

Gender Equality & the SDGs

FACILITATORS

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BACKGROUND

Ensuring gender equality is crucial for building peaceful, prosperous, and sustainable societies.

Teachers play an important role in attaining gender equality by creating a learning environment where students, regardless of orientation and background, are provided with equal access to education.

The 2021 ASEFClassNet School Collaboration project “**Capacity Building on Education and SDG 5 (Gender Equality) - Gender Equality and the SDGs**” engages secondary & vocational school teachers from ASEM Countries in a virtual peer-peer collaborative platform to discuss gender equality from diverse cultural perspectives. The project highlights three dimensions of gender equality in the secondary school context: 1) Teaching, 2) Teachers as part of the workplace and 3) Teachers themselves.

A series of web-lectures followed by discussions with subject experts will provide participants with a solid knowledge foundation. Participating teachers will also work on a few individual and team assignments to gain a deeper understanding of the topic, develop self-awareness and pedagogical capacities. Based on the contributions from both individual and team assignments, participants will at the end co-create a report “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms” that will serve as a useful teaching resource for secondary school teachers and educators in ASEM countries.

| INDIVIDUAL ASSIGNMENTS | TEAM ASSIGNMENTS |
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| Teacher and Concept of Gender | |
| How do I experience the aspect of gender? – A Story from my school | Co-creation of Awareness Creation Campaign and joint distribution/circulation (Result part I) |
| Gender Equal Classroom as part of SDG's | |
| Photo Essay on “My Views on a gender equal Classroom | Co-creation of Awareness Creation Campaign and joint distribution/circulation (Result part II) |
| Teachers Taking action | |
| Compilation on “Contextualizing Challenges & Opportunities for gender equal Societies” | Co-creation of an e-report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms Brainstorming and development of possible ASEFClassNet spin-off activities on “Gender Equality and the SDGs in the Classroom |

OBJECTIVES

- Raise awareness of Education for Sustainable Development (ESD) and Gender Equality
- Promote Asia-Europe cross-cultural cooperation on gender-based issues in secondary school education
- Enhance teachers’ competencies and pedagogies for 21st century teaching on the SDGs, in particular SDG5 Gender Equality
- Provide a platform for secondary school teachers to reflect on teaching practices, share experiences and perspectives on Gender Equality in the classroom
- Develop materials and share resources and teaching practices to enhance Gender Equality in the classroom

PLANNED ACTIVITIES AND COLLABORATIONS

Thematic Webinars

- Webinar 1: Understanding the context & importance of Gender Equality in the classroom
Speaker/s: Dr. Renata Duda
- Webinar 2: Understanding the connection between Gender Equality and the SDGs in today's Technology & Data Driven Societies
Speaker 1: **Dr Faheem Hussain**, Sustainability Scientist, School for the Future of Innovation in Society, Arizona State University, USA [TBC]
Speaker 2: **Dr Erin Young**, Research Fellow, The Alan Turing Institute, UK [TBC]
- Webinar 3: Teaching methodologies to address the topic Gender equality and SDG in different subjects as a transversal topic
Speaker/s: Dr. Maria Silva

3 Individual Assignments

- Assignment 1: Preparation for the group 1 discussion on “How do I experience the aspect of gender? – A Story from my school”
 - What: Participants reflect on how they experience the aspect of gender in their school during their day-to-day teaching practices and school environment. Each participant should prepare a contribution in the form of a video (up to 1-minute) or an audiofile (up to 1-minute) or a paragraph (100-150 words) and upload it on Flipgrid.
 - Why: This will allow the other participants to better understand different cultural contexts and school environments and share their thoughts. All the submissions will be published on the project's Twinspace and we will make a selection for the “Awareness Creation Campaign” (team assignment 1)
- Assignment 2: Photo Essay on “My Views towards a gender-equal Classroom”
 - What: Participants are invited to self-reflect, to stimulate thoughts and to initiate a meaningful conversation on the topic. Each participant will create a short article and some photos (between 400-600 words) that illustrate her/his vision of a gender equal classroom.
 - Why: At this point, we will focus on the specific issue of gender equality. We will have the opportunity to have a diverse view on how the issue is perceived and experienced in different cultural backgrounds. All the submissions will be published on the project's Twinspace and we will make a selection for the “Awareness Creation Campaign” (team assignment 1). ASEF will publish a few articles on the ASEFEdu Medium Blog and its social media channels to contribute to knowledge exchange.
- Assignment 3: Compilation on “Contextualizing Challenges & Opportunities for gender equal Societies”
 - What: Submission of a presentation on “Challenges & Opportunities for gender equal Societies”, ingrained in a strong education system. Teachers will fill in a Google Slide on how the countries deal or introduce the issue of Gender Equality (SDG 5) in their educational contexts in different academic subjects and record an oral presentation on flipgrid.
 - Why: All the submissions will be published on the project's Twinspace and compiled in an ebook for the “Awareness Creation Campaign” (team assignment

1). ASEF will publish a few articles on the ASEFEdu Medium Blog and its social media channels to contribute to knowledge exchange.

3 Team Assignments

- Assignment 1: Co-creation of Awareness Creation Campaign and joint distribution/circulation
 - What: The group jointly develops an awareness creation campaign and leverages on their own social (media) networks to disseminate relevant materials, including the creation of video and article series based on the submissions of Individual Assignments 1 and 2. The resources shared on the Twinspace will be made public and accessible to anyone online and disseminated through social networks.
 - Why: We would like to promote self-reflection on the issue of gender equality and raise awareness of Education for Sustainable Development (ESD) and Gender Equality.
- Assignment 2: Co-creation of an e-report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms”
 - What: Based on the submissions of Individual Assignments 1, 2 and 3, the group co-produces an Asia-Europe report, including best practices and inspirational stories by participating teachers on promoting Gender Equality in secondary schools along three dimensions:
1) Teaching 2) Teachers as part of the workplace, and 3) Teachers themselves
 - Why: Develop materials and share resources and teaching practices to enhance Gender Equality in the classroom
- Assignment 3: Brainstorming and development of possible ASEFClassNet spin-off activities on “Gender Equality and the SDGs in the Classroom”.
 - What: Participants will brainstorming ideas for future ASEF collaboration projects in order to create proposals for future ASEF school collaborations on the topics.
 - Why: Promote Asia-Europe cross-cultural cooperation on gender-based issues in secondary school education. We would like to collect ideas for Asia-Europe spin-off activities on SDGs and Gender Equality.

3 Peer-to-Peer Group Discussions & Exchange of Ideas

- Complementing the webinar series as well as the individual and group assignments, 3 peer-to-peer sharing, and learning sessions are planned to discuss the topic in depth and to jointly plan/ reflect on the assignment results.
- Coordinating teachers will facilitate the sessions, using guiding questions as well as digital tools such as Mentimeter to stimulate the exchange.

1 Evaluation & Feedback

- An online feedback/evaluation form will be distributed to all the participating teachers and facilitators, including a joint virtual session with all participants

EXPECTED OUTCOMES (TANGIBLE & INTANGIBLE)

Tangible Results:

- 1 e-report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms”
- (# participants) Mindmaps on Google Slides on “Challenges & Opportunities for Gender-equal Societies”
- 1 Awareness Campaign on Gender Equality in secondary schools
- 1 Twinspace platform to manage the collaboration
- 1 ASEF e-learning platform for resources documentation and future resource sharing
- At least 3 ideas for Asia-Europe spin-off activities on SDGs and Gender Equality
- 1 Evaluation Report

Intangible Outcomes:

- Increased knowledge and pedagogical competencies of participants to teach about and raise awareness on gender equality and the SDGs
- Increased promotion of the topic Gender Equality in classrooms among Asian and European secondary school communities

EXPECTED CONTRIBUTION FROM PARTICIPATING TEACHERS

Participation in ca. 6 sessions (3 webinars and 3 peer-to-peer group meetings 2 hours each)

Self-reflection and contribution of assignments to the project (ca. 1 hour per week), including

- 3 Individual Assignments
- 3 Team Assignments
- Participation in feedback/evaluation post-project

TIMELINE

| Date/Deadline | Activity | Description |
|--|---|--|
| 14 Sep 2021 | Introductory Meeting | The first kick-start meeting between the ASEFClassNet Team Facilitators and the participants |
| 24 Sep 2021 Singapore time: 6:00-7:00 pm | Group Discussion 1 Individual Assignment 1 | Peer-to-peer group discussions & exchange of idea to do assignment 1 #IA1: “How do I experience the aspect of gender? – A Story from my school” |

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| 1 Oct Sep 2021 Singapore time: 6:00-7:00 pm | Webinar 1 | Topic on “Understanding the context & importance of Gender Equality in the classroom” # IA2 will be assigned during the Webinar |
| 15 Oct 2021 | Individual Assignment 2 | Photo Essay on “My Views on a gender equal Classroom” |
| 22 Oct 2021 Singapore time: 6:00-7:00 pm | Group Discussion 2 | Peer-to-peer group discussions & exchange of idea Mindmap on “Challenges & Opportunities for gender equal Societies” # IA3 will be assigned during the group discussion |
| 5 Nov 2021 | Individual Assignment 3 | Presentation on “Challenges & Opportunities for gender equal Societies” |
| 5th- 12th november Nov 2021 ASEF team will propose it Singapore time: 6:00-7:00 pm | Webinar 2 | Topic on “Understanding the connection between Gender Equality and the SDGs in a Technology & Data Driven Society” # TA2 will be assigned during the group discussion |
| 25 Nov 2021 | Team Assignment 1 | Co-creation of an e-report on “Asia-Europe Stories on Gender Equality & the SDGs in Classrooms” |
| 26 Nov 2021 Singapore time: 6:00-7:00 pm | Webinar 3 | Topic on “Teaching methodologies to address the topic Gender equality and the SDGs in different subjects as a transversal topic” # TA2 will be assigned during the group discussion |

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| 3 Dec 2021 Singapore time: 6:00-7:00 pm | Group Discussion 3 | Group Discussion 3: Peer-to-peer group discussions & exchange of idea To collaboratively prepare Team Assignment 3 -Participants will brainstorm ideas for future ASEF collaboration projects on Gender equality and SDGs |
| 13 Dec 2021 | Team Assignment 2 | Development of possible ASEFClassNet spin-off activities on “Gender Equality and the SDGs in the Classroom” -Participants will create the proposal for a future ASEF collaboration on “Gender Equality and the SDGs in the Classroom” |
| 13 Dec 2021 | Team Assignment 3 | Co-creation of Awareness Campaign by the facilitators Joint distribution/circulation by participants in their social networks and institutions websites |
| 17 Dec 2021 Singapore time: 6:00-7:00 pm | Evaluation & Feedback | Completion of the online evaluation feedback form, including a virtual session with all participants |

ICT TOOLS / DIGITAL RESOURCES REQUIRED

- ASEF’s e-Learning Platform
- Twinspace (eTwinning platform)
- Facebook Group (Link)
- Google tools (Docs/ slides/ forms)
- Flipgrid
- Tricider
- Genia.ly
- Stormboard
- Padlet