



Content

Unit/grade level.....	1
Goals:	1
Summary:	2
Examples:	2

Unit/grade level¹

unit	theme	grade level
Inclusion-Parkour	Recognition of disabilities	1-4

Goals:

- orient themselves with physical restriction
- develop understanding for people with physical limitations
- reflect everyday life of inclusion
- discover obstacles to inclusion

¹ Entire text is translated from German.

Summary:

hour / topic	content	main emphasis	material	Feedback (difficults)
5-10 min	<p>→ An obstacle course was created on the school building (slalom, stairs, drink at the drinking fountain and wash hands in the washroom)</p> <p>→ always two students (one with disabilities, one companion)</p> <p>→ 3 disabled people tried (blind, deaf, with walking difficulties)</p>	<p>Reflection: how others perceive the world, what consideration should one take</p>	<ul style="list-style-type: none"> - eye patch - walker - ear protection - ... 	<ul style="list-style-type: none"> - students reflect very emphatically - especially blind was felt as very difficult

Examples:

