



Collection of your photos and phrase- description for each of the following topics:

Learning about myself My duties and rights



My family



+ Family day



My neighborhood and community

Environment project day on 8th of May



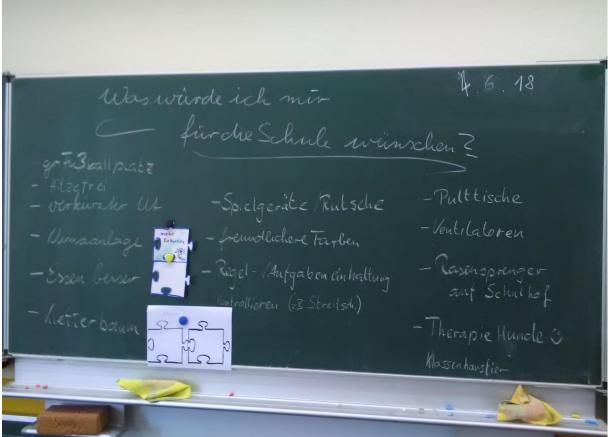
Learning about democracy

Puzzle parts: opinion to change something Schwin Hand ball platz









Skype meeting: Mayor in our school

Learning about Dialogue and Co-operation



My school: What I like/What I want to change

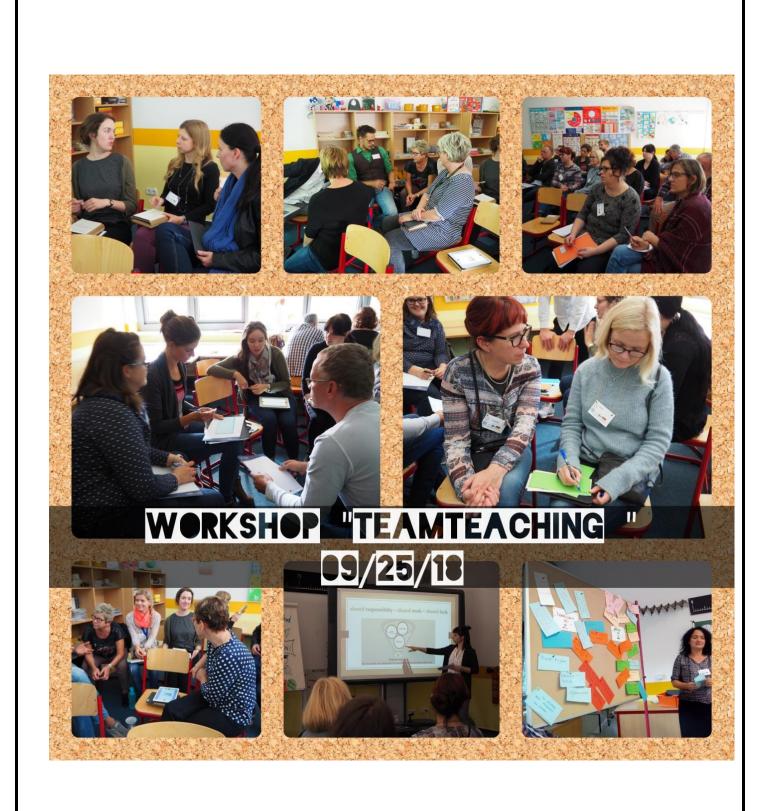




Transnational Meeting in Schkopau







Day of the talking hands



Information corner in our school





Learning about Europe Europa day



ıst Project day:



Greek guests tell us



Our letters can go on journeys

We made mailboxes









Mail from our friends





Work on the Story Book















Active Citizens in Action! + Christmas 2018

Project day environment on 8th of May 2019





Learning about myself



Affirming everyone's strengths by encouraging words for the one sitting in a "compliment chair". (left)

My strengths written in balloons as seen by my parents, my teacher, my classmate and myself. (right)



Discussion with students about their goals for the coming school year can be enhanced by using picture cards to share what they feel is important to themselves, where they need help and what is already good in their studies.



Planning and making own toys



Self-evaluation tools in classroom



Silouette self-potraits in art class



Our MOK-week theme was human body and here students studied body proportions with real-scale pictures that were painted in groups and hang on the walls of school for the exhibition week.

My rights and my duties



Plan International carried out classes for 3rd-4th graders on UN Children's rights with hands-on activities. On the same week our Home-School- committee handed out snack bars to all students with the help of donations from the local supermarket.



Children's rights were presented on the school walls and students could add to the charts e.g. things that make them happy (A child has a right to happiness)

Taking care of our own belongings and helping to keep the school environment clean is a big task for the students, here 2nd graders are checking their bikes to see if they are in good condition to ride.



Right to study and learn new things:



Students have handicraft on a weekly basis where they are taught to combine textile and woodwork skills to create practical items like towel hangers, benches, games etc.

My family



Students made posters about their families. There was a poster exhibition at our school where some posters traveled all the way from Cyprus, Greece and Germany! On Family Day the parents were able to learn more about the Erasmus + project by looking at the notice board and asking questions from our project coordinator, Marjo Määttä.



My school

Jääli School website: https://peda.net/oulu/jaalinkoulu

We have had various projects and events during our school year where students have been actively involved in planning and implementing the activities. Annual events include for example the Unicef Walk, Spring Cafeteria and football match. We have also come up with new events like Entrepeneurial Village event.





Spring cafeteria at school where students bake at home with their parents and sell their bakeries for the school community. The money is spent usually for field trips or camp schools.

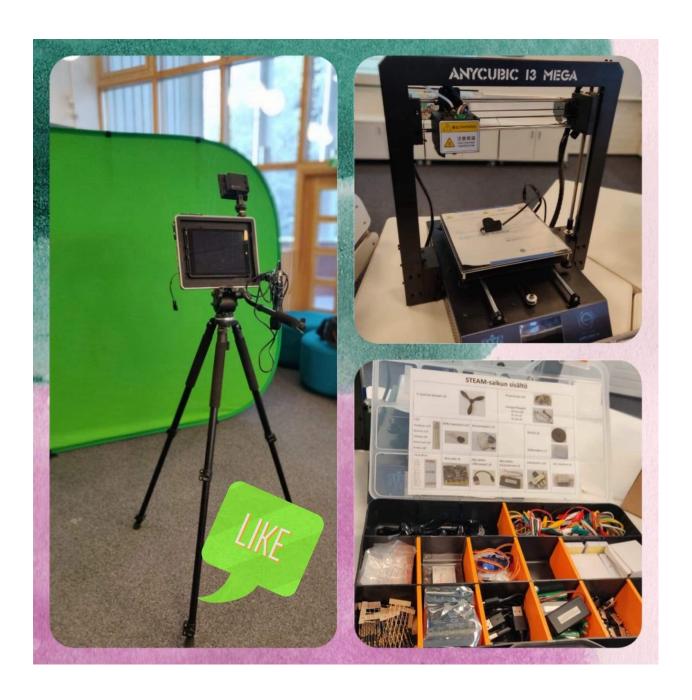


Valentine's Day card making

Parkour workshop for students (and staff!)



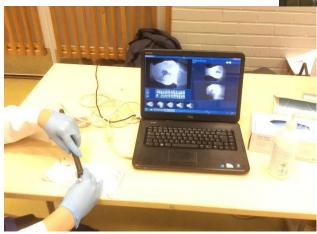
Football match between Jääli school and a school in Kiiminki: this year Jääli won Kiiminki 7-1.



Getting hands-on training with ICT equipment (e.g. GreenScreen-technology, robots etc). ICT skills are highly valued in the Finnish curriculum and our school has a lot of great opportunities to practise these skills on a regular basis.









Entrepreneurial Village- event



ENTREPENEURIAL VILLAGE-event where students studied about different professions and made presentations and small workshops for the grade 1&2 students. Some parents volunteered to tell about their work and so we had a dentist, a doctor, a nurse, and a policeman whom students could ask questions from. There were also some possible future professions like air taxi driver.



Handing out reading diplomas where children have read different types of literature.

Student council organized an event "The school sports event of dreams!" where students were able to play and exercise outside the whole school day going around different activities planned by our student council members. There were a few activities designed by outside partners like judo association who came to teach basics about their field of sports.







Student Council's designed Dream Sports Day

My neighbourhood and community





Visiting FabLab at the University of Oulu to learn about Virtual Reality-glasses, 3D-printing and design.



On a day exploring the nature at a nearby Nature School where teachers can take their students for one-day courses about certain topics. There is a special nature school teacher who has planned the lessons.

Learning about the local fish and fishing at Kalamäki in Jääli.

The pupils got to try fishing, to taste perch and see how to make fish files. The nature path area is being developed for all citizens of Jääli to eniov.



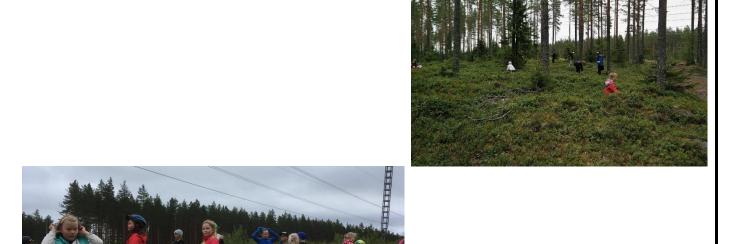


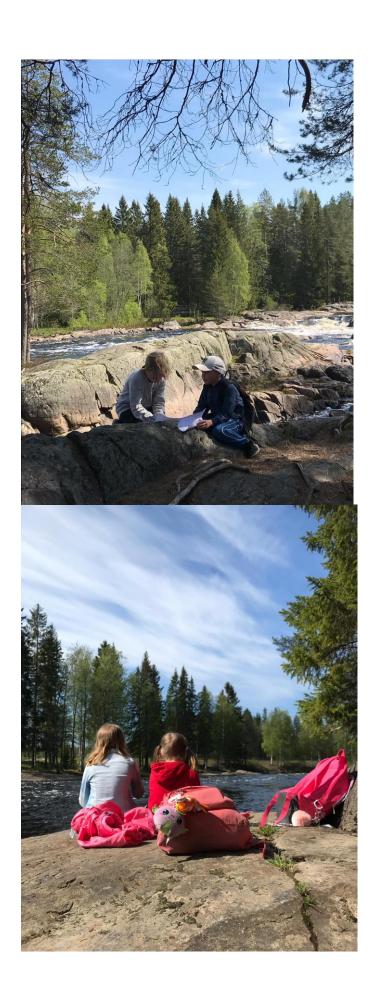


Learning about the water resources and protection/recycling with the help of experts from the Association of Water Protection in Kiiminki.

Utilising the nature surrounding us and therefore studying outside is a big part of the Finnish way of teaching. The students have been searching for signs of spring in the nature, cycling to pick berries or to see different museums or take part in

activities organised by the city of Oulu.







Learning about democracy



Did you enjoy the school lunch? Quiz at cafeteria, children voted daily and learnt to express their opinions.



3rd grade class planned a cardboard model classroom where they would feel comfortable and during the exhibition week, there was a voting, in which all students could participate to see which of the models was the most popular one.

Learning about dialogue and co-operation



The Lutheran Church workers came to our school to tell about the children's life around the world and what challenges children face in developing countries. The example dolls shared their stories and students listened very intently. Students were given a chance to donate to the campaign of enhancing girls' school attendance.

A pet day at school where students were able to have their pets at school with an adult and get to know how pets are taken care of and what responsibilities come wi with a pet.











Jääli School Spring Fair in May 2018: Students prepared some services (hair&nail station, a movie theatre with student's own movies) many things to sell (cakes, plants, jewelry) and there were performances by the students. We had also cooperation with local companies who came for example to deliver free bread to all families. Parents were invited to watch and join the evening event.







Spring fair atmosphere was great!



Spring fair plants in recycled cups

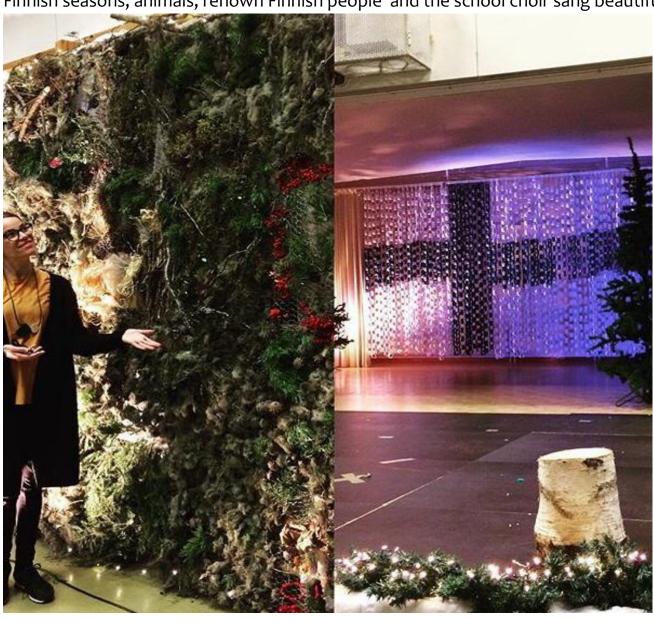




Spring fair movie theatre advertisement and clowns who were masters of ceremonies during the event.

Learning about my country

Finland celebrated its 100th birthday as a nation and we organised an event to join the party! We made communal works of art to present a huge Finnish flag from paper spirals to decorate our stage and a big "green wall" with Finnish natural resources like leaves, branches, pine cones, moss etc. Teachers were dressed in national costumes from different local areas, students had practised great performances related to Finnish seasons, animals, renown Finnish people and the school choir sang beautifully.













There are different school clubs were students get to learn skills like cooking club where we prepared healthy snacks from Finnish ingredients like berries.



There have been performing artists coming to our school to perform children's plays and puppet theatre.



Students have been given tutorial classes of different sports by local sports clubs like floorball league here.

Learning about Europe



scl a c	e most northern member of European Parliament, Mirja Vehkaperä, visited our nool in May 2019 to receive a petition made by our students where they wished for ontinuation of Erasmus projects. Our students had come up with interview estions to ask about the work of a politician in European Union.	







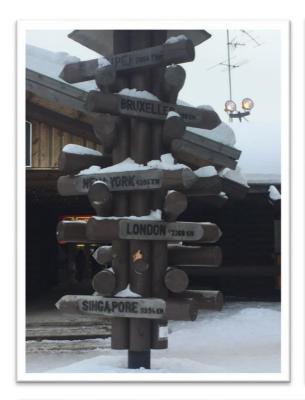






Exchange weeks have been excellent where a few students and staff members have got to travel to a partner country and learn so much more! Meeting with other

partners has enabled the students and adults alike to see much clearer their own strengths and to appreciate different cultures and ways of doing things.









Helping our European visitors from Germany, Greece and Cyprus to get acquainted with the Finnish winter and winter sports;) We also visited the Santa Claus in

Rovaniemi together! Getting to meet with our European partners here in Finland has greatly affected the worldview of our students and staff.

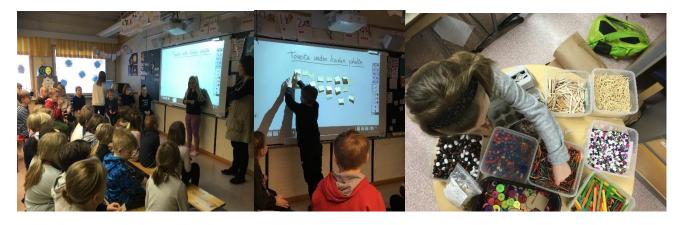
Active citizenship in Action!





Participating actively for the wellbeing of those children with challenges getting to school: Children have a chance to donate money to Unicef by getting sponsors who pay a certain amount of money according to the laps a child has run or walked during our Unicef-walk day. This event has been organised annually in our school for several years already!

Planning the school yard of our new school compound. There was a competition of planning "a school yard of dreams" and the best plans were rewarded by the local playground equipment companies who were designing the real yard. The students first presented ideas in groups what things they would like to have on a school playground and then developed those ideas in groups. The students made miniature models of their plans and all students voted for the best plan.





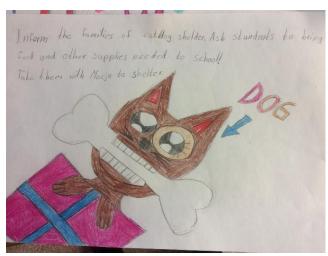


The winning design by 4th grade

There was a collection of cat food and other supplies and the students and school staff were able to donate goods for the homeless cat shelter. Below there are some cute petitions for the cause drawn by our students.









The Student Council invented a 300 minute reading challenge for all schools in Oulu by making up funny ways to read for 10 minutes at a time. The students were given a chart where to fill in what they have read. This challenge was widely accepted and it enhanced the enthusiasm to read a lot!



There was an article in the local newspaper on the 300 minute reading challenge and its press release event.



On the Earth Hour day (30th March 2019) we had a bulletin board where students could add their slogans to join in the Global Strike for Future; hashtags included e.g. Walk to school, Do not litter, We have feet, Eat Organic, Recycle

