|  |  |  |
| --- | --- | --- |
| **Feedback from** | **Bildergebnis für smiley schwarz weiß****Already well implemented** | **Bildergebnis für smiley schwarz weiß****Here is potential ..****We can change/ improve this…. How?....** |
|  | We could hear all countries. Very efficient our new microphone, however we couldn’t understand (our students mentioned it) why students in Finland were working on their computers. We didn’t know that Finland could not hear us or see us and that’s a pity. | 1. Less words- we agree with Finland
2. A common song is a good idea (do you have I wish you a merry Christmas?)
3. It is good to ensure that all countries are listening and able to hear each other. Better to check connection half an hour before.
 |
|  | The topics were interesting and you had done so much work! | We could see properly only team Greece. All the other videos were on still mode for some reason. We also had some problems with sounds, so we heard barely anything. Our children don’t understand so much English and no German. That’s why it is hard for them to follow long presentations in foreign language.  |
| **Feedback from** |  |  |
|  | We heard the partners’ songs and talks better than any other time, especially Cyprus. Thank you Cyprus for sharing the information with us so that we can share it with all the students.We congratulate Germany for the visit of the mayor.We learnt a lot about your towns and we would like Germany and Finland to send this information as well.We are going to do it too.The signs worked well but we think we need some of them in a question form too.e.g. “Can you hear us?” Can you understand? Have you finished?” | We had a lot of students with us because of the choir and the fact that we have to include the students we teach in that period in the computers room, so there was noise and commotion. We didn’t understand if we had to talk about animals and pets in the end, so we did it again anyway. The students feel better when they hear music and songs or when they sing to you.They want to tell you lots of things but when we translate them in English it’s very difficult for them to read even after practice. We don’t want to discourage them but we believe we bore the other students. I want your opinion on that!! |
|  | Very positive feedback from our students, our older students found it great that even the younger students dared to participate in the Skypemeeting, make music, dance and present in English. The information about the animals with pictures was great. Musical contributions were very motivating for the attention.We opened our school by integrating community members. We continued to awaken understanding and provide insight into our project work in our community by creating an opportunity for active participation. The posters about the organization were very helpful.  | Compared to the image quality of our partners, we did not have such good camera quality, we are planning a new acquisition through our ERASMUS budget. In order to improve the attention of all participants, we suggest for the next meeting to suspend the Christmas Question and Answer session and sing a Christmas song together instead. Would that be okay for everyone? Who has a song suggestion? |

**Summary:**

**POSITIVE FEEDBACK:** Much work from the students of each country, enthusiasm to present their work even from the younger ones, interesting topics, learning a lot abot their own and the other partners‘ community, opening of the school by integrating community members( Germany:invitation of Mayor to Skype meeting and the other partners during the activities of the month), music contribution very important to attract attention, posters-images-signs very helpful for the organisation of the teleconference, improvement as far as sound is concerned for some of the partners.

**AREAS TO IMPROVE:** technical problems still happen during the teleconference-unfortunately, maybe due to bad internet connection but it‘s good that partners try to find solutions (like Cyprus: new microphone and Germany: acquisition of new camera), the differences concerning age and fluency in English cause some problems to comprehention and bore students, too many students in teleconference class may cause noise and commotion

**SUGGESTIONS/POTENTIAL:** Check connection half an hour before if possible, always include music and songs which attract students attention, a common song for promoting sharing and inclusion, keep presentation in English simple and short, add signs with questions to ensure that countries can hear us and see us before we start