

Over the previous school year, cooperative teaching was introduced as part of the Erasmus Plus programme. This way of teaching is different from the usual method most educators ordinarily employ. Its goals include active participation on part of the students, the exchange of various opinions and for the students to help one another.

I came across cooperative teaching in the subjects of History and Chemistry. The lesson was adapted according to each of the subjects, but the main idea remained the same, and that was cooperation between

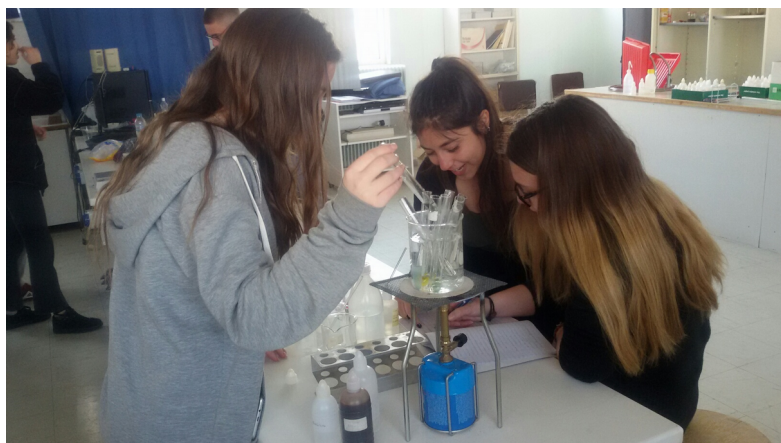


the students. In History, we were split into groups of about five people and we reviewed historical events together, wrote down our thoughts and ultimately presented our work to the rest of the class. In Chemistry, similarly, we split into groups and either did exercises on the course the professor taught or performed experiments. One of the goals of this way of teaching is to make an ordinary subject, such as Chemistry, closer and more interesting to all the students. For example, I found Chemistry difficult and didn't quite like it as a subject, but through this way of teaching I could understand the exercises and experiments better. This made the lesson more interesting and pleasant. Another example is the History lesson, which I found very interesting, and through the group work this interest was conveyed to many of my classmates. Another benefit of cooperative work was that I came to know my classmates better and strengthen my relationship with them. I also

came to value everyone's abilities and knowledge more than before.

Finally, I think that cooperative teaching was a pleasant experience that changed my view on some things concerning school. I hope that in the future it will be used much more often as the primary method of teaching in schools.

Konstantina Chini



We can do it Together



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