

**Learning about Democracy**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School year 2018-19

**What do I know about democracy;**

Discuss with the members of your team the meaning of the word democracy and write down your thoughts:

**Democracy is…** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Discussion in class usiing the phrases:**

 *«I learned that…» , «I found out…», «I would like to discuss…», «I found interesting…»*

 **DID YOU KNOW…**

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U.S. president Abraham Lincoln (1809-1865) defined democracy as: «Government of the people, by the people, for the people»

* **Of**: The government belongs to the people.
* **By**: The government is formed by the people.
* **For**: The government works for the people.

 His definition of democracy suggests that a democratic government always functions for the welfare and progress of its people.

**Greece: The country that gave birth to democracy**

Ancient Athens is best remembered for giving birth to the first democracy in history, a course of action that took many years and several leaders to develop. One of the most prominent figures of that period is without a doubt Cleisthenes, also known as "the father of Athenian democracy."

**Democracy is a Greek word. It comes from the words DEMOS (people) and CRATO (rule).**

**All people equal**

**Voting**

 **Respect for Human Rights**

**Political parties**

**Majority**

**Dialogue, discussion, co-decisions**

**Laws, rules for everyone**

**Citizens taking part**



**Democracy in school… Democracy in home..**

**Do you have democracy in your school or in your house? Could you write down three things that show that there is democracy in your…**

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| --- | --- |
| **SCHOOL** | **HOUSE** |
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**Working in groups:**

Democracy is about dialogue, discussion and expression and sharing of ideas. It is about taking decisions about what is best for the group (a family, a class, a school, a country…).

Discuss in your group and think about how your school can be more democratic.

**GROUP**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.



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 **We democratically set the rules of our class!**

That’s right! Let’s think about the rights and duties we have in class.



In democracy everyone has the same rights and duties.

**GROUP WORK**

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| --- | --- |
| **Rights we have in class**  | **Duties/responsibilities we have in relation to this right**  |
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**Attention**: The rules should be concise, positively formulated (DO rather than DO NOT), describe the behavior required (for example, remain silent when others talk) and be posted at a prominent point in the classroom.