**Erasmus+ learning programme for group activities**

# Information about the learning mobility

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| Field | [Choose one: School education OR Adult education] |
| Activity type: | [Use the classification from the Erasmus+ Programme Guide] |
| Mode: | [Choose one: Physical OR Blended OR Virtual] |
| Start date: | [DD/MM/YYYY] |
| End date: | [DD/MM/YYYY] |
| Participants’ profile | [Briefly describe the profile of the participants in the group activity: the education programmes they are attending at their home institution; their age groups; main learning needs; language competences, etc.] |

## Sending organisation

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| Organisation name: | [Full legal name of the sending organisation] |
| Address: | [Full address, including country, city and post code] |

## Hosting organisation

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| Organisation name: | Collège Calmette et Guérin |
| Address: | 41 rue du 11 novembre, 36240 Ecueillé, FRANCE |

# Timetable

[Introduce the full timetable of the activity. The below table format is only a simple example that can be modified to best fit the specific activity.]

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| **Timing** | **Activity/Session/Task** |
| **Thursday March 31st** | Arrival of Spanish team at ………..Arrival of Greek team at 13:05 at CDG airportArrival of Italian team at …………………………………….Arrival of North-Macedonian team at ……………………..Transfer by bus from Paris to Ecueillé, **arrival in Ecueillé in the evening.**French families will welcome the ambassadors |
| **Friday April 1st****8.30-17.00** | **8.30** Visit of [Collège Calmette et Guérin](http://clg-calmette-et-guerin-ecueille.tice.ac-orleans-tours.fr/eva/)Oral presentations at the Salle des fêtesLunch at the school canteen or at homeInternational teams activities in Ecueillé : Scavenger Hunt**17.00** |
| **Saturday April 2nd** | Day with families for students.Visits for teachers at the Parc Naturel de la Brenne + restaurant at La Maison du Parc |
| **Sunday April 3rd** **7.30-19.00** | 7.30 Futuroscope19.00 |
| **Monday April 4th** **8.30-17.00** | **8.30** Visit of La Haute Touche + workshopsPacked lunch**17.00** |
| **Tuesday April 5th** **8.30-18.00** | **8.30** Visit of Le Château de Chambord + workshopsPacked lunch**18.00** |
| **Wednesday April 6th** **8.30-19.00** | **8.30-11.30** Activities in international teams at school11.30-17h00 Students with their French hosts / Teachers meeting at the school**17.00-19.00** Party at the Salle des Fêtes |
| **Thursday April 7th**  | Departure of coach at 7.30 ? for ParisFlight for Greek team at 14:00 at CDG airport Flight for Spanish team at **………………** Flight for Italian team at …………………………………….Flight for North-Macedonian team at …………………….. |

# Learning programme

[To complete this section add all of the learning activities listed under ‘Timetable’ and describe them. In case of activities in virtual or blended mode, all content should be specified, including the online parts). The table below may be complemented or replaced by an annexed document; in that case appropriate text should be added to reference the document.]

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| **Activity 1: Oral presentations : How eco friendly is my school?** |
| Learning methods: | The students will make some research in their school before the mobility to find out if their school is eco-friendly according to the following topics:1. The school building
2. What happens to waste in the school
3. The sources of energy in the school
4. The school yard : are there any plants? trees?
 |
| Learning outcomes: | During the oral presentations on Friday, the students from each partner school will present their school and explain how eco-friendly their school is, according to the topics they have worked on (see above).At the end of the oral presentation, a discussion will take place between the students to find ways to improve the situation in each school.They will develop their speaking skills and their knowledge of the protection of the environment. |

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| **Activity 2: Scavenger hunt / Treasure hunt in Ecueillé** |
| Learning methods: | The students will be organised in international teams and they will go and visit the town with a list of questions. They will find the answers by talking to people and visiting monuments and places. |
| Learning outcomes: | They will learn about the history of the town, French culture and also about the eco-friendly activities in the local area of Ecueillé. They will develop their collaborative skills, their cultural skills and their speaking skills. |

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| **Activity 3: Visit of the Futuroscope** |
| Learning methods: | Visiting the [park](https://www.futuroscope.com/en/attractions-and-shows) in groups, the students will do activities together. |
| Learning outcomes: | They will discover how sciences can help improve our world and make it more sustainable and eco-friendly. For instance, students will be able to experience the life of birds flying in the sky above our country (The Extraordinary Journey) but also the experience of astronauts flying above our planet (Through Thomas Pesquet’s eyes and Destination Mars). Moreover, they will imagine a new eco-friendly city (Futuropolis). In other words, they will learn about sustainable development in the future. |

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| **Activity 4: Visit of La Haute-Touche** |
| Learning methods: | The students will visit the animal reserve of [La Haute-Touche](https://www.zoodelahautetouche.fr/fr) and they will attend workshops in international teams. The workshops will be organised by M. Patrick Roux, responsible for the pedagogical visits. |
| Learning outcomes: | They will learn about the life and preservation of some local animals (A la découverte du loup, la Cistude, les Cerfs  et les animaux de France) : discovering wolves, the cistude turtle, deer and the animals of France. As they will be in international teams, they will develop their collaborative skills, their speaking skills and their artistic skills.In other words, they will learn about sustainable development now in our local area. |
| **Activity 5: Visit of the Château de Chambord** |
| Learning methods: | The students will visit [the castle of Chambord](https://www.chambord.org/en) in international teams with a digital tablet. Then they will attend a workshop (three different workshops will be organised to discover the sustainability of this castle and its natural domain over the centuries) Visit of the château with Histopad . Workshop “Reconstruire ” - 2h30 Workshop “Repérages et plans (” - 2h30 Workshop “Vie quotidienne” - 2h30 |
| Learning outcomes: | The students will learn about the history of the castle of Chambord.Then they will learn about the building of the castle and its renovation : how sustainable it was and how sustainable it must be for the preservation of this monument.They will learn about the plans of the castle : how did the architects chose to place the different rooms so that the use of the sun/ of the chimneys…for instance contributed to a sustainable way of living.They will learn about everyday life in the castle in the past : how people lived closer to nature, saving their resources, having little waste…In other words, they will learn about sustainable development in the past. |

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| **Activity 6: Creating posters** |
| Learning methods: | At Collège Calmettte et Guérin, the students will be organised in international teams and each team will create a poster about what they have learnt during the different visits in La Haute-Touche and in Chambord. They will be helped by teachers and will be given material (paper, pens…etc). This activity and all the other activities in international teams will generate points and the 3 teams with the best score will be awarded at the end of the mobility.  |
| Learning outcomes: | The students will show us what they have learnt and what they think of the situation concerning each topic. They will develop their speaking skills, writing skills, artistic skills and most of all their collaborative skills. |

# Accompanying persons

The following person(s) will accompany the participants and guide the learning activities:

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| --- | --- |
| Full name: |  |
| Position or qualification: |  |
| Email: |  |
| Phone number(s): |  |
| Responsibilities: |  |

|  |  |
| --- | --- |
| Full name: |  |
| Position or qualification: |  |
| Email: |  |
| Phone number(s): |  |
| Responsibilities: |  |

[Please make copies of the above table for further accompanying persons.]

# Signatures

The signatories confirm that the information in this document is correct and complete.

|  |  |  |
| --- | --- | --- |
| **For sending organisation** |  | **For hosting organisation** |
| Full name: |  |  | Full name: |  |
| Position: |  |  | Position: |  |
| Date and place: |  |  | Date and place: |  |
| Signature: |  |  | Signature: |  |

**Participants list**

[Please note: if you have used a different format for the participants list, it will be accepted as long as it contains at least the same information as below and it is signed by representatives of the sending and hosting organisations.]

[You can add more lines to the tables, if needed.]

# Participants

|  |  |  |
| --- | --- | --- |
| **#** | **Full name** | **Organisation** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
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| 6 |  |  |
| 7 |  |  |
| 8 |  |  |

# Accompanying persons

|  |  |  |
| --- | --- | --- |
| **#** | **Full name** | **Organisation** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

# Signatures

The signatories confirm that the participants list is correct and complete.

|  |  |  |
| --- | --- | --- |
| **For sending organisation** |  | **For hosting organisation** |
| Full name: |  |  | Full name: |  |
| Position: |  |  | Position: |  |
| Date and place: |  |  | Date and place: |  |
| Signature: |  |  | Signature: |  |