

Use and application of Intellectual output of the project “We can do it together” in our school

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As we have already explained in the presentation of our school, we apply new teaching methods almost in all classes and subjects. We also make wide use of technology either in science labs or in IT labs. We try to follow good practices through up to date teachers' formation. Our main teaching method is team-work based on collaboration and sharing of duties within the group of students working together.

In this concept, the Erasmus+ project under the title “We can do it together” came as a perfect challenge to our work. It has given us the opportunity to prove that some students who undertake teaching responsibilities can be helpful to their classmates and, respectively, those who accept the help of their peers can have better achievements and faster improvement.

The peer-to-peer learning philosophy is one of the best practices which can be applied in team-working method and it can be helpful to teachers and students in the following phases:

- Team-building: the group will be built according to the potential of the students, some strong and some less strong or weak
- Those who can achieve better will be the “mentors” of their groups
- During work in class they will cooperate with the members of their group providing those who have more difficulties with the help they need
- The teacher will be the coordinator and the provider of any assistance needed
- The assessment of the work will be done by the students themselves, bearing in mind the various assignments they have undertaken

The experience gained through the project will be integrated in our work, since the participants, students and teachers, were very happy with the results of their collaboration.