

Multidisciplinary Flipped Learning with ICT Project FLwICT

SELF EVALUATION FORM

(For The Activities of September – October – November)

1.	Did you introduce the project to your students and teachers in your school?
X Yes	
☐ No	. Why?
2.	Did you do an interview with a journalist in order to introduce the project to your town?
X Yes	
☐ No	. Why?
3.	Did you form your own national group at your school with 20 students?
X Yes	
☐ No	. Why?
4.	Did you fill the <i>communication sheet</i> which includes the students' names, e-mail addresses, ages, genders?
X Yes	
☐ No	. Why?
5.	Did you upload the <i>communication sheet</i> to the your country's folder in the project's Google Drive?
X Yes	
☐ No	. Why?
6.	Did you create a Google Group for the national group of your school for sending videos to students?
Ye	S
X No	. Why?
	We are using "Claroline", our school e-learning platform



	7.	Did you prepare the project board with your national working group?
X	Ye	S
	No	. Why?
	8.	Did you prepare nearly five minutes video related to how to design a logo by using a screencasting computer program (such as Camtasia)?
X Yes		
□ No. Why?		
	9.	Did you upload the video about the logo to Google Drive, to Face page of the project, to e-Twinning portal, to FLwICT students' group?
X	Ye	S
	No	. Why?
	10.	Did you write about your impressions about the first meeting in Portugal to project blog?
	Yes	S
	No.	. Why?
	11.	Did you give information about the e-Twinning platform to your students?
X	Ye	S
	No	. Why?
	12.	Did you add your students to e-Twinning portal and give them an username and a password to use e-Twinning portal of the project?
X	Yes	
	No.	. Why?
	13.	Did you add your students to FLwICT students group on Facebook?
X	Ye	es ·
	No	. Why?
On	ly v	ery few students, the ones parents gime a written permission.
14. Did you write a Newsletter about the first meeting in Portugal? (only for Portugal)		
	Yes	\mathbf{S}



□ No. Why?		
15. Did you write the report of the first meeting in Portugal? (only for Portugal)		
Yes		
□ No. Why?		