

Report from Germany
First transnational meeting

Our transnational meeting took place from 1.-5.10.17 in Serres/ Greece. For the representatives of the partner schools, this was an important opportunity for the direct communication and clarification of the heterogeneous problems at the national levels. The team consisted of 11 specialist and support teachers from the partner countries. In order to be able to optimally implement the objectives of our project, there were also supportive lecturers from UNESCO and representatives of the school inspectorate.

The overall objective of the meeting was social inclusion in the field of education - with the priority of fighting school drop-outs and disadvantages - which is one of the main problems on the ground at the organizing Greek school and minorities in the cultural field of the Roma as well as their perception in the regional environment. Our project aims at the social integration of each pupil through an active civic education, which provides the students with knowledge and skills.

Subgoals for the overall implementation were the concrete getting to know the partners as well as their schools and the persons involved in the process (pupils, parents, colleagues, etc.).

Accordingly, important points of the program were the presentations of schools (issues and development), the UNESCO Intercultural Exchange Seminar, meetings with "Head of the Local Office of Primary Education and School Advisor for Pedagogical Matters" and the direct exchange with 2nd Primary students School of Serres.

We found it very positive that a basis of trust for joint project work could be intensified, just as misunderstandings that resulted from translations in written communication were clarified in direct dialogue. We got insights into the regional situation in Serres, embedded in the cultural, historical and pedagogical background, which we conveyed as multipliers to colleagues and students of our school. One step in our ambition "the project aims to give all students, teachers and parents an insight into aspects of their lives [...] thinking about their own worlds, [...] participating schools to share best practices, innovative methods and didactics for the students To develop inclusion. "This was the common thread within the seminars. External partners, such as Club Serres for UNESCO, pointed out project and partner potential in Greece and referred to respective national contact opportunities in Europe. In addition, we discussed "Special Education in Greece, adapting best practices for special needs students in each country" and visited "special schools of Serres and area" to examine the respective implementations of the theoretical constructs.

Another target complex was the organization of the other parts of the project as well as the reflection of the past. The main topics were eTwinning, Handbook, Skype and Public Involvement. We agreed to the responsibilities of the project organization.

For each area (budget, manual, eTwinning / Skype, evaluation, inclusion, etc.) there is a group consisting of one representative from each of the 4 partner schools, who are mainly responsible for the project work. Emphases for eTwinning, the organization of the LOGO competition were discussed and the budget presented.

With regard to the objective of combining "social inclusion with active citizenship by creating a guideline on this topic in the four schools - similar to a curriculum" - the manual continued to work in small groups on the planning phase and the common activities of the timetable and their comparable concrete implementation (so that they are picked up again at the meetings with students). Information on the area of support in the partner countries and student activities was set by March 2018. The generated lesson sequences are made available via eTwinning to the partner schools and the interested group on the internet. First sequences have already been deposited. These also serve as an evaluation, with regard to the "development of an

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online rating system [...] that provides an overview of the processes and progress." We integrated this area into eTwinning and developed questionnaires for evaluation. These were reconciled and adapted to the conditions of the partner countries, so that we agreed on a set of common questions and a set of individual national issues in order to achieve the best results for the countries and international comparability. In Germany the first survey was conducted online and is currently being evaluated. In addition to the questionnaires, we also organizationally clarified criteria for the selection of students for the joint meetings, an application form was created.

Thank you so much to the Greek team for the great preparation and realisation our first transnational meeting.