**LETTER EXCHANGE**

There was mail exchange in various ways and of different materials:

The German school created mail boxes which imitated the ones in the Post Offices of each partner country so that students can put the letters for each country in them

Some countries included the writing of letters in the Mother Language or English language class

At some cases, if students wished, letters were addressed personally

Letters, drawings and crafts were exchanged during transnational meetings

Christmas cards and drawings have been posted before Christmas holidays

Cypriot and Greek students also exchanges letters in their mother tongue.

The topics of letters and drawings were:

 Me and my Family, The things I like, My school, My town, Holiday customs

For the sustainability of letter exchange we gave a choice to students to exchange names and addresses –with their parents’ permission-in order to continue writing.

**Conclusion**

Letter exchange strengthened the aspect of direct communication between partner students.

It was a form of expression, of cultural exchange and guided use of English language

A negative aspect could be that the exchanges were not organized the same way and on specific days during the project but this might also have given the freedom to each school to choose their way of doing it.