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## Help! Save the Planet!

**Key Competences:** Learn to learn, Social and Civics, Digital and Communicative,

**Subjects:** Physical Education, Sciences, Arts, Music and Foreign Languages, Primary Schools Subjects, ICTS

**Level:** 8-11 years old

**Language of the project:** English

**Countries taking part:** Poland, Turkey, Italy and Spain. (so far)

### Description

We teachers have the future in our classrooms. At the moment we decide to become a teacher, we are accepting the great responsibility of Education. To make our students be committed with their planet is strongly becoming a real need. Environment is more than ever a transversal topic to deal with, if not as a subject itself yet, as part of every area of learning at schools. Can you imagine citizens of the future lacking of ideas about how to fight an irreversible climate crisis? Well, we do not want to be responsible of such a thing. In fact, we are planning this project with a clear goal, to take part in the action to fight climate change. We expect our pupils to decide their future with hope but also with the best guarantees of safety and success.

### Objectives

- 1 To know what is on these days about climate change
- 2 To promote critical thinking about the topic, offering pupils different opinions
- 3 To enhance English communication by sharing opinions, materials and ideas with the members taking part in the project
- 4 To increase the sense of awareness about environment and climate change
- 5 To take action to fight climate change and slow down the trend by carrying out collaborative activities
- 6 To improve digital competence in pupils by using ICTS

### Process along the school year

#### \*JANUARY

1. Greetings
2. Privacy policy
3. Introduction of countries, schools and pupils

#### \*FEBRUARY

4. Creation of the project logo
5. Brainstorming: Initial evaluation. What do children know about this topic?

**\*MARCH**

6. Teachers provide info. Students will see videos and read articles on the topic in order to promote critical thinking. Members will share in TwinSpace any resource they find interesting.

7. Workshop. They will make posters or do others things by recycling materials, to spread the word about the topic in the school. We will share the creations. If possible, pupils will prepare talks to give to the smallest.

8. Videoconference: Process evaluation

**\*APRIL**

9. Take action. We will plant trees, precious value in the climate. Contact with local NGOs or public officials committed to Nature Conservation to prepare the activity, what kind of tree to plant, when and where.

10. Celebrate Earth Day, 22nd

**\*MAY**

11. Elaboration of a Digital Book in international teams to show actions

12. Final evaluation: Rubrics

**Basic methodological principles in this project**

- a) To take into account the level of development of the child during de process.
- b) To assure a meaningful and constructive learning.
- c) To support an autonomous learning.
- d) To foster the activity, learn by doing
- e) To consider error as a natural fact
- f) To motivate children to keep going.

**Expected results**

The expected result is a Digital Book to publish the project actions, like a Journal. Pupils will collaborate in international groups.

It will be used as a considerable resource in the future, to increase awareness about how to stop the Climate Change in the Educative Communities of the schools involved in the project.