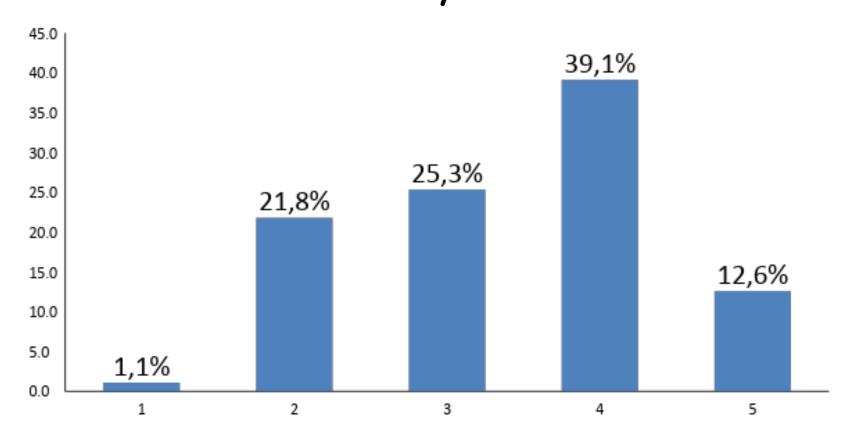




6. Do you believe that individual recycling could have a positive environmental impact worldwide? 1=not at all, 2=a little, 3=adequately, 4=a lot, 5=very much

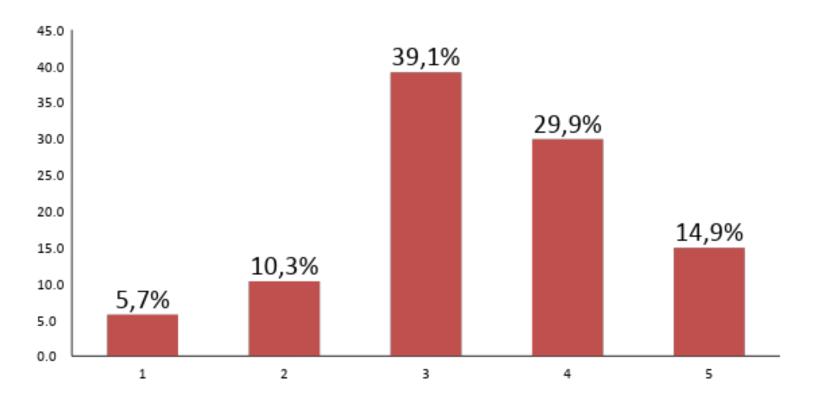


7. You have created slogans with water - saving "messages". Did that process help you to think more about the energy problem?
1=not at all, 2=a little, 3=adequately, 4=a lot, 5=very much



8. You have seen the slogans mentioned above placed on the walls of the school. Was that helpful for you in order to be more conscious with the energy/water usage (turn off the lights when aren't needed, turn off the computer correctly, close up the tap when brushing my teeth etc.)?

1=not at all, 2=a little, 3=adequately, 4=a lot, 5=very much



Our goal, of course, is for the right attitude to become a way of living!