

CLIL LESSON PLAN
AGRICULTURE
(Teachers: Laima Baltutienė and Laima Šalkauskienė)

Subject: ICT, English language, science

Title: "Agriculture"

Age Group: Secondary School (12 - 15)

Intermediated, Mixed Ability Class

B1 according to CEF (Common European Framework)

Group size: 25 students in class (3-4 pupils in a group)

Timing: 40 – 45 minutes

Place: Computers` Lab

Learning outcomes:

1. To introduce the concept of agricultural history and its benefits;
2. To analyze what are the most common types of agriculture in project partners' countries;
3. To find out what agriculture types create the biggest amount of jobs in Europe.

Language Objectives:

To enrich their vocabulary about agriculture.

To practice finding information on internet and using CANVAS and Quiz programmes.

To develop written English and the collaborative skills.

Activities: students will watch the video about agriculture. Discussion, work in groups and create a poster.

Detailed sessions: the lesson is divided into four parts: the beginning of a lesson using "brainstorming" to find out what students know about agriculture. Watching video and discussion about the agricultural concept. Then students using the program CANVAS create posters representing the states of their agriculture. Later, with the program QUIZ consolidate acquired knowledge in the test. Groups present their posters.

SESSION 1

Students are asked to answer the question: „What is agriculture?“ Brainstorm the ideas. Students are given the task to find the odd words and pictures which are not related to the agriculture and underline them.

	Tulip	
Tractor		Grapes
	Chair	
Table		Corn
	Tree	
Paper		Cow
	Flower	
Boots		Wheat

Video task:

<https://www.youtube.com/watch?v=twGev010Zwc&list=PLWXYrBnq4Jh2TpQ5e9mzixDGnp7asuk4>.

The answer to the question „What is agriculture“ is given and then students discuss the right answers of the „words and pictures“ task.

	Tulip	
Tractor		Grapes
 Chair		
Table		Corn
 Tree		
Paper		Cow
 Flower		
Boots		Wheat

SESSION 2

Students are given the questions hidden with qr code. Then regarding the questions they have to create a poster using the programme <https://www.canva.com/> .



SESSION 3

Students solve the crossword searching information in Internet.
<https://quizizz.com/admin/quiz/58bfeceb37e63813188eae41> .

SESSION 4

Students presentations of the posters.

SESSION 5

Count the results of the groups.

Resources:

<http://www.investbulgaria.com/BulgarianMaps.php>

http://ec.europa.eu/agriculture/sites/agriculture/files/statistics/factsheets/pdf/bg_en.pdf

https://en.wikipedia.org/wiki/Agriculture_in_Bulgaria

http://ec.europa.eu/agriculture/sites/agriculture/files/statistics/factsheets/pdf/ro_en.pdf

http://ec.europa.eu/agriculture/sites/agriculture/files/statistics/factsheets/pdf/ro_en.pdf

https://www.emis.com/php/store/reports/RO/Romania_Agriculture_Report_20162017_en_547322770.html

http://ec.europa.eu/eurostat/statistics-explained/index.php/Agricultural_census_in_Poland

<https://eaap2015.syskonf.pl/agriculture>

http://ec.europa.eu/eurostat/statistics-explained/index.php/File:Figure_7_Irrigated_area_by_type_of_crops_Spain.PNG

<https://www.britannica.com/place/Spain/Agriculture-forestry-and-fishing>

<https://www.google.lt/search?q=agrikult%C5%A Bras&source=lnms&tbo=isch&sa=X&sqi=2&ved=0ahUKEwift8GgmOjSAhXDkCwKHW->

FDFoQ_AUIBigB&biw=1242&bih=602#tbum=isch&q=haumeris&*&imgrc=yuK0NvnsIX6nRM:

<https://www.google.lt/search?q=agrikult%C5%ABra&source=lnms&tbum=isch&sa=X&sqi=2&ved=0ahUKEwift8GgmOjSAhXDkCwKHW>

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<https://www.google.lt/search?q=agrikult%C5%ABra&source=lnms&tbum=isch&sa=X&sqi=2&ved=0ahUKEwift8GgmOjSAhXDkCwKHW>

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<https://www.google.lt/search?q=agrikult%C5%ABra&source=lnms&tbum=isch&sa=X&sqi=2&ved=0ahUKEwift8GgmOjSAhXDkCwKHW>

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<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#imgrc=HaAHLnC6v8rU_M:

<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#tbum=isch&q=kompiuteris&*&imgrc=ZuvnRxsH9YluIM:

<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#tbum=isch&q=%C5%ABkio+tetchnika&*&imgrc=AcdAYBjpMX9pMM:

<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#tbum=isch&q=%C5%ABkio+tetchnika&*&imgrc=FX_hyXfOm3gZAM:

<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#tbum=isch&q=%C5%ABkio+tetchnika&*&imgdii=xil_R2jplXkEM:&imgrc=FX_hyXfOm3gZAM:

<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#tbum=isch&q=kverneland+pl%C5%ABgai&*&imgdii=TIyAhtcDdvds_M:&imgrc=hikwp8PRhdnxhM:

<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#tbum=isch&q=katinas+su+akiniais&*&imgrc=tWSxZpIJVvvB8M:

<https://www.google.lt/search?q=kukur%C5%ABz%C5%B3+laukai&source=lnms&tbum=isch&sa=X&ved=0ahUKEwjKx9XhnOjSAhWQKiwKHZoFDvwQ> AUIBigB&biw=1242&bih=602#tbum=isch&q=karvi%C5%B3+ferma&*&imgrc=FzHKWB_Jk_ZQVM: