**Drama - DEMOCRACY**

***I. Prologue: The teacher leads***

1. Democracy is a way people and nations travel through life and the world. Each citizen and nation should have hints telling them where they are and where they can go. For former sailors, such directions were the stars. Those who knew the star system - did not wander. In democracy values play the role of such stars ​​– they seem to be ideals to follow. Observing the system of democratic values ​​ensures a safe and friendly journey through life and history of civilization.
2. Let's recall these values ​​...
3. I would like to invite 12 people to me; at least two from each country.(PEOPLE come to the stage)
4. Create a large circle please ... Now choose your star and quietly read the number and the information on the reverse ...
5. Now let's recall these values ​​...
6. I keep a band, which will help us to understand what relationships between the values ​​necessary in a democracy are. The person who chose the number 1 - prepare to the performance ;) We will throw a ball to you - catch it and call loudly your password on the star, then read the description on the other side. Keep a thread and throw the ball to the next person and so on. Does everyone understand what we are going to do? .... Let’s start .

**II Game – students perform**

**DEMOCRACY is .... Freedom ...**

**1. FREEDOM** – Freedom is the right to decide about yourself. Freedom of choice that respects the choice of another person ... The second value is respect .

(The first person holds the thread and throws the ball to the person with number 2)

**2. RESPECT** - Respect is regard for alterity of another person and all their rights guaranteed in the constitution. Human rights guarantee equal rights for all people, so ... another value is ... Equality before the law ...

(The second person holds the thread and throws the ball to the person with number 3)

**3. EQUALITY UNDER THE LAW** - No one can be above the law and everyone has the right to a fair trial. After equality under the law is ....

(The person holds the thread and throws the ball to the person with number 4)

**4. EQUAL RIGHT TO FREE, FAIR AND PERIODIC ELECTIONS** - This is the right to vote in a sense of responsibility for participation in life of society. It is also a guarantee that fair elections will ensure that everyone entitled to vote will have the opportunity to take part in them.

... Minority rights follow this value ...

(The person holds the thread and throws the ball to the person with number 5)

**5. RIGHT OF MINORITY.** Most people make decisions, but individual rights are protected. There is no exclusion of minority rights. If the final decision of the majority approves the minority's rights, it must be adjusted so that all citizens are treated fairly ...

Right to privacy follows this value

(The person holds the thread and throws the ball to the person with number 6)

**6. THE RIGHT TO PRIVACY** – we have the right to privacy without unjustified interference from the government. There is also protection of an individual and their property against unlawful searching and appropriation of property.

To guarantee this, we have another right - the right to free media .....

(The person holds the thread and throws the ball to the person with number 7)

**7. THE RIGHT TO FREE MEDIA,** the functioning of free and independent media, where journalists have investigative power to be able to reveal what a group of people with strong economic or political influence would like to hide.

(The person holds the thread and throws the ball to the person with number 8)

**8.** Democracy is **POWER OF PEOPLE WHO GIVE THE POWER TO AUTHORITIES TO REPRESENTAT THEM**. Citizens share power and responsibility because they make decisions about the directions in which they want to be governed. As the result parties, unions, religious affiliations exist and function

Diversity demonstrates the richness of democracy and that is why tolerance is so important.

(The person holds the thread and throws the ball to the person with number 9)

**9. TOLERANCE** is the right to be different because of: gender, gender identity, religion, political ideology, nationality, race, physical or intellectual fitness ... This is combined with ... anti-discrimination ...

(The person holds the thread and throws the ball to the person with number 10)

**10. ANTI-DISCRIMINATION**. In democracy, you must not omit, ignore or deprecate someone who does not have a representative in government, court or other public space.

The right to knowledge and public information follows this value.

(The person holds the thread and throws the ball to the person with number 11)

**11. RIGHT TO KNOWLEDGE, SCIENCE AND PUBLIC INFORMATION.** The right to science and access to information is necessary as it gives us possibility to enforce our other rights

The crowning of these rights is the right to claim our rights ...

(The person holds the thread and throws the ball to the person with number 12)

12**. THE RIGHT TO DEMAND YOUR RIGHTS** when they are disregarded, overlooked or warped.

- Every nation, country, human has a different history, mentality, culture ... The essence of democracy is cultivating these diversities. If differences and laws are respected and cherished, democracy is strong and complete.

**III SUMMARY**

1. What will happen when something goes wrong?
2. What about **democracy WITHOUT FREEDOM AND EQUALITY?** (people 1 and 3 release threads / let the threads go ...)
3. What about **democracy WITHOUT EARNING AND TOLERANCE?** (people 2 and 9 release threads / let the threads go ...)...)
4. What about **democracy without the RIGHT TO KNOWLEDGE AND PRIVACY RIGHTS?** (people 6 and 11 release threads / let the threads go ...)

**Conclusion: IT IS NOT DEMOCRACY, IT'S A CARICATURE OF DEMOCRACY ...**

In democracy, all values ​​and ideals are equivalent. When one of them runs out - the whole weakens and eventually it may fall ....