**"Mirror, mirror on the wall"**

**ERASMUS + KA2 Project 2017-2019**

**2nd Primary School of Serres Active Citizenship Evaluation Questionnaire**

**TOPICS OF SURVEY**

Self-Knowledge/Self-Esteem/Social Security/Expression of Opinions/Social inclusion/

Social Justice/Rights and Duties/Co-determination/Participation/Active Citizenship/

 In June 2019 we gave a the same questionnaire of October 2017 with open-type questions to the students of 5th and 6th grades (10 to 12+ years old-the classes which mostly participated in the projects’ activities) in order to survey their progress in understanding terms and issues like belonging to a team, co-deciding, rights, duties, responsibilities, active citizenship.

 We reached to the conclusion that: the more students were involved in the activities of the project (for example 6 students of 6th grade and 6 students of 5th grade), the more they became familiar with the terms, despite their special social background and the conditions they live in. (Roma origin, illiterate parents, choosing to live in Roma neighbourhoods exclusively, financial problems, refugees living in a camp etc.)

 Then, we gave the same students the electronic Google Form questionnaire separated in three parts:

* self-knowledge/belonging to a group/inclusion
* co-deciding/participating/expressing opinion/rights and duties and
* rules/responsibilities/active citizenship

 The questionnaire was created based on:

* the Index for Inclusion
* the Greek curriculum for Civics school subject-5th grade and
* the questionnaires of the German and Cypriot partners.

 The objective of having the students answer the same questionnaire at the end of the project was to evaluate the progress in students’ understanding and familiarisation with the above issues and terms.

 The reason we asked only the students of 5th (last year 4th) and 6th(last year 5th)grades was because they participated mostly in all activities of the project, they are able to comprehend these difficult terms and also the lack of time and the tight schedule at the end of the school year.

 However, students of 1st, 2nd, 3rd, and 4th grades:

* all participated in social, environmental, cultural and other school actions
* watched all Erasmus presentations
* were included in singing, performing, Skype meetings, workshops about rights and duties, drew (their country, their school, their family, the Logo
* exchanged letters
* gave ideas for changes they want in their school and town
* co-decided and signed the rules of the school and the students’ petition

**COMBINED RESULTS OF OPEN-TYPE AND CLOSED TYPE QUESTIONS**

**OUT OF 22 STUDENTS OF 5TH AND 6TH GRADES**

**Link of google form questionnaire responses:**

<https://docs.google.com/forms/d/1Or5ztYQhGiqJYe5LD9cSbMbgczUgX17t6wBwA1tglYc/edit#responses>

13

9

Boys Girls

10

12

5th grade 6th grade

Age years old

10 to 12+

*\* Half of them realise and feel that they are European citizens as well as Greek citizens, which is a great progress, since they didn’t even realise what the term citizen meant before*

* **What does it mean for you to belong in a group?**

**Answers in order of frequency:**

to have or make new friends/ to participate in the group’s actions/ it means cooperation/ to do things together with others/ to feel happy/ to have fun with others/ to be loved and accepted/ to feel like you all belong in the same family/ to have new experiences and adventures with others/ to listen to others’ ideas and opinions/ to share things and have someone to talk to/ to win prizes/ to learn new things together/

**5 answered I don’t know**

* **Which groups do you believe you belong to?**

**Answers in order of frequency:**

family/ friends’ group/ class/ (Roma)neighbourhood/ country/ school choir/ Art club/ Church/ Sports club/ municipality/ football or volleyball team fans/ Robotics club

*\* They seem to comprehend the meaning of belonging to a country or a neighbourhood, rather than a municipality or community, which is still an abstract term for them. They understand the term town better.*

**In open-type questions 7 answered I don’t know**

* **Which groups would you like to belong to?**

**Answers in order of frequency:**

Except for all the above groups with family/ class/ friends being the protagonists they mostly write down sports and art activities, hobbies

*\* They also believe they should participate more in their municipality’s or community’s actions*

**In open-type questions 8 answered I don’t know**

* **What does co-decide mean for you? (explanation or examples)**

**Answers in order of frequency:**

all express ideas and then vote/ express our opinions and decide all together/ to meet and discuss/ when majority decides/ to decide all together/ to choose the best idea by drawing(by chance)/ to vote for the best candidate/

**Examples:**

we choose the topic of an activity we want to do with the class all together/ we vote for the representative of the class/ we learn about our rights and duties and decide the school rules together/ we give ideas of the visits we want to do with the class

**In open-type questions 7 answered I don’t know**

* **If you changed something in the way you decide in your classroom what would that be? (3 ideas)**

**Answers in order of frequency:**

 *\* Most students answered I don’t know or that they already decide in a fair way*

Other ideas: not to vote for your friend’s idea even if it’s not the best/ to raise our hands and count them/ to respect everybody’s opinions and listen to the teacher too

* **Write two of your rights**

**Answers in order of frequency:**

House and Food-Water/ Education(School)/ Playing/ expressing my opinion freely/ to be myself/ to be accepted as equal even when I’m different/ to have friends/ to have fun/ to have a family/ to believe in my religion/ to be treated with justice/ to do my hobbies/ not to be bullied/ to be healthy/ to be what I want to be when I grow up(singer)/ to have a job

**In open-type questions 3 answered I don’t know**

* **Write two of your responsibilities**

**Answers in order of frequency:**

help in the housework/ do my homework/ I don’t bully and I don’t use violence/ I accept other people’s beliefs(e.g. religion)/ I respect others’ opinions/ I respect others’ freedom/ I vote/ to accept that all people are equal/ to be just to others/ to behave well to others/ to take care of my younger brother and the house when my parents are absent/ to help my family or friends when they have problems/ to participate in school activities/ to go to church/ to wake up early and go to school

**In open-type questions 5 students answered I don’t know**

* **Can you think of two ways to help solve a problem in your school or family or be useful in your community?**

**In open-type questions 15 answered I don’t know**

**7 answered:**

to gather our classmates or relatives and have dialogue/ to help as a volunteer/ to discuss the solutions in a Skype meeting/

**In guided questions students answered in order of frequency:**

we discuss and vote/ we use dialogue/ we give ideas and create a written petition/ we ask for the help of an adult or specialist or a representative of our community/ about community problems we write a letter to the Mayor or make the problem known through a radio or TV program

**Some numbers**

* 90.9% think it’s important to know your rights and duties
* 90.9% think it’s important to respect other people’s rights
* 90.9% think it’s important to keep the school’s rules
* 81.8% think it’s important to help reduce hunger in the world
* 90.9% think it’s important to have justice in the world
* 90.8% think it’s important to help in the protection of the environment
* 81.8% think it’s important to help people in need as volunteers
* 90.9% think it’s important to fight for equality(all people have the same rights)
* 77.3% think it’s important to find ways and make their school stand out for excellency
* 86.4% think it’s important for them to stand out in the school
* 68.2% think it’s important to participate in the decisions taken in their school and community
* 100% think it’s important to choose themselves what they want to be when they grow up
* 77.3% think it’s important to be responsible and active citizens
* **Write the three most important Erasmus activities you participated in alone or in a group and feel proud about them**

Environmental volunteer action “Let’s do it Greece” all

Choir all

Letters and Cards exchange all

Rights-Duties-School Rules workshops all

Painting for petition cards, my country, Logos, Christmas cards all

Petition ideas for change all

Orienteering all

Crafts with clay, carton etc. all

Sports activities all

Cultural walk in town 17

Skype meetings 16

Interview the Mayor and giving our ideas to the mayor 12

Social project with special school 6th grade

Writing the story 6th grade

Illustrating the storybook 6th grade

Performing the story in theatre 6th grade (along with refugee class)

Painting traditional buildings and corners of my town 6th grade

Little land surveyors drawing the school map 6th grade

Robotics competition 5th grade

Petition cards 6

Logo Competition 5

I’m proud of my family 2

Transnational meeting in Finland 2

Transnational meeting in Cyprus 2

Transnational meeting in Germany 4

* **If you participated in Erasmus + meeting or Skype meeting write one or two words to describe it.**

amazing experience/ perfect time/ I would like to do it again/ unforgettable experience/ it taught me a lot/ friendly and smiling faces/ differences in weather conditions/ fantastic experience/ great customs/ I wish I could stay in Primary school and travel to other countries too/ I wish we have Erasmus in High School/ exchange of ideas/ SUPER!!!/ excitement/

* **How did the project help you? What talents and skills did you discover?**

**In order of frequency:**

English language/ it was a lesson of life/ to be organised/ travelling teaches you a lot/ it helped me understand how important is to participate and have new experiences/ singing/ robotics/ piano/ sports/ gardening

* **From 1 to 5 how much did you like the project?**

18 students say 5 1 student says 3 3 students say I don’t know

* **From 1 to 5 how much would you like to participate in an Erasmus project?**

16 students say 5 2 student says 3 1 student says 4 1 student says 1 2 students say I don’t know

* **Write three words about the project, what it has taught you or what it makes you feel**

love(4)/ tolerance/ not to judge people from their colour and origin/ Participation(4)/ Adventure/ working together/ friendship(3)/ no bulling/peace(6)/ rights(6)/ equality/ cooperation(2)/ active citizen/ democracy(4)/ co-deciding/ dialogue/ values/ / ideas/ lessons of true life/ inclusion/ no bullying(7)/ freedom(3)/ no violence/ clean environment(5)

**Thank you for your participation!**