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| **Feedback from** | **Bildergebnis für smiley schwarz weiß**  **Already well implemented** | **Bildergebnis für smiley schwarz weiß**  **Here is potential ..**  **We can change/ improve this…. How?....** |
|  | All the teams were well organized. We could hear and understand what the other teams were telling us especially when the first technical problems were solved. | Our kids asked for more direct communication. They said they want to talk to the kids from the other schools when every presentation finishes so they ask for clarifications or make a comment. |
|  | All teams had done great job for the meeting.  For the most part great sound and voice.  These meetings enable us to see each other on regular basis which is great. | Although there seem to be will for direct spontaneous contact it is likely that the language skills of the pupils will not adapt to that. Maybe it is best to stick to the presentations that are practiced in beforehand for the remaining meetings. |
| **Feedback from** |  |  |
|  | Sound and image was very good! Teachers and older students together, try to translate what we hear directly (since we have our mic closed) and this is good practice.  We liked all presentations especially the songs (the students started dancing spontaneously) and the traditional recipes.  We are sorry we haven’t presented you bands/recipes/sports this time but it was volunteer week and we wanted to talk about that. We are proud of our new students who overcame their embarrassment and said Hello to you, especially the first girl who talked on behalf of them. | Technical problems may seem to insist but we are now experienced enough to overcome them.  One suggestion for more spontaneous communication is to overcome the barrier of language?? So, students ask or answer using their mother tongue and teachers or older students translate? |
|  | Our kids liked the word cards and posters! They were clearly written so that our second graders could read and translate them well. They liked the recipes, athletes and musicians, because some knew them from the media. In an indirect way, they have found a common ground and some can build on this and continue to exchange ideas at the transnational meeting! Great! Sound, sequence, posters, word cards ... perfect. Thanks to all! | The meeting was mainly attended by our second graders. They had problems understanding, especially in the short summary of the national storybook story. A more direct contact between the students would be great, but so many children are interested in the Skype meeting. We wanted to enable everyone to participate.  Sorry for the technical problems. |

**Summary:**

Skype meetings are the main way to communicate, exchange work, ideas, information etc. and present activities implemented in schools. All presentations were organised and all students wanted to participate. The topics of recipes, sports and songs were very interesting for the students. There are suggestions for more spontaneous communication but the use of English language is a barrier, especially among the younger students. One solution suggested is the use of mother tongue and translation by older students or teachers.