**EVALUATION QUESTIONNAIRE**

Please give a point for each option according to the scale below.

 1: Very low 2: Low 3: Medium 4:High 5:Very high

**Mobility Organisation**

1. Information (travel, accommodation, etc.) received before the mobility from host partner 5…..

2. General organization during the mobility 5……

 3. Duration and timing of the mobility 5……

 4. Domestic arrangements (accommodation, meals, etc.) 5……

 **Mobility Contents**

 1. The activities and the subjects discussed were relevant 5……

 2. Balance between different types of activities (work session, social and cultural events, free time) 5……

 3. To facilitate understanding of the objectives and work plan for the next period 5……

 4. The mobility fulfilled my personal expectations 5…...

**Quality of European Partnership**

 1. Effective communication among partners was developed 5……

 2. Development of teamwork, of positive attitude was provided 5……

 3. The commitment to the project by each partner (quality of the presentations and products,

 sharing responsibility for the mobility) 5……

 4. Intercultural interaction/challenges 5.....

**Management and Coordination**

 1. The information (on tasks, materials for the mobility, etc.) received before the mobility

 from the coordinator 5……..

 2. The coordinator facilitated understanding of the objectives and work plan

 for the next period 5……..

 3. The coordinator facilitated communication and collaboration between partners.

 Everyone was encouraged to contribute to discussion 5……..

 **Total Score: …75…………**

**General Impression**

General impression: please write at least two strengths (positive aspects) of this mobility. How do you feel now about our partnership? Positive aspects:

The mobility improve the relationships between partners schools. Teachers had enough time to

get to know, exchange views and discuss the pedagogical approach to ecology in schools. In addition, they were given the opportunity to get acquainted with the French education system and the operation of this school and to transfer good practices to their school.

Τhe students had the opportunity to interact through the mixed groups and the hospitality offered to them by the French families, to develop friendships and mutual acceptance relationships so as to strengthen their European identity.

General impression: please write at least two weaknesses (negative aspects) of this mobility. How do you feel now about our partnership? Negative aspects:

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| --- |
|  No negative aspects.  |