

**ACTIVITY ABOUT HURRICANES :**

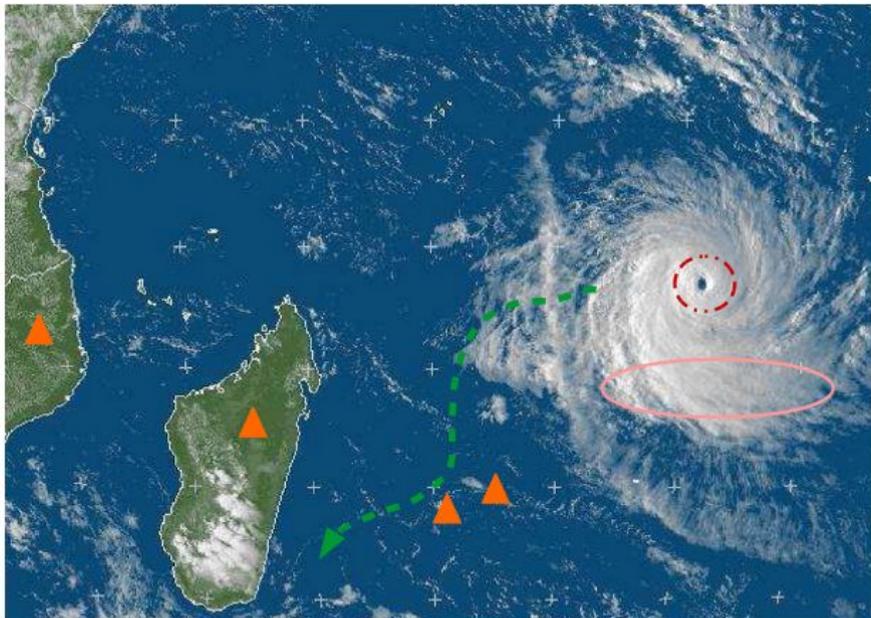
- **Find what the symbol refers to :**

**Student A will make students B guess what the symbols refer to.**

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- TRAJECTORY :   
this word is similar to itinerary

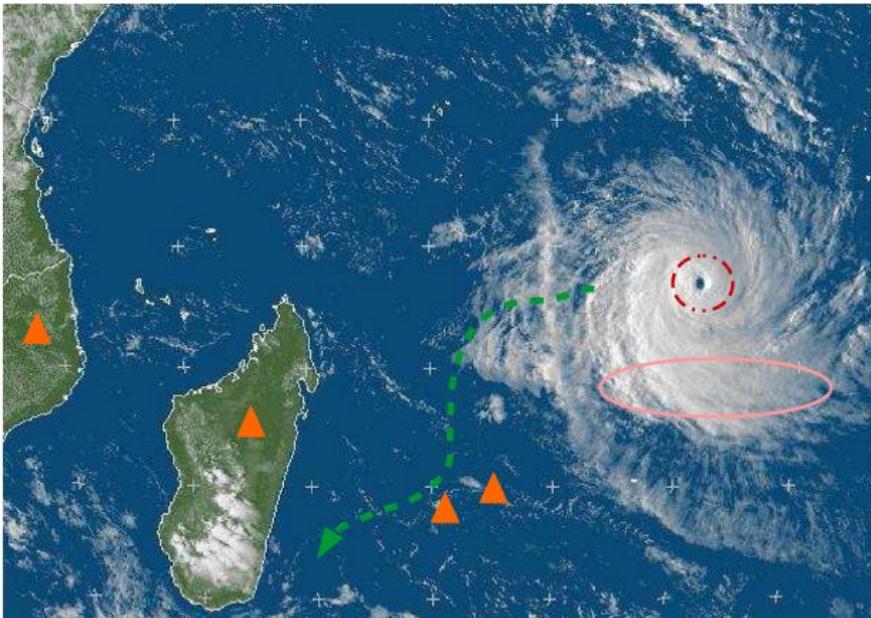
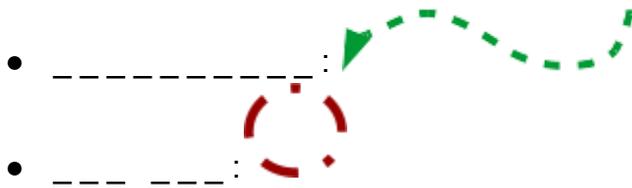
- THE EYE :   
I am the thing on your face that use to see



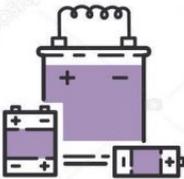
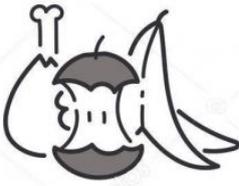
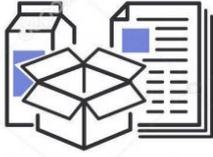
## STUDENT B

Student B will make students A guess what the symbols refer to.

- ISLAND : ▲  
My first syllable is the verb be to the third singular person and my last syllable is where the plants grow.
- WIND : ○  
My first letter is two « U » stick together, my two middle letter mean be inside something, and my last letter is « dit »



**ACTIVITY ABOUT SORTING DIFFERENT WASTE : (print x3)**

 <p>METAL</p>	 <p>LIGHT BULBS</p>	 <p>PLASTIC</p>	 <p>E-WASTE</p>
 <p>GLASS</p>	 <p>BATTERIES</p>	 <p>ORGANIC</p>	 <p>PAPER</p>
 <p>Paper</p>	 <p>Plastic</p>	 <p>Glass</p>	 <p>Metal</p>
 <p>Organic</p>	 <p>Batteries</p>	 <p>Light bulbs</p>	 <p>E-waste</p>



### SHORT LESSON :

- **How should we sort waste ?**

There is different trash for the different waste, by the way we can sort the waste by throw them in the correct trash or put them in a center of waste . So we have:

- The YELLOW trash -> all the plastic, can, cardboard, or paper
- The GREEN trash -> leftovers (rests of meals), not recyclable waste, hygienic products as tissues, all the paper that have grease on it
- COMPOST -> peeling, garden waste
- Center of waste -> bulky waste as a washing machine that don't work.
- CHARITY -> for the old clothes we don't wear anymore by exemple

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