



Innovate Yourself, Produce Yourself, Create Yourself Anew

Evaluation of the first Transnational Learning Activity in Seelze

Evaluation of students' answers

68 students from the four countries took part in the TLA in Seelze, 34 of them were from the group of the hosting German students and between 10 and 12 came from either France, Portugal or Italy. They all completed the evaluation sheet and gave us some individual feedback.

The students' evaluation in general shows that the activity has been very successful in reaching the aims devised in the application. Overall, there is great satisfaction with the project. Over 97 % of the students answered that taking part in the Erasmus+ project has been worthwhile for them.

Specifically, the satisfaction is highest in the fields of foreign language learning (more than 69% agree or agree completely that they have improved in the field) and awareness of foreign cultures (more than 67% say that they have improved).

In other areas, it was more difficult to receive similarly high ratings. However, the results show that we have at least managed to reach quite a number of students who believe that they have improved their skills. For example, 26.5% of the students answered that they have improved their knowledge in the school subjects touched during the week's activities while another 44.1% gave an average ranking to this answer. 39.7% answered that they have now a more positive attitude towards the European Union. More than 29% of the students believe that the project has helped them to make career choices, which is a considerable number.

The least satisfying answers were given to the question of improvement of IT skills with 70.6% saying that the project has done not much to improve their skills in that field.

The evaluation of assignments and methods shows a good result, as well. The best results were received in the field of interpersonal contacts and communication. Over 87% believed that meeting people from other countries has given them many new insights. Almost 87% said that the communication between them and their partners was excellent.

More than 76% found the excursions stimulating and interesting; more than 74% thought that working in internationally mixed groups was a productive method; over 71% liked working on project related assignments in general while only 2 out of 68 gave a negative rating to this answer. Almost 74% of the students believed that the assignments given to them were clear and transparent, while only 4 out of 68 were dissatisfied in this respect.

The individual feedback given by students provides some interesting insights. A great many students thanked us for organizing the project. Many pointed out that they had had lots of fun during the week and made new friends. Many also expressed their sadness at the shortness of the

exchange. Apart from that there were some students who especially liked certain aspects of the programme like the Asphalt tour, the refugee topic, the mixture of free time and activities, etc. Two students explicitly mentioned that the project has helped them in their career choices.

Different aspects were criticized by small numbers of or single students. Two students were dissatisfied that there had been no guided tour of Hanover for students. Two others found that the programme had been too packed, while another student believed there had been too much free time. One would have liked to have sat in more lessons at school and another one would have enjoyed “getting-to-know“ activities. Two students voiced that they had expected to be better supported by the teachers.

Some students were dissatisfied with aspects of the behaviour of other students, like the fact that some had only been hanging out with their friends, that not every one was open-minded enough, that some students had not participated enough in class, that they had had to spend too much time with their partners, that students had been drinking alcohol in their free time or smoking on the school premises. But these points were pointed out by single students.

Evaluation of teachers' answers

The results of the teachers' evaluation is similarly satisfying. All participating teachers found taking part in the project worthwhile, with 8 out of 9 having given the highest possible mark. All teachers believed that their motivation for work and their awareness of foreign cultures has risen through the project. All teachers thought that the communication between colleagues had been clear and transparent from the beginning on. A majority of teachers also answered that they have been able to raise their skills in fields such as foreign languages, organization of project work or pedagogical methods.

The teachers also rated the work done by students very positively and believed that it was possible for students to improve their language, interpersonal, subject related and IT skills by taking part in the project.