

## Subject: Social Science –Geography

### Title of the Unit: Furniture and Paper Industry

Level: B1.2.

Age: 12-15

#### CONTENT AIMS

- learn about forest-based industries in EU
- learn about the process of making paper
- learn about the process of furniture manufacturing
- get familiar with different kinds of furniture
- reflect on the importance of paper industry and the challenges it faces

#### LANGUAGE AIMS

- review and enrich vocabulary on different kinds of trees
- review Simple Passive constructions
- boost S's awareness of the benefit of taking part in discussions

#### First five minutes:

Review: refresh the geographical location of the town of Velingrad and the surrounding area to provoke S's to think of possible branches of industrial production in the region

**Advance organizer:** present the tasks for the lesson to get them ready and familiar with the topic

**Goal:** Learn about the two industrial branches and their impact on the region

**Resources:** . presentation, video you tube, powerpoints

**Activities:** reading texts and answering questions

activities with the worksheets provided:

true or false activities

filling in gaps with grammatical tasks

filling in gaps with lexical tasks

watching a video and editing a text

**Anticipated problems/solutions:** Internet access- not available or other technical problems

## **DETAILED SESSIONS**

### **SESSION 1**

- Introducing the new vocabulary about the two processes of paper making and furniture production ( powerpoint illustration)
- Presentation provoking S's thinking and discussing
- Brainstorming about main industry in S's countries or regions: reflect on the resources supporting the industry

### **SESSION 2.**

- Present a video on papermaking process
- Read and complete a text on paper and pulp industry
- Working in groups match the different aspects of importance, challenges and opportunities for pulp and paper industry and list the leading companies in Europe

### **SESSION 3.**

- Present a video on furniture production
- Read and answer short questions on a text about furniture industry

### **SESSION 4.**

- Comprehension activity on 3 minute listening on furniture items. S's answer short questions on the listening. New words are introduced and the great variety of eco-friendly materials will be discussed and compared.
- Reading about the diversity of furniture at the European market nowadays

### **SESSION 5.**

Class-group activity: A debate on the future of paper and pulp and furniture industry

Homework task- to create a presentation on Challenges and opportunities for paper making and furniture industries

All these links are the resources for the lesson

<https://www.youtube.com/watch?v=E4C3X26dxbM>

[http://ec.europa.eu/growth/sectors/raw-materials/industries/forest-based/pulp-paper/index\\_en.htm](http://ec.europa.eu/growth/sectors/raw-materials/industries/forest-based/pulp-paper/index_en.htm)

[https://en.wikipedia.org/wiki/Pulp\\_and\\_paper\\_industry\\_in\\_Europe](https://en.wikipedia.org/wiki/Pulp_and_paper_industry_in_Europe)

<http://www.paperindustryworld.com/tag/europe/>

<https://www.youtube.com/watch?v=x4t5jRGt3M0>