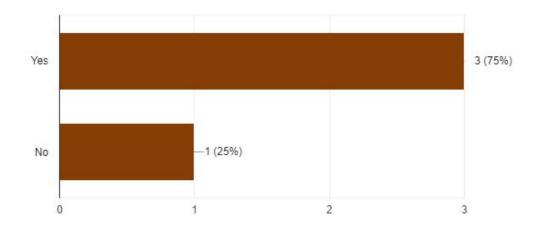
ST Project Visitor Assessment

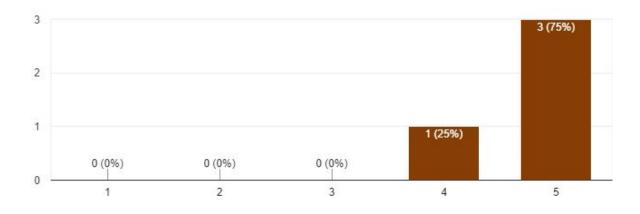
Do you make eTwinning Projects?

4 responses

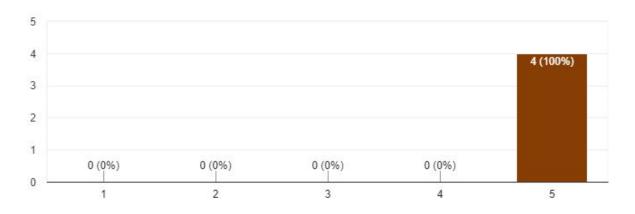


1- Did you find the title and content compatible?

4 responses



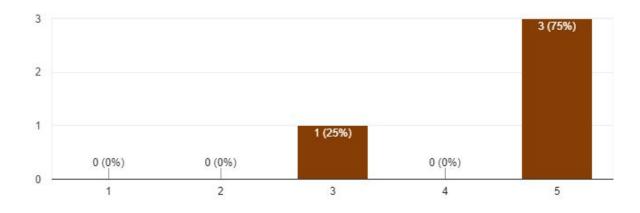
2 - Did you find plan and activities compatible?

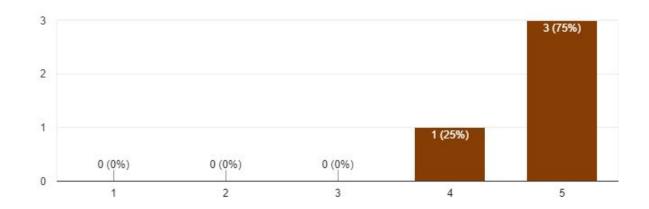


4 responses

3 - Did you find the page structure easy to follow and find easily what you search for?

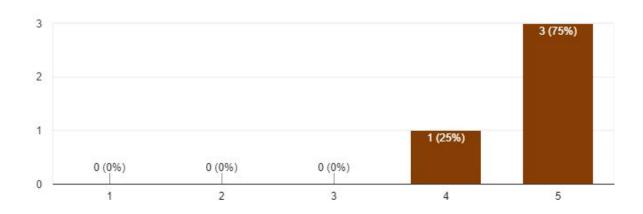
4 responses





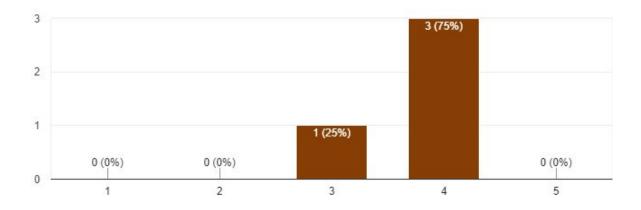
4 - Do you think students were in the project works enough? 4 responses

5 - Do you think enough web 2.0 tools are used? 4 responses

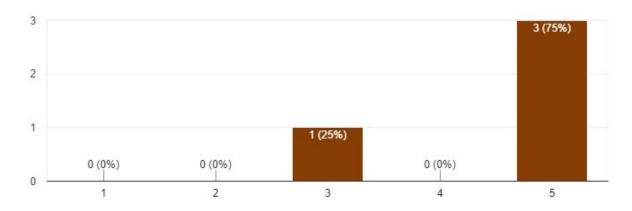


6 - Did you find the number of partners adequate?

4 responses

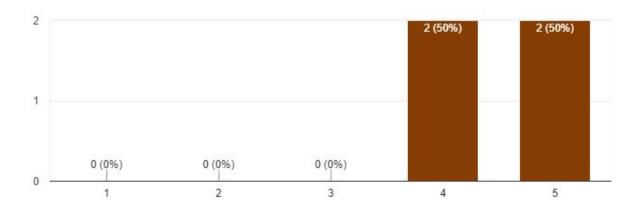


7 - Do you think that each partner has studied enough and nearly equally? 4 responses



8 - Are the number of final products enough?

4 responses



While forming the idea and the project, our major point of view was to present space to students in an enjoyable way. We wanted to make them think that space is accessible and it is only limited with our limits. Moreover, to make them enjoy the whole process through using their imagination world by creating 3-D models. And now, we are wondering what do you think after you examined our project generally:4 responses

- I'm sure the students were happy to participate, they've broaden their knowledge, they were very glad to work with their partners from different countries. it's clearly seen that they have mastered different Tools 2,0 under the guidence of their teachers because a great number of them were used in the process of work or better to say it was a pleasant game. The team of this project is friendly, united and imaginative. I would like to coperate with such team. Good luck and creativity!!!
- Üç boyutlu modeller kullanmanız çocukların hayal dünyalarında uzayın somutlaşmasını sağlamış, bu çalışmalar sırasında çok eğlenmişler ellerinize sağlık.
- I think this is a great project. I experienced how students are active and creative. I admired imagination of students.
- I think it is very interesting