



# Efficace Pedagogic Resource for Active Learning

## FINAL PRODUCTS AND SUMMARIES

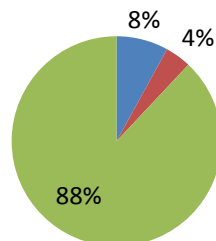
### Video questions

#### SESSION 1 – Italy

**“Presentation of a definition of climate change and the specificities of these changes in each partner country”**

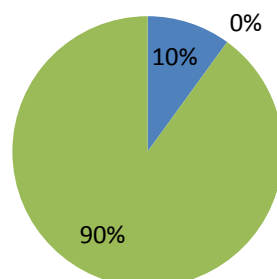
#### 1. Climate change is

- A. Glacier melting
- B. Heavy rainfalls phenomenon
- C. Change in global or regional climate patterns



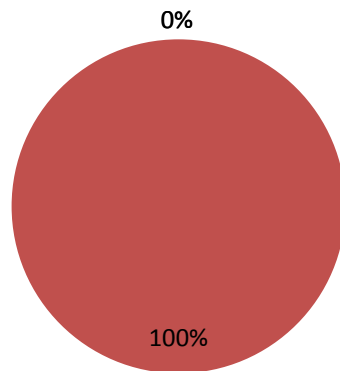
#### 2. Climate change phenomenon is mostly due to

- A. Severe weather conditions
- B. Natural phenomena
- C. Natural events and human behaviour



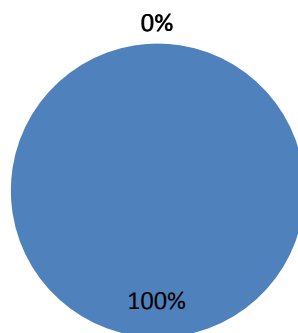
### 3. Environmental causes of climate change are, for example

■ A. Rise in temperature ■ B. Volcanoes eruptions ■ C. Human activities



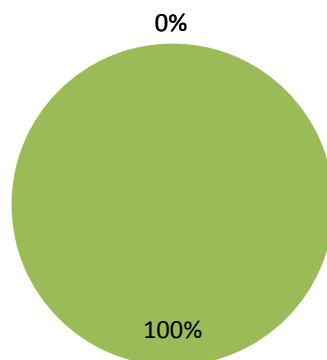
### 4. Causes of climate change due to human behaviour are, for example

■ A. House heating ■ B. Floods ■ C. Ocean acidifications



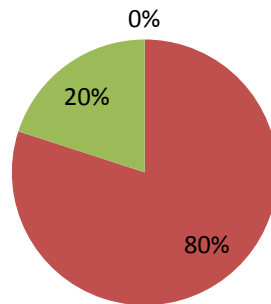
### 5. In Italy there are

■ A. Two main climatic areas ■ B. Four main climatic areas  
■ C. Three main climatic areas



## 6. The main characteristic of climate in Calabria

■ A. Climate is harsh   ■ B. Climate is mild   ■ C. Climate is tropical



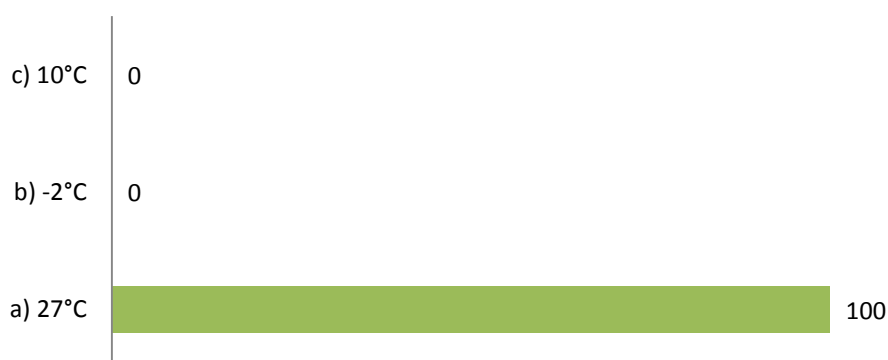
## SESSION 2 – Guadeloupe

### “Impacts on climate in each country”

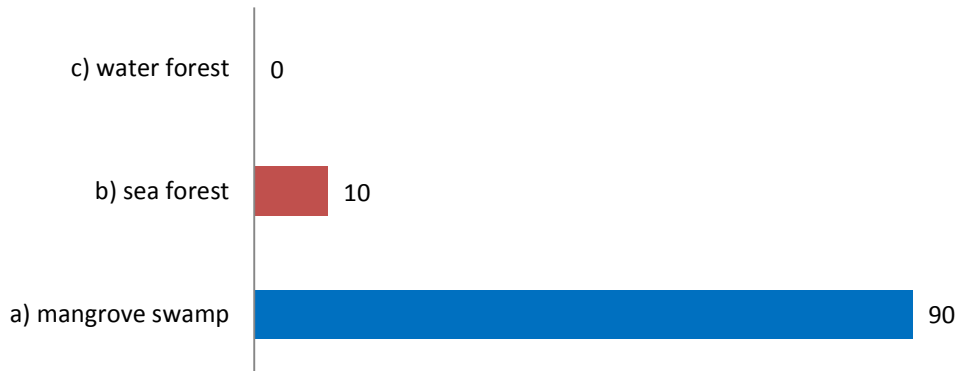
#### 1. What is the name of the hurricane who destroyed St-Maarten in 2017, september?



#### 2. What is the average temperature in Guadeloupe?



### 3. By the sea, we can find a forest named:



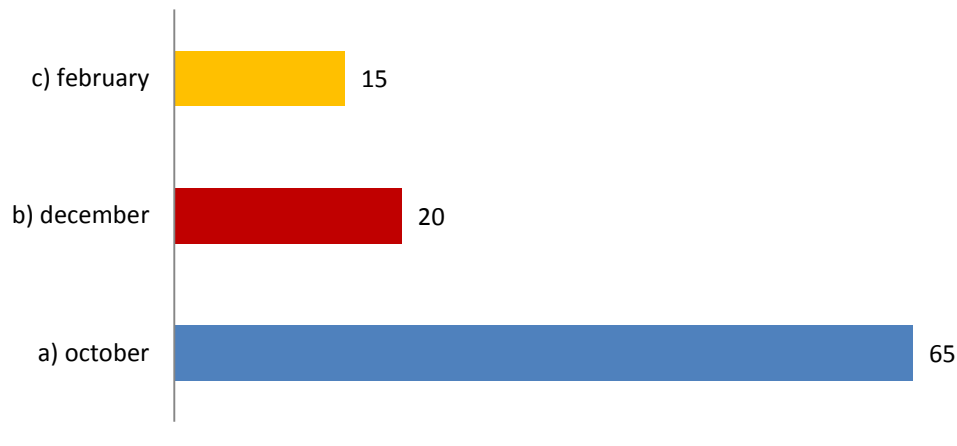
### 4. In the sea, you can see:



### 5. Climate change in Guadeloupe can touch:



## 6. In Guadeloupe, there may be hurricanes in:

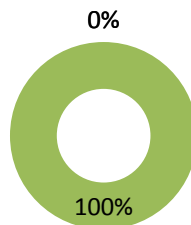


### SESSION 3 – Poland, Katowice

#### “Impacts on mountains and forests”

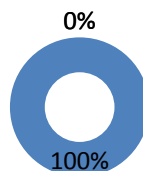
## 1. Which greenhouse gas do the trees absorb?

■ a) Nitrogen oxide ■ b) Methane ■ c) Carbon dioxide



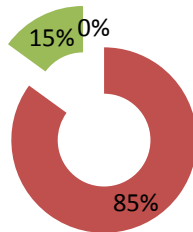
## 2. What happens to the soil without the trees?

■ a) It is eroded  
■ b) Nothing happens  
■ c) The number of animals living on it increases



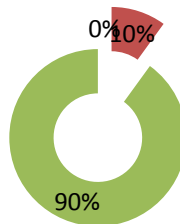
### 3. Give an example of two endangered animals in Poland due to the decreasing forest area:

- a) Dog, cat   ■ b) European bison, lynx   ■ c) Fox, wild boar



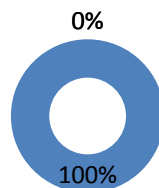
### 4. Give an example of an animal which population has increased in Poland as result of global warming

- a) Deer   ■ b) Hare   ■ c) Tick



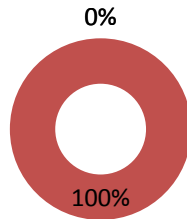
### 5. How does the acidic rain affect the forests/trees?

- a) It damages the needles and leaves of the trees  
■ b) It causes faster trees' growth  
■ c) It does not affect the trees



## 6. What effect do the trees have on our lives?

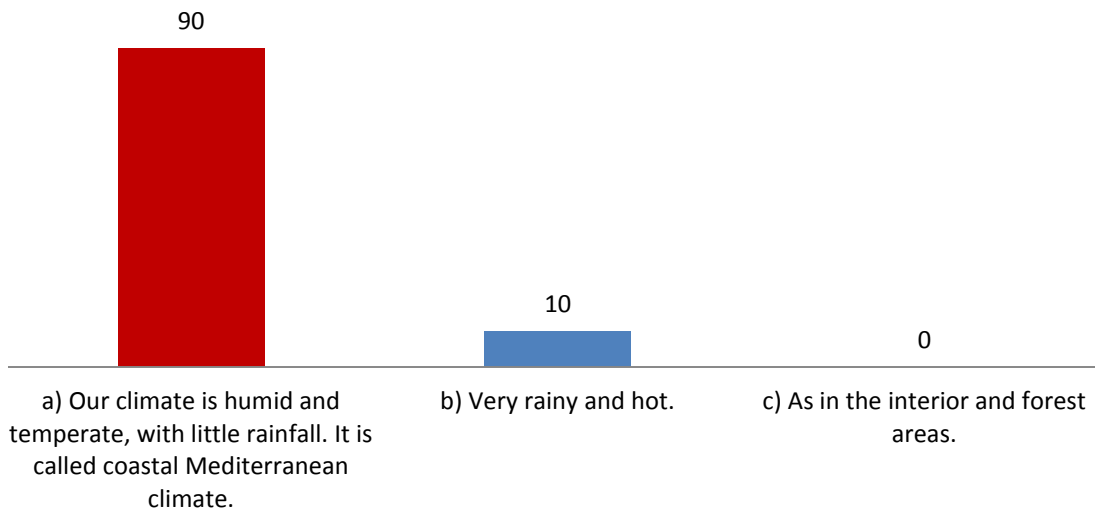
- a) They have no influence
- b) They produce vital oxygen
- c) We need them to produce plastic



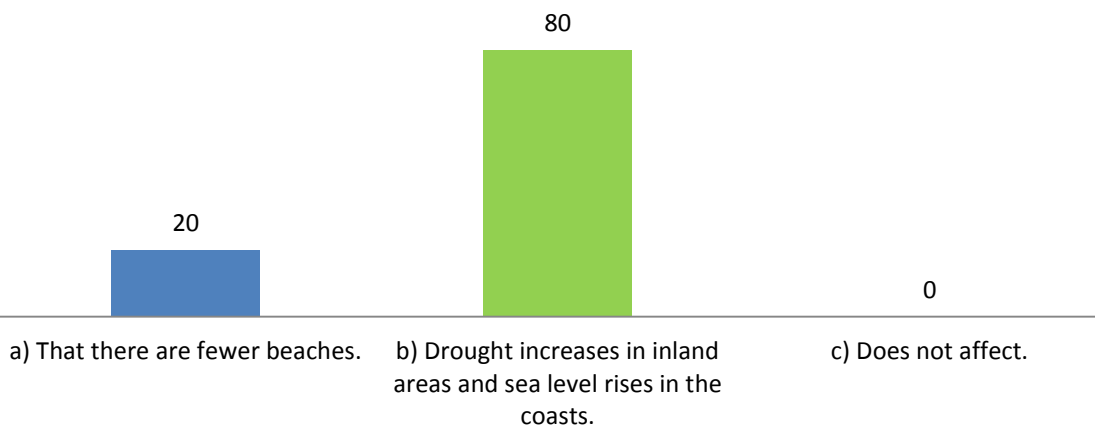
### SESSION 4 – Spain

#### “Implications for the sea”

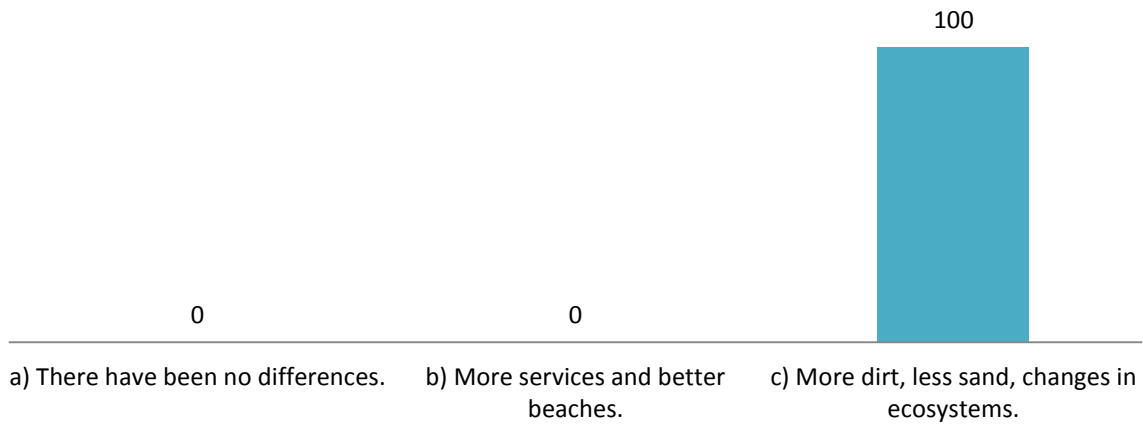
### 1. How is the climate of our water areas?



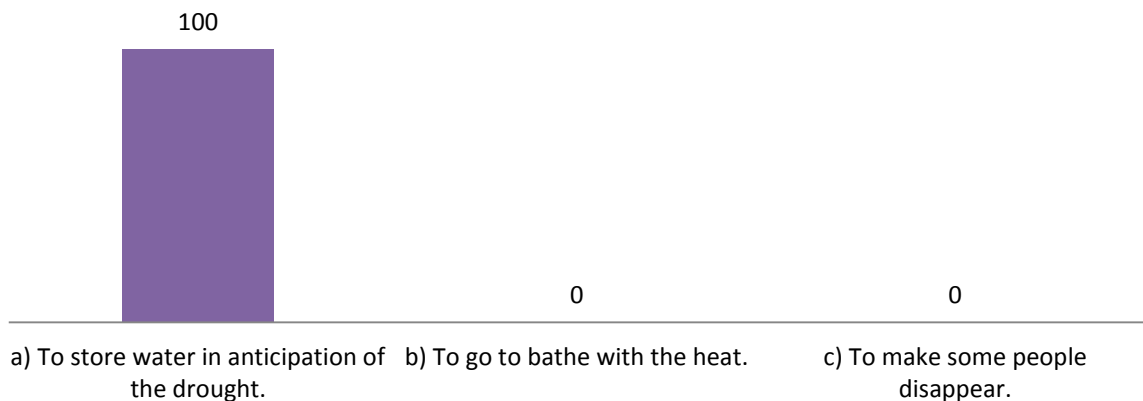
### 2. How does climate change affect water areas?



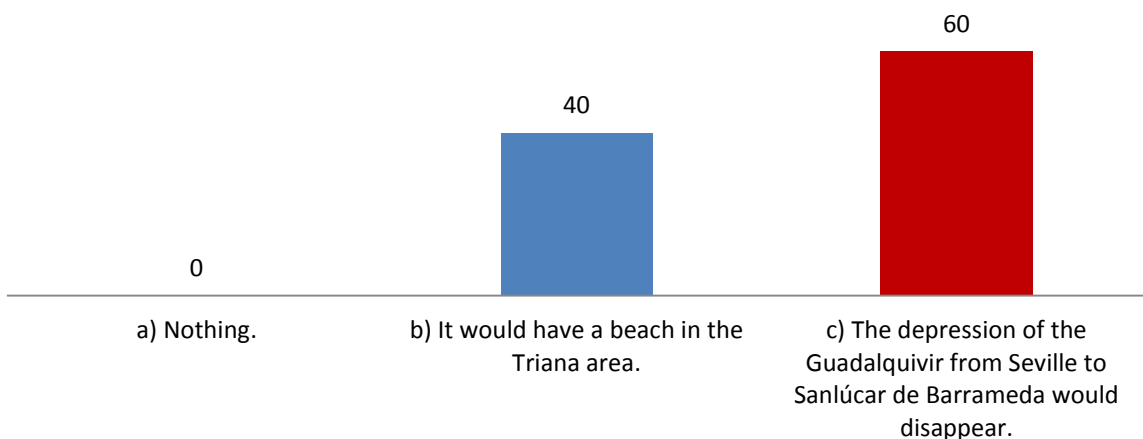
### 3. Differences on the beaches with the passage of time and of humans



### 4. Why do you think that swamps and dams were built?

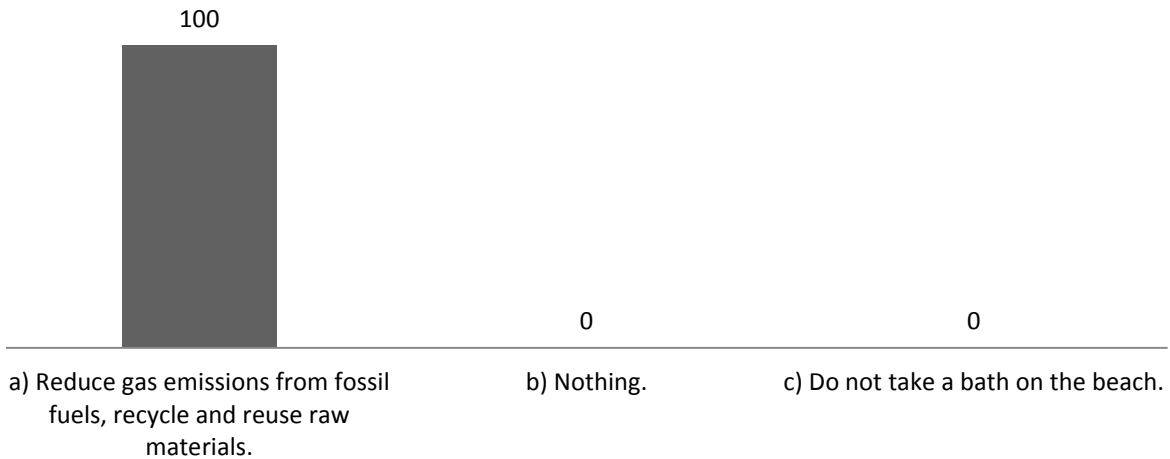


### 5. What happened in our environment if the sea level rose 7 or 8 meters?





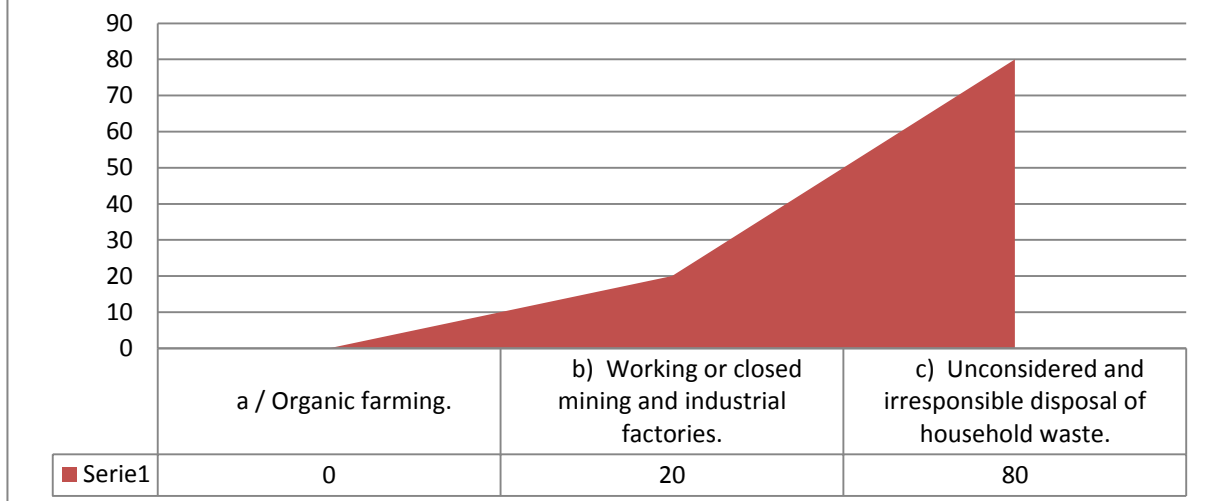
## 6. What can we do?



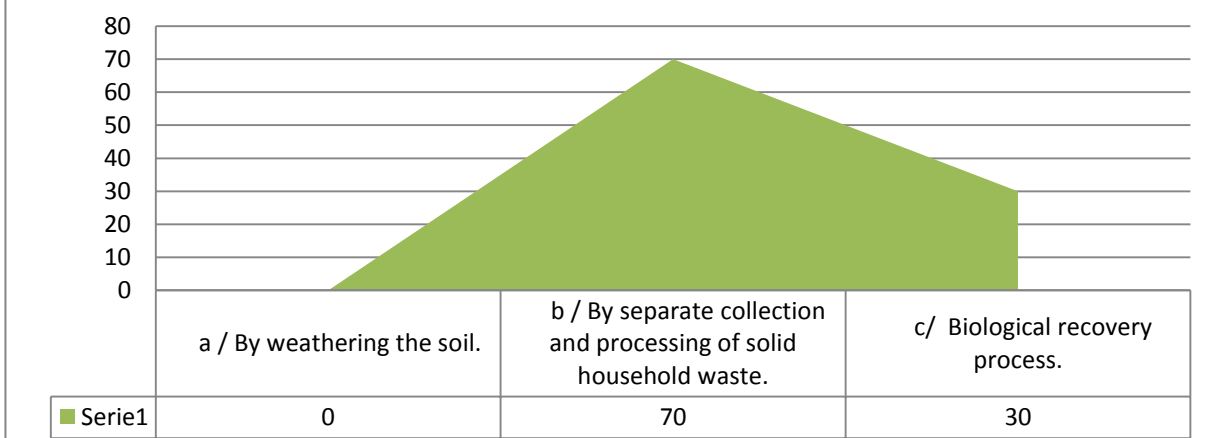
## SESSION 5 – Bulgaria

### “Some preventive measures”

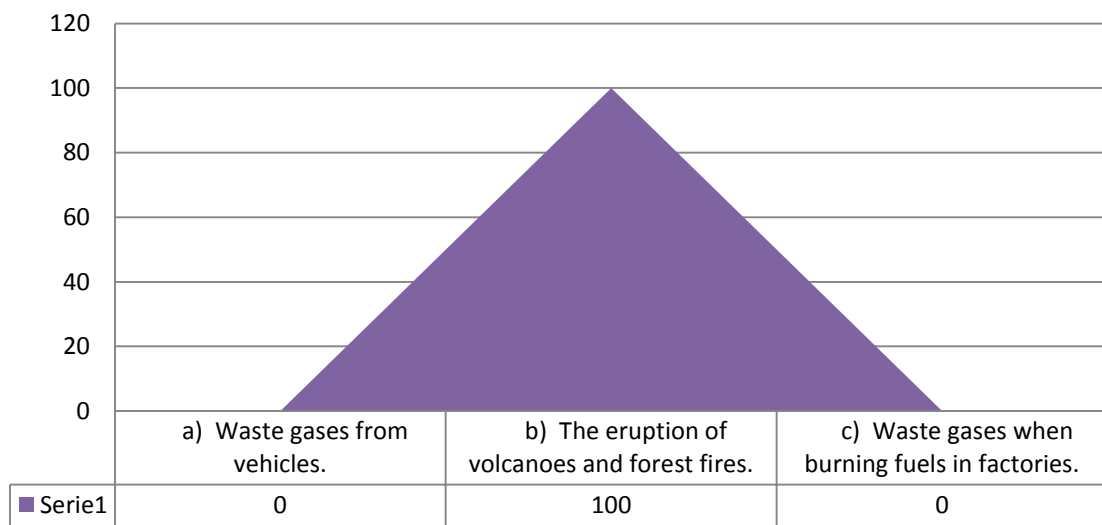
#### 1. What are the pollutants of the soil?



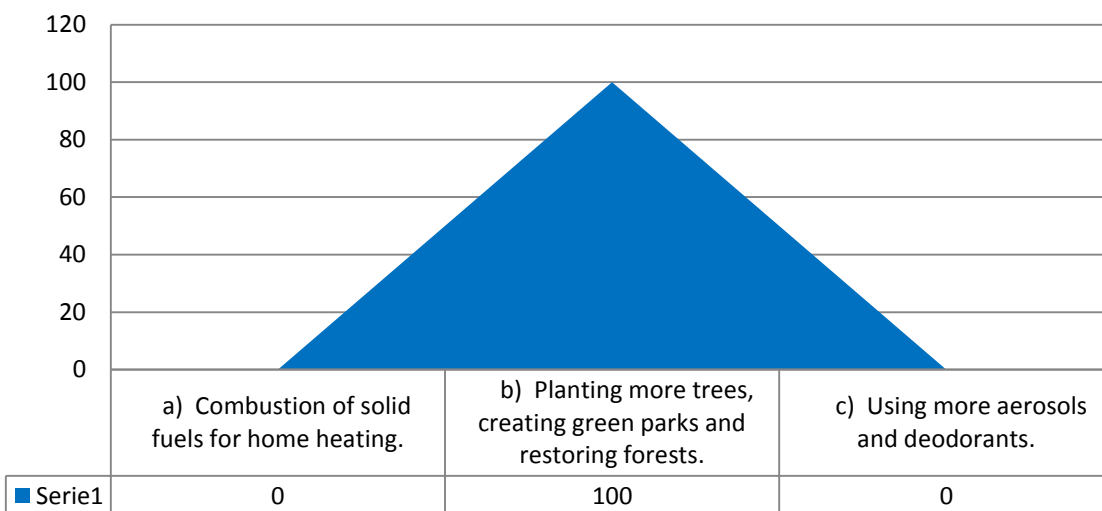
#### 2. How do we reduce pollution and soil erosion?



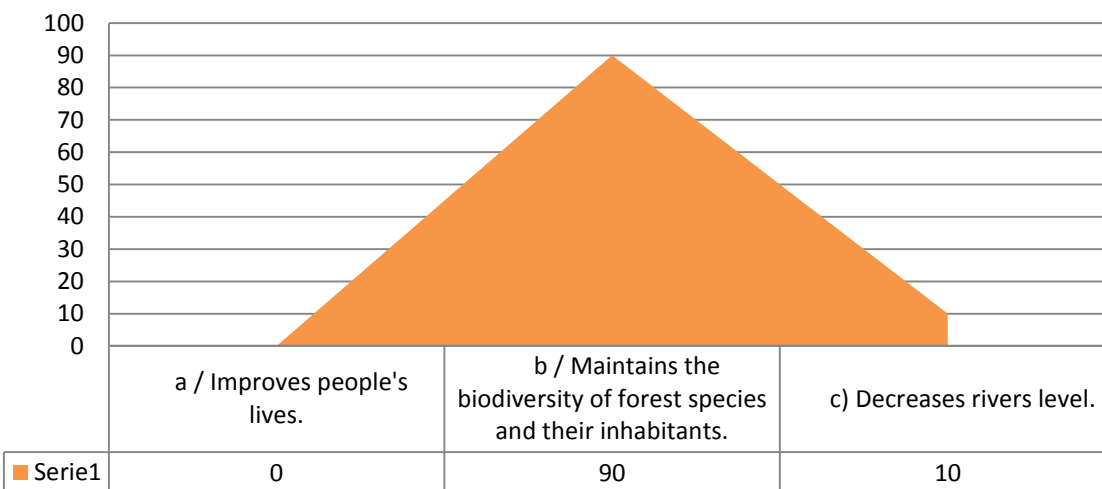
### 3. What are the natural air pollutants?



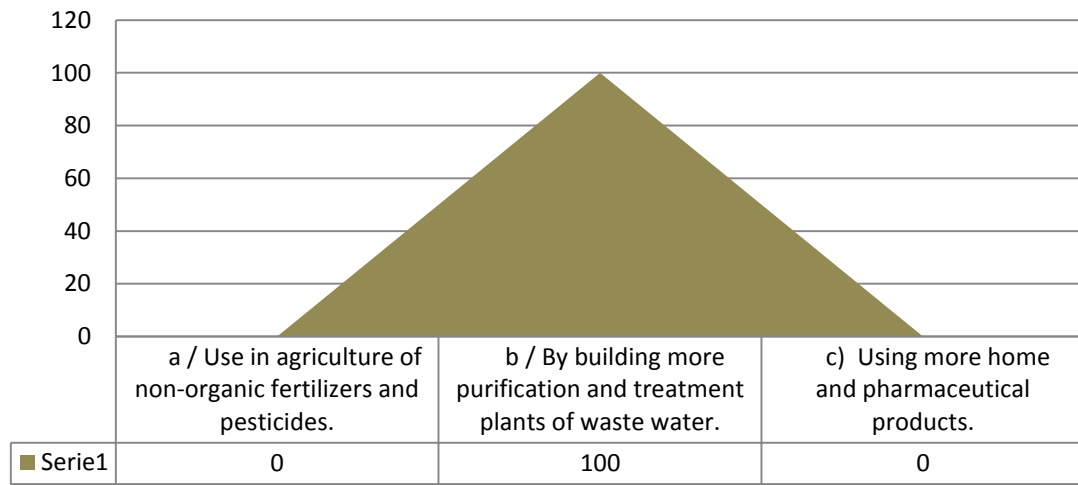
### 4. How do we as citizens protect air purity?



### 5. How can we preserve our forest?



## 6. How to save the cleaned water in Bulgaria?



## 7. Which are the renewable sources of electricity?

