ERASMUS+ “MIRROR MIRROR ON THE WALL”

TOPICS: RIGHTS AND DUTIES/SELF-ESTEEM/PARTICIPATION

**CELEBRATING THE DAY OF CHILDREN’S RIGHTS-20TH NOVEMBER 2017**

**TARGET GROUP**: ALL STUDENTS/LEVELS 1-6 (AGES 6-12/14)

**DURATION**: 2 LESSON PERIODS (1h and a half)

**OBJECTIVES**:

* TO CREATE A WORKSHOP WHERE STUDENTS CAN EXPRESS THEMSELVES ON THE TOPIC OF CHILDREN’S RIGHTS, DUTIES AND NEEDS
* TO ENCOURAGE STUDENTS REVEAL THEIR ARTISTIC SKILLS
* TO ENRICH GREEK AND ENGLISH VOCABULARY ON THE TOPIC
* TO CREATE A LANGUAGE BANK OF GREEK AND ENGLISH KEY WORDS ON THE TOPIC
* TO MOTIVATE THEM TO PARTICIPATE AND PROMOTE GROUP WORK

**PREPARATION**:

* WE DEVOTED 15 MINUTES WITH A GROUP OF 26 STUDENTS OF 4TH AND 5TH GRADE TO COME UP WITH AS MANY VERBS AS POSSIBLE (FROM A-Z) THAT HAVE TO DO WITH CHILDREN’S INTERESTS, RIGHTS, DUTIES AND NEEDS BOTH IN GREEK AND ENGLISH. VERBS ARE ACTIVE AND ALIVE WORDS, THEY SHOW THAT WE DO, ACT, PROGRESS, HAVE ENERGY. WE WRITE THESE VERBS ON SMALL PIECES OF PAPER AND USE THEM FOR THE SPEAKING BALLOONS AND TREES.
* WE ALSO COLLECTED DRY FALLEN TREE LEAVES FROM THE SCHOOLYARD

**DESCRIPTION**:

Before the workshop activities start, there is an input of information **by reading the Convention of Children’s Rights**, **watching animation videos by UNESCO and the Greek Counsellor of the Citizen** and **brainstorming discussion**.

**The workshop includes 8 stations.** The students (about 100) are separated into 8 groups of about 12 and **stop from station to station in a circle to complete all the activities**.

**Station 1: “The Needs Pyramid”**

The cards of the activity **“Sailing to a new land”** are handed out equally to the students. Each student has to decide which three are the most necessary to take with them to the new land. Finally, after discussion and democratic voting they come up with 15 cards put in the shape of a pyramid from the top most important down to a base of five.

**Station 2: “Rights Memory Game”**

The students play a Memory Game of double cards that we created in the school specially for this day, with names of rights like family, nationality, friends, education, religion, housing, love etc. The winner is the one who collects more double cards.

**Station 3: “The Speaking Balloons”**

Students cut colourful balloons out of carton, choose a small piece of paper with an action verb on it in Greek and English and copy it on the balloon. **The result is a bunch of … speaking balloons.**

**Station 4: “The Speaking Tree”**

The procedure is the same but now they cut hand shapes out of carton and the result is **a speaking tree with the hands as leaves**.

**Station 4: “The Mirror of positive thoughts and feelings”**

The students stand in front of the mirror one be one and are asked **to write down a positive thought or feeling, something that makes them happy, excited, safe, satisfied, full etc.** beginning with the phrases**: I am, I feel, I want, I like**

**Station 5: “The Puzzles of rights and duties”**

Children draw and write about **the 4 most important rights for them and the 4 most important duties**. One more time **the core of the activity is the child itself.**

**Station 6: “Autumn rights on….leaves”**

With the help of the teacher of German children write their rights on dry autumn leaves ….or on paper with beautiful colours and shapes. The artistic expression is connected to the linguistic knowledge both in German and English.

**Station 7: “Rights and Duties hand in hand”**

We draw **two children’s figures** on white paper. We place them **close to each other hand in hand**. Students write their **rights, wishes and needs** on the one and their **duties, responsibilities** on the other. The idea is to show them **that rights and duties go side by side**: if you want others to respect your rights you should respect their rights, too. First of all **RESPECT YOURSELF**.

**Station 8: “Drawing on the Poster of the Day”**

Free drawing creation on the 10 metres poster of the day

At the same time there are two exhibitions in the room:

the Art creations from Germany

all the participations for the Logo creation, as well as the 4 winning ones

**VERBS BANK: English**

Accept-Admire-Act

Belong-Benefit-Build-Believe-Become

Care-Colour-Claim-Create-Clean-Cooperate-Coexist-Come from

Decide-Dream-Dance-Differ-Draw

Enjoy-Exist-Encourage-Express-Exercise

F

Grow-Give-Give a chance

Hope-Help-Hug-Happy (be)

Interested (be)-Improve-Imagine-Informed (get)

J

Kiss-Keep company

Love-Listen-Laugh-Live-Learn

Manage-Mature-

Need

Offer-Outstand

Protect-Play-Progress-Plant-Participate-Protest-Praise

Q

Respect

Save-Smile-Succeed-Sing-Support-Speak-Sympathise-Say my opinion-Stand for

Try-Thank-Think

Unite-Understand-

Value-Vote

Want-Wish-Worth

X

Y

Z

**Greek**

Αγαπώ-Αγκαλιάζω-Ακούω-Απολαμβάνω-Αξίζω-Αποφασίζω--Αθλούμαι

Βοηθώ-Βελτιώνομαι

Γελάω-Γίνομαι

Διεκδικώ-Δημιουργώ-Δίνω-Διαφέρω-Διαμαρτύρομαι-Δέχομαι-Δίνω ευκαιρία-Δρω

Ενδιαφέρομαι-Ευχαριστώ-Επιτυγχάνω-Εύχομαι-Εκτιμώ-Ενώνω-Εκφράζω-Ενθαρρύνω-Ενημερώνομαι-Επαινώ

Ζω-Ζωγραφίζω

Η

Θέλω-Θαυμάζω

Ι

Καθαρίζω-Καταφέρνω-Κατανοώ-Κατάγομαι

Λέω τη γνώμη μου

Μιλώ-Μαθαίνω-Μεγαλώνω

Νοιάζομαι-Νιώθω-Νικώ

Ξεχωρίζω

Ονειρεύομαι

Προσφέρω-Πιστεύω-Παίζω-Προοδεύω-Πετυχαίνω

Ρ

Σκέφτομαι-Συμπονώ-Σέβομαι-Συμμετέχω –Συντροφεύω-Σώζω-Συνεργάζομαι-Συμπάσχω-Συνυπάρχω

Τραγουδώ-

Υπάρχω-Υποστηρίζω-Υπερασπίζομαι

Φροντίζω-Φυτεύω-Φιλώ-Φαντάζομαι

Χαμογελώ-Χορεύω-Χτίζω-Χρωματίζω-Χρειάζομαι-Χαίρομαι

Ψηφίζω

Ωφελώ-Ωφελούμαι