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| **Títle**  **(maximum 250 carateres)** | **Zero pollution is our planet’s solution!** |
| **Short description**  **(máximum 1000 caracteres)** | The main topic of this project is the environment and sustainable development. The environmental issues and their impact on our life and planet require a global action from all the citizens in general and the need of a specific environmental education at schools, so that they have an active role for the environmental conservation. The UN Sustainable Development Goals are world-changing objectives that will require global cooperation in the years to come. For the goals to be reached, everyone needs to do their part: governments, the private sector, and civil society. As citizens, i.e. members of a local and global community, students have a part to play to contribute to a sustainable future and to find useful solutions collaboratively to make their school, community and the world a better place to live.  Starting Point for the Project:   * How can we have an impact in our community to make the world a better place? (participation in the Climate Action Project with Koen Timmers and the PlantED project to plant trees for the environment) * - How can we reduce waste in general and the amount of plastic in our community? * How can we act to contribute for a better sustainable future? |
| **Languages** | English (a língua de comunicação entre os parceiros), Mother Language |
| **Students’age** | 14-18 |
| **Number of students** | 100-200 |
| **Subjects** | This work is appropriate for all the students’ ages if the teachers adapt the activities to their age level.  English  Citizenship/  Geography  Art  ITC  Cross-curricular  SDGs |
| **Objetives (máximum 1000 caracteres)** | Main goals of the Project:  -Raise awareness in students for the environmental threats  - find out and share good and bad environmental practices  - explore the SDGs until 2030  - share the good practices at schools;  - involve and motivate students in their learning process  - improve students language and sociocultural skills  - improve digital skills  - Develop and implement new teaching and learning practices  - Promote interdisciplinarity and cross-curricular skills |
| **Work process(máximum 1000 caracteres)** | . September/October/November  Adhesion to the Climate Action P; Pledge to plant tree/s for the PlantED initiative; learning outcomes with products  . December/January/February  Christmas student meeting hopefully with expert on climate action or researcher  SDGs to research on and focus on a particular problem and solution for their area. First visit to an area which students intend to clean up. Research on how to make their school greener.  . March/April/May  Clean-a-thon of the chosen area to clean up  Hack-a-thon for a pollution problem of their community  Students present their results in a public presentation to a particular audience (parents/local government officials/local press?) |
| **Expected results(máximum 1000 caracteres)** | Videos, posters, photos, slides, online walls, Web 2.0 tools…  - Videoconferences  - Study visits in contact with nature, beaches, awareness for a sustainable tourism (eco tourism)…  - Blog or site in social network to promote digital citizenship  - March (or walk), Clean-a-thon in their home town; to appeal to the change in attitudes…  - Public presentation  - Changing school environmental outlook towards sustainability (no more water, food and cutlery in plastic bottles or containers); proper waste collection;  -Increasing greenery around the school grounds, etc.  - Invitation of famous guests or scientists to talks (either on-site or online) about the state of climate change/action in their country  - Visits and contacts with museums and facilities in students’ territory e.g.the ***City of Science (Città della Scienza)*** located in the Bagnoli district of Naples, which is the most important Italian interactive science museum for experimenting, learning, fun, meetings etc.  - Contacts with local environmental associations, for example ***Legambiente*** *(scientific environmentalism, volunteering, charity),* or with local bodies promoting environmental initiatives.  - Contacts with the members of the Order of Architects of Caserta for suggestions relating to "green design" (environmental).  - Italian FAI which promotes cultural and environmental awareness of the cultural heritage in all regions of Italy has a special initiative for classes whereby they can visit cultural/historical sites free and can become tour guides of these places! |
| **Assessment** | Competition about solving a community/school problem and its solution. Pollution Hack-a-Thon; questionnaires; peer evaluation |
| **Dissemination** | Invitation/article to the local press; school website; climate action day at school with invitation to whole school community and external stakeholders, and student demonstrations of how to solve climate problems at local level. |