**Peer Work**

The purpose of this essay is to make a reflection about peer work and the benefits that it can bring us as individuals and also as citizens.

Fortunately, there are many occasions where we have the opportunity to collaborate with classmates on several projects and activities. I started to seriously develop group work in high school because it became something essential and indispensable in experimental activities, particularly in the subjects of physic and chemistry.

Plenty of these activities consist of using graphic calculators that help the construction of graphics and the acquisition and processing of data. During the experimental activities a good communication and organization between the group members is fundamental, in order to have an efficient execution of the laboratory activities. Another example was my participation in the school photonics club where, altogether, students and teachers organized some light related experiments and observed light phenomenon. This project was an excellent way to raise students’ awareness for scientific issues and share interest for science.

During my trip do Greece in the scope of the Erasmus+ “We can do it together” project, there were a lot of opportunities to meet new people and to make various activities with them. A very good example of that, was when a large group of people with different ages and nationalities (in which I was included), went outside and through several games we ended up by knowing each other a little better, enabling a friendly atmosphere and allowing us to make bonds.

To finish this reflection, peer work is vital not only during our time as students but also as future workers and members of a society. It’s possible to go further when we are not alone since “two heads think better than one”. Together, we can do it!

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