

Throughout the previous school year, cooperative teaching was held in my class. In many cases this cooperation proved to be very helpful. In Physics or Chemistry we solved exercises in groups of two or four, with positive results, as our classmates could help us when we weren't able to find a solution instead of simply having it presented to us. This further helped us when we were called upon to explain, as we were learning the information and skills much better. In Literature and Greek, the groupwork was of a different kind. We usually approached a text or theme by a new angle. In this case it was interesting to have differing approaches and thoughts on the given subject. Through conversation, more facets on each topic invariably surfaced, thus making our work more thorough.

The difficulties and benefits we came across in the humanities were different from those in the sciences. In the case of the former, we thought more broadly and were able to analyse in more depth. Each student's knowledge and different skills helped us, as different people excelled in different fields. However, our differences were often vast, which made it difficult to reach an end result. Composing text in cooperation with other people is especially difficult since everyone tends to express the same thing in a different manner. In the sciences our cooperation was rather easier and ultimately more productive. Most of the time, we managed to go through problems faster without there being any communication problems and discordant viewpoints. Learning was easier and in some cases the particular communication codes between classmates helped them understand the lesson.

Usually a balance was maintained and the students helped each other according to skill, but this doesn't mean that we were always working. Sometimes the workload was heavily imbalanced among the members of the group, and in other cases certain students became complacent and didn't make that much of an effort. In general, my experience was beneficial and pleasant. It was far from perfect, but I think that it gave me assets for both the subjects in school and my cooperative skills.



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