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| **Feedback from** | **Bildergebnis für smiley schwarz weiß**  **Already well implemented** | **Bildergebnis für smiley schwarz weiß**  **Here is potential ..**  **We can change/ improve this…. How?....** |
|  | It was nice to see that most schools did a research to find what the students like and don’t like in their schools. Also it was interesting to see what the students like and don’t like because it gives us an idea about how other schools are.  The use of written phrases along with the oral presentation helps understanding what the students are saying. | We should check the connection before the time of the skype meeting so as not to lose time trying to find the countries.  Also we should organize from next year skype meetings that show works of the children more. For example the results of the survey about what the children like/don’t like in school could be shown in e-twinning and the skype meeting could be used more to present an action of each school with the active participation of children as written in the timetable of the program. We should try and emphasize in every occasion the active citizenship role of our students.  The use of a microphone from all countries will enable a better communication. |
|  | It was nice to see familiar faces and hear about the summer plans.  Pupils were excited about the meeting.  It’s nice to hear the pupils talk about the Skype before and after as they now recognize familiar faces amongst the participants. | The connection was bad. We don’t know how the quality of the connection could get any better or how checking the connection before hand would help, as all we can state is that the connection is bad and there’s really not that much we can do to improve the connection.  For some reason we couldn’t see Greece until at the very end of the meeting as Germany and Cyprus departed from the call. The picture of the team Cyprus kept breaking off as well. We were able to hear both countries during the whole meeting though..as a matter of fact we heard the team Cyprus the best.  We suggest smaller meetings between two countries at the time, as it is clear that the group calls seem to fail. We could discuss same topics in pairs and then change pairs.  It has turned out there’s no computer in Jääli with two exits for a separate mic so we need to try to get the pupils to speak up even more. |
|  | Since it was the last Skype meeting of the year, we can say that the general feedback from Greece is positive.  The best gain for our students was the improvement in reading and presentation skills and the motivation for all to participate in Skype meetings, especially for the reason that they have written what they read.  Technically, as far as hearing the other teams it was the best time. We actually heard all the students.  We liked the European hymn introduction from Cyprus. | There was again a little delay to start, I believe due to bad internet connection.  We used headphones and mic but I don’t know if they helped.  Our image is a bit dark and we have to find out if it’s the room’s light or a cam problem.  We agree on having more direct language exchange but I don’t know if the language level of our students can cope with that.  We liked the introduction from Cyprus with music, it made their presentation vivid and music is something we can all understand, so maybe more space to music.  One suggestion, that is similar to Cyprus’ and Germany’s ones, is that students can have the chance to present an active citizenship activity they participated in during the month, to their Skype friends e.g. an environmental campaign or a Drama competition etc. |
|  | Interested students could use Skype to inform the partner schools about their own school and apply their English language skills.  Our students practiced the English language.  It was interesting to hear that the students in our partner schools responded to similar points they like or want to change in their schools.  We found the idea very nice with the musical contribution.  Posters with the keywords or questions were very helpful for understanding.  The separate microphone and the separate camera worked well with us. We turned off the built-in microphone on the camera, so there was no acoustic overlay. | **Technology / Transmission**:  The light in Greece and Finland reflected on the posters sometimes. Maybe you could turn off the light in the back of the room or darken the windows as much as possible ... In the event of persistent technical difficulties, all partners have the opportunity to ask an experts for advice and technical assistance from their monthly budget.  **Content**: **Monthly topics:** It is important that all partners identify with the monthly skype themes and that these are based on our timetable. (we agree with Tonia's opinion) Please send suggestions until the new school year, which topics you prefer.  **Question and answer session at the end (10 min)** We would like to resume the final Q & A session in the coming Skype year. Direct spontaneous communication is important, even if it does not work perfectly right away. Also in this area the way is the goal. ;-)  In order to find the students according to interests (These kids are ready for a spontaneous communication.), We suggest for each meeting certain interesting topics for and from the kids for our meetings:  For example, these could include topics such as animals, sports (soccer ...), music, dance, crafts, cars, PC games ;-) ....  **Mirror for Germany**:☺  We should check our Skype screen layout. It would be great if we could see the "windows" of the partners left or right on the screen.  In the middle below, they partially blocked our view of the posters.  Maybe we should change the position of the camera so that the posters are better visible.  We do not want to use white paper for our poster design in the future, it would be better to use colored paper because of the light reflection.  Students should prepare a question in advance for the question and answer session. (this did not work well as we had little time for general preparation ..) |

**Summary:**

Countable positive results (on students behalf):

* excitement to see familiar faces
* exchange of ideas on topics of common interest
* visual aids like flashcards, posters and drawings very helpful for understanding
* musical contribution pleasant for students
* constant improvement of reading, listening, speaking skills in foreign language

( on practical issues)

* constant efforts to improve sound and image in all countries
* we learn from each other’s mistakes and suggestions

Areas with potential to change or to be improved:

* Delays in forming the Skype meeting group due to bad internet connection
* Technical problems different in each country(sound, no image, bad connection, light reflection, darkness etc.)
* The communication is not as direct and spontaneous as it should be, as students usually just read the work they have prepared

Suggestions for next year:

* check the connection some time before the time of the Skype meeting
* take professional help to improve technical details from Erasmus+ funds
* involve students personally and creatively more: that is, to prepare questions before Skype meeting, to present their work,

to choose a topic they like to talk about and to exchange an action of active citizenship they have participated with their school

* if technical problems insist to meet in pairs
* to start or end the meeting with a music contribution which is pleasant for students