







Evaluation:

M²OtheW

3. Skype-meeting on 30.01.2018

Content:

“Rules & Rights in our schools”

Feedback from	 Already well implemented	 Here is potential ... We can change/ improve this.... How?....
 <p>We agree that technically was the best meeting so far but we think that we could show more of our work about rights and duties at school. Students were excited again about the meeting and looking forward to the next one.</p>	<p>Better sound. Better organisation.</p>	<p>We have to be more careful about what we present in the skype meetings. Perhaps the teams should work better before to organize common activities. On February's timetable there was a specific reference about a work that should be done in the school to remind students about rights and duties. That is why our team took time to show the actions that were done at school.</p>
 <p>Technically speaking best Skype meeting so far. (Thanks to Oliver for the very handful tips with the mics.) Everyone was well prepared for the meeting. Students were once again excited about the meeting.</p>	<p>The sound was better. It is good that one team leads the meeting.</p>	<p>We need to be careful not to make the meetings too long. The pupils get restless easily if the meetings are too long, especially if there are problems with the voice or understanding. Team Finland will try to get the table microphone installed for the next meeting.</p>






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 <p>We congratulate all the students for working hard. Now all the schools have new sets of rules. We liked the idea of student mediators with orange jackets in the German school. Greek students expressed thoughts to try it. Congratulations to the Cypriot school for the newspaper and the rules on the stairs. We found some of the Finnish rules interesting like the one“ you have to taste everything at the school restaurant“ We also liked the snow in Jaali(no snow in Serres yet this winter)</p>	<p>The sound was very improved thanks to the instructions of the German team (namely Oliver) There were two factors that also improved understanding: that we knew the topics we were going to present and that we had some of the presentations of the students in advance. The idea of an organizing country and the flags to give a pass to the next country was helpful, too.</p>	<p>Stick to the time limits</p> <p>Not to forget to turn off the mics</p> <p>We in Greece are thinking of having a microphone next time, too.</p> <p>More props and images during the presentation to keep the students’ interest especially in case there are sound problems.</p>




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 <p>The students were very excited and prepared their presentations long time in advance. They liked the posters to understand what the others were talking about although they might not understand the speaking. The students mentioned the variety of the presentations was interesting so they were more attentive. For them it is interesting how other schools and students organize their schoollife and how it looks like.</p>	<p>The sound was better.</p> <p>Good organization in advance relating to the order of the presentations and the technical support.</p>	<p>Sound with microphone would be much better</p> <p>Not too close to the camera with the posters because otherwise the kids can only see half of it due to the skype display</p> <p>Some of the children are very good in speaking English so the kids mentioned that they couldn't understand everything because it was a little bit too fast. (They were really impressed by the way 😊)</p>
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Summary:

The students worked before the meeting to prepare the presentation of their school rules and were very excited to meet again.

There was a variety of works, posters, newspapers, talks, dramatisations, role-plays, photos, drawings which kept the attention of the students. It was helpful that we knew the topics and contents of each presentation. In technical terms, it was the best meeting as far as sound and organization is concerned. Teachers and students keep trying to find ways to improve the meetings. Some suggestions are to keep time limits, so that students are not bored, better technical support like microphones, decide on common activities before the meeting, use more visual materials to keep the other students interest and pass the message.

The good thing is that there is improvement in everything: organization, sound, motivation and of course use of English.