



A "Handbook"
with Photographs from our
Journey to our Erasmus+ Project



Mirror Mirror on the Wall



2017-2019



The Idea

According to our application a handbook of good practices was going to be created at the end of the project which would include any material created throughout the two years. However, as the project was deployed, and during its continuous evaluation we understood that many of our ideas were based in ideas/ bibliography of others and hence copyright issues arose.

The project is a journey...

As a school to school project we weren't supposed to produce new knowledge of our own. For this reason, we decided to create a handbook of photos that show a sample of our project activities. More details can be found in our e-Twinning page

<https://twinspace.etwinning.net>.

Hope you enjoy our journey!



Greece



Learning about myself

Mirror to myself:

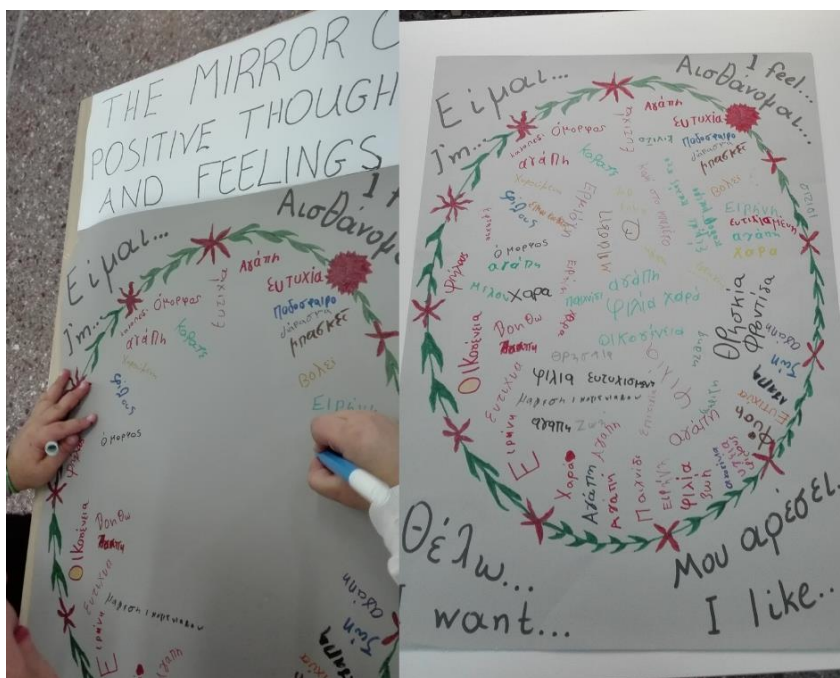
“Me and my favorite things”, “Three truths and a Lie about myself”,

“ My T-shirt”, “Draw a portrait of myself in Modigliani’s way”



MY FRIEND FOR TODAY
Students find their pair with the same sticker (animals, cartoon heroes) and spend the day with him/her sharing interests and likes.

“The Mirror of Positive Thoughts and Feelings: Who I am,
What I like, What I want, What I feel”



My duties and rights

A workshop with six stations where the students learn about their rights and responsibilities by playing, drawing, doing handicraft.



Working in the Stations



“The Rights’ Pyramid”, “Rights on Leaves”, “The



Final Products



Speaking Tree with all students’ Hands”, “Speaking Balloons” (100 hundred verbs expressing needs and positive feelings, thoughts, attitudes, behaviour”

Parent's Association organises a party for children
to dress up, dance, play games, have snacks, sing, win prizes
and come together




Parents are invited to support students in special moments of the school year




My school

Mirror to my school: things we like and things we want to change





MIRROR, MIRROR TO MY SCHOOL

What do I like in my school? 

big classrooms and large schoolyard
good tall trees, P.E. class
playing time in breaks, outings in nature,
sports and drama activities, friends,
good and good teachers, interesting subjects
computers and projectors in classrooms

What is it that I don't like in my school? 

bad behaviour to classmates and teachers, no respect to rules, bullying, littering the classrooms, yard and walls, boring colours on walls, boring lesson, when students are absent or don't bring books and notebooks, noise in classroom, no grass or flowers/plants in schoolyard

<ul style="list-style-type: none"> • Our big schoolyard with two tall trees • Art work on walls • Projectors in all classrooms  	<ul style="list-style-type: none">  • Sport activities • School outings in Nature acting in the theatre playing games with friends in break 	<p>CHANGES</p> <ul style="list-style-type: none"> • canteen • playground • gym with equipment • clean walls with bright colours 	<ul style="list-style-type: none"> to have the communication box all year to vote for class council to invite famous people to school
<ul style="list-style-type: none"> • dirty walls • No flowers • No equipment for sports activities  	<ul style="list-style-type: none"> • bullying and fighting  • cheating in games • NO RESPECT FOR RULES 	<ul style="list-style-type: none"> • volleyball and football nets • garden with plants and flowers • a yellow school bus • computers and tablets 	



School rules puzzle in English and school responsibilities and attitudes on staircase in Greek



(a human piano)



Creating Erasmus Corner – Creating a clay workshop to make our Mascot “Plaggona”

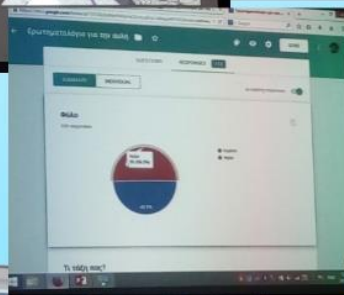
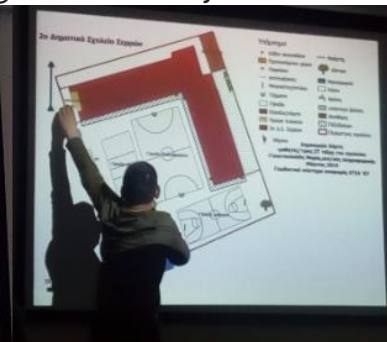
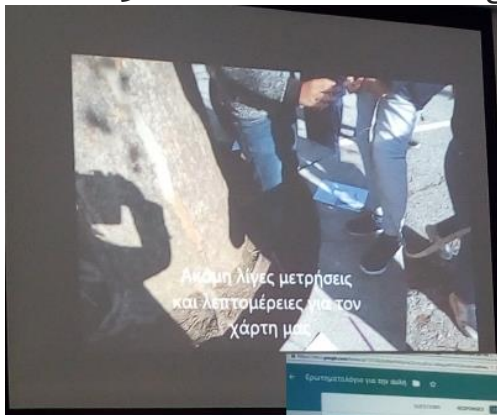


An archeological Museum in the school



Little Topography Surveyors

Students of 6th grade use Maths to measure the schoolyard and all its objects/parts, created a map of the school and suggested changes. They drew a questionnaire to vote for the best 3 ideas in order to change the schoolyard



Students of 6th grade used Maths to measure the schoolyard and all its objects/parts, created a map of the school and suggested changes.

Little Topography Surveyors

They created a questionnaire for all the students in Google maps, gave it to all students, used statistics to find the best 3 ideas and handed them to the headmaster to be implemented.



Tradition and Culture Festival: traditional dances and music, Mythology (Persephone, the daughter of Demetra)



My neighbourhood and community

Cultural Walk in the town



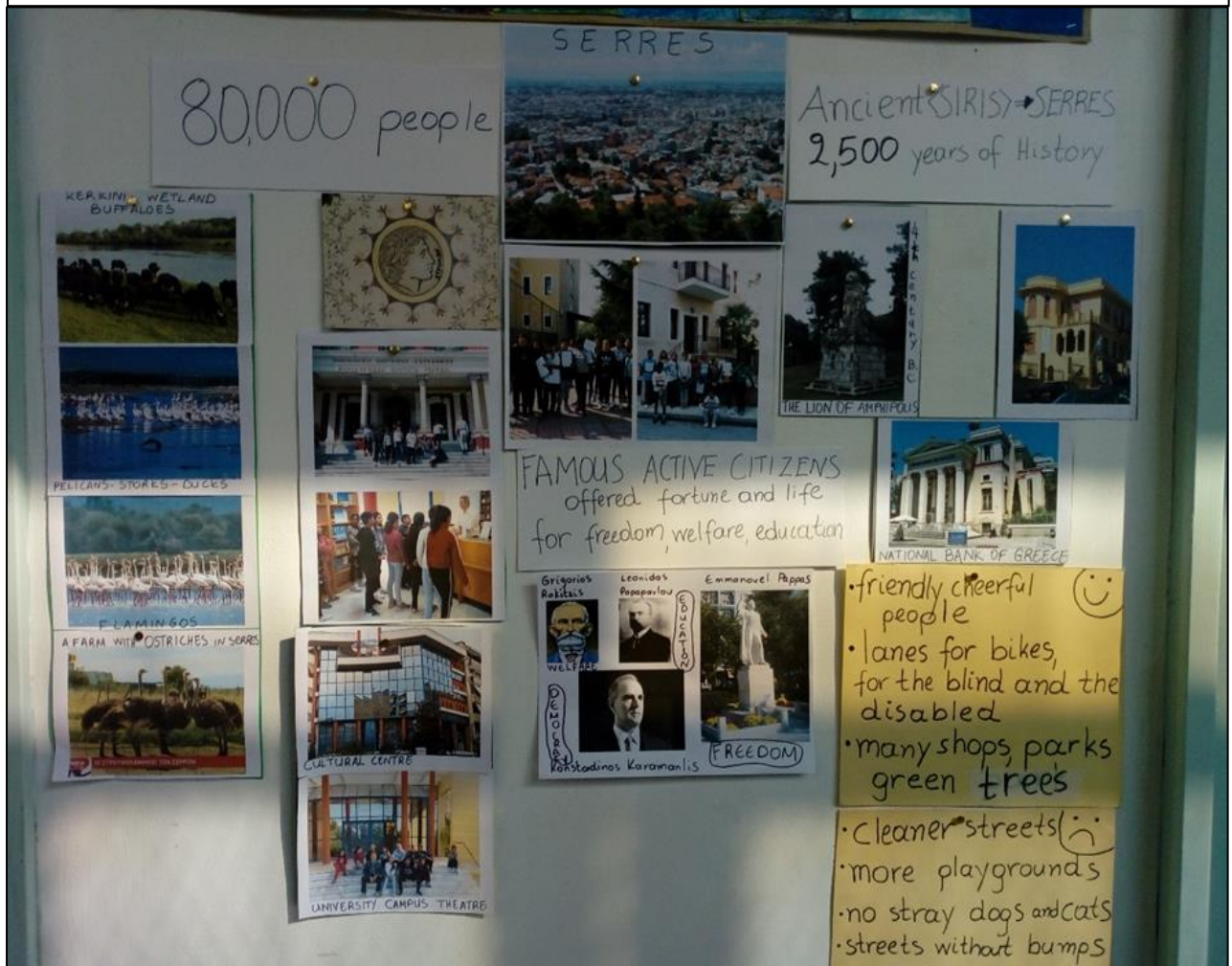


Visit of students and teachers of the school to the refugee camp in Serres, where our fellow students from Iraq leave during one of their traditional days to participate in the customs (18/4/2019)

Interviewing the Mayor



Results of activities to learn our town's History, Culture, Architecture, Animals, Famous People as well as results of survey about what we like and want to change in our town. These results were presented in Skype meeting.



Artistic Project: “Landscapes, People and Stories” of my town, in cooperation with the painter Mr. Melides



Our drawings presented during the Art Week



Results of workshop about famous Roma on World Roma Day

Famous Roma in Europe



Gypsy Kings (Volare)

<https://youtu.be/ZpeOOlCfRci>

<https://youtu.be/lgeUltUzJi4>

https://youtu.be/7qbEt_lSib4

<https://youtu.be/oxNK7vBizac>

Οι Gipsy Kings είναι ένα διάσημο συγκρότημα φλαμένκο, σάλα και pop μουσικής από το Αρλ και την Μονπελιέ στη Νότια Γαλλία, που τραγουδούν σε Ανδαλουσιανά Ισπανικά. Αν και τα μέλη της ομάδας έχουν γεννηθεί στη Γαλλία, οι γονείς τους ήταν ως επί το πλείστον *gitanos*, Ισπανικά τσιγγάνοι που έφυγαν από την Καταλονία κατά τη διάρκεια του ισπανικού εμφυλίου πολέμου στη δεκαετία του 1930. Είναι γνωστοί για την Καταλανική

Music and dance

Roma in Greece are known for the *zurna* and *davul* or *tarabouka* (common in Romani music) and their dance (*tsifteteli*) especially for women

Famous Greek Roma

- Manolis Angelopoulos, singer



Ο Μανώλης Αγγελόπουλος (Καβάλα (ή Δράμα), 8 Απριλίου 1939 - Λονδίνο, 2 Απριλίου 1989) ήταν Έλληνας ρομά τραγουδιστής με καριέρα στο λαϊκό τραγούδι, κυρίως κατά τις δεκαετίες του 1970 και 1980. Έπεσε θύμα λογοκρισίας των ΜΜΕ λόγω της ιδιαίτερης καταγωγής του. [εγκρεμεί παραπομπή] Απεβίωσε στο Λονδίνο λόγω επιπλοκών της καρδιάς του στα 49 του χρόνια

<https://youtu.be/Qhl2MmbZApz>

- Kostas Hatzis, singer and musician



Ο Κώστας Χατζής (13 Αυγούστου 1936) είναι Έλληνας τραγουδοποιός, με καταγωγή Ρομά. Είναι πολύ δημοφιλής λαϊκός κιθαρωδός και τραγουδοποιός. Είναι διάσημος κυρίως στην Ελλάδα και την Κύπρο, αλλά και στον απόδημο ελληνισμό. Κατάγεται από οικογένεια Ελλήνων λαϊκών και τσιγγάνων μουσικών[4][5], καθώς ο παππούς του Κώστας Καραγιάννης (από το γένος της μητέρας του) ήταν ένας από τους διασημότερους

Learning about democracy

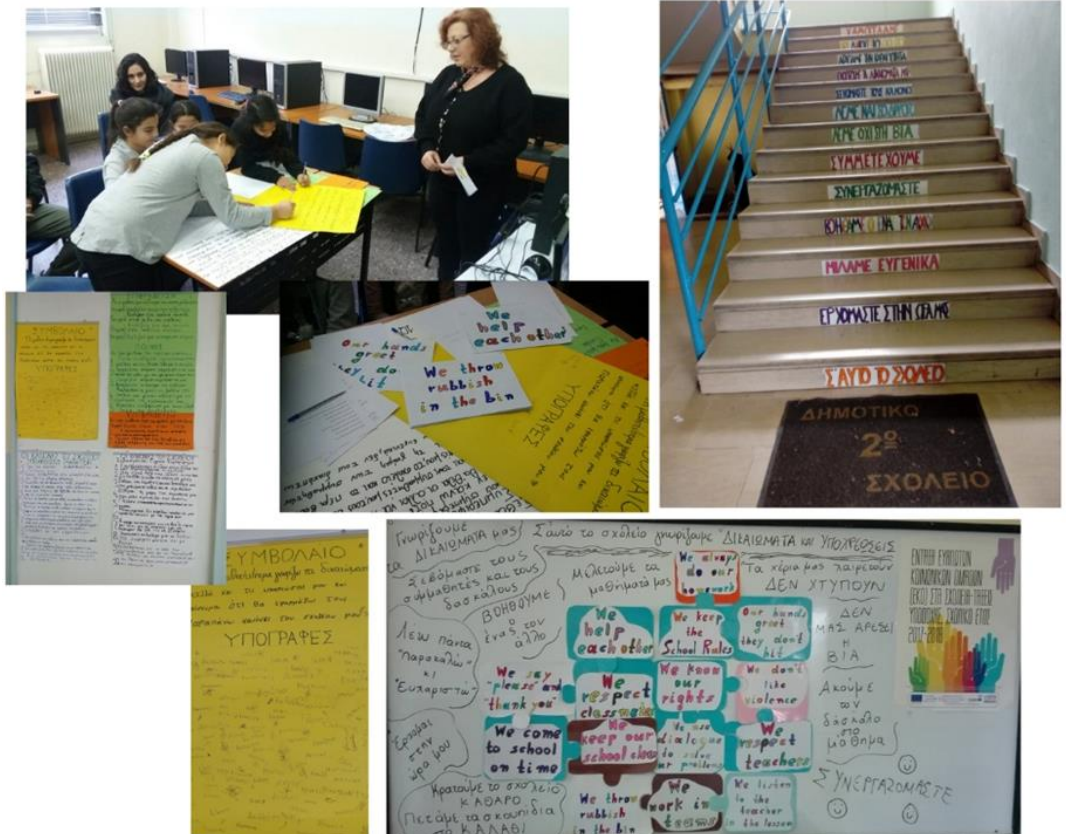
September 15th World Day for Democracy-Key Words
Voting in the Communication Box about things we like at school,
changes we want, ideas we have etc.



Greek Logo Competition- Voting the three better Greek Logo Suggestions



Agreement and Contract of School Rules-Students sign and put them on posters and stairs



People that changed the world-Worksheets used in English class

Emmeline Pankhurst (1858-1928)



A British **suffragette** *. Emily Pankhurst spent her life fighting for women's rights. She protested using demonstrations, hunger strikes even violence. She died in 1928, 3 weeks before a law giving all women over 21 the right to vote.

NO FORCE-FEEDING

spend my life= protest= violence=
law= demonstration= hunger strike=

How did she spend her life? spend - spent

She spent _____ her life fighting for women's rights.



Nelson Mandela

<https://www.youtube.com/watch?v=ckEPbwENeIE>

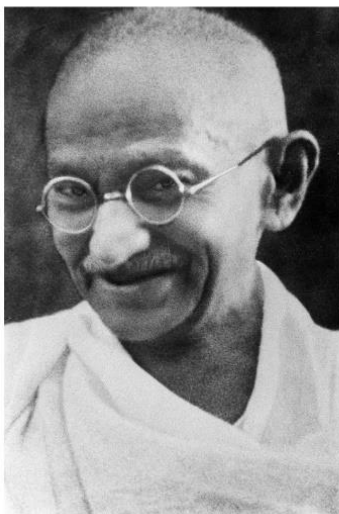


Martin Luther King

<https://www.youtube.com/watch?v=vP4Y1Tt53s>
<https://www.youtube.com/watch?v=PvurjRNOmw>
<https://www.youtube.com/watch?v=mDAmdp7zlx>



MAHATMA GHANDI



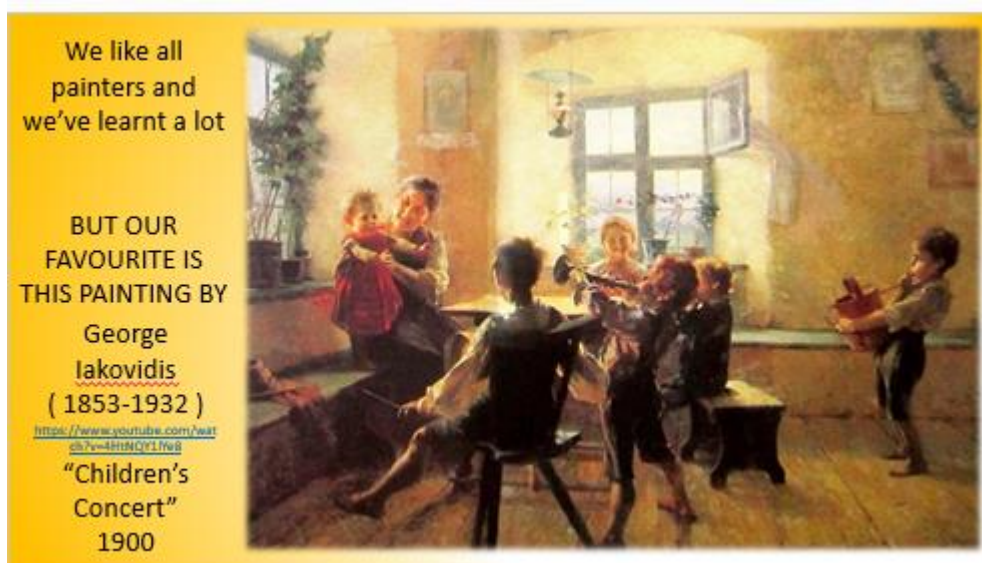
He _____ (be) born on 2nd October 1869 in Pombandar, India.
He _____ (be) an Indian politician, philosopher and activist.
He _____ (study) in the Law school in London.
He _____ (fight) for the independence of India from the British.
He _____ (get) married to Kastourbai and they _____ (have) 4 sons and a daughter.
He _____ (move) to South Africa and _____ (speak) for the rights of the black people.
They _____ (return) to India _____ (wear) traditional Indian clothes.
He _____ (make) his own clothes.
He _____ (try) to free his country without violence.
The great Indian poet Taggor _____ (call) him "mahatma", "great soul".
He _____ (die) on 30th January 1948 in

Learning about Dialogue and Co-operation



Learning about my country

Learning about famous painters and Voting for our favourite to present in Finland



Drawing my country: Landmarks, Nature, Endangered animals



Drawing the 4 seasons in Greece



Drawing Greece through poems of great Greek poets



Greece is the yellow sun, the blue sea, the white boats, the beautiful islands, the sandy beaches, the windmills, the dolphins, the turtles, the octopuses, the seals.



Learning about Europe

2nd Primary
 School of
 Serres-Greece

EUROPE DAY
 9 MAY 2018

EQUALITY LOVE UNITY
 FRIENDSHIP SHARING
 CONTINUITY BROTHERHOOD
 PERFECTION INCLUSION
 BALANCE TEAM BUILDING COOPERATION

ERASMUS +
 M²OtheW

Why are the 12 stars
 on the European flag
 in the shape of a circle?

2nd Primary
School of
Serres-Greece

EUROPE DAY
9 MAY 2018



ERASMUS +
M²OtheW



Mirror to Europe
of the future.
What do we want to have?





Europe Day 2019-Opening a Window to Europe



Work on the Story Book

Illustrating our storybook- Certificates we have won for writing, illustrating and presenting the story during Art Week in Serres (10/05/2019)



Inclusion through Rehearsals



Active Citizens in Action!

Participating in ECO Festival on the 6th of June Environment Day



Finding our Carbon Footprint-
Suggestions how to reduce it!





Communication with partner schools-Sending and Receiving letters and cards



Participating in the official activities of volunteering action “Let’s do it Greece” 1-7 April 2019

Cleaning, Recycling, Painting, Planting, Drawing Floor Games, Orienteering, Decorating, Changing the school

Our Let’s Do it Greece Poster

1-7 **Απριλίου** 2019 **Ενώνουμε ΔΥΝΑΜΕΙΣ σε όλη την Ελλάδα**

«ΚΑΘΕΡΦΤΗΣ ΣΤΟ ΣΧΟΛΕΙΟ ΜΟΥ»

Το 2^ο Δημοτικό Σχολείο Σερρών συμμετέχει στην εβδομάδα εθελοντισμού 2018-2019 για σχολεία από 1 – 7 Απριλίου 2019 με δράσεις στην αυλή του σχολείου:

- Εθελοντικός καθαρισμός αυλής και τάξεων
- Ανακύκλωση (ενημέρωση, δημιουργία αυτοσχέδιων κάδων, παιχνίδια)
- Φυτεύουμε λουλούδια, αρωματικά φυτά, λαχανικά στην αυλή
- Φτιάχνουμε φωλιές για πουλιά
- Ζωγραφίζουμε επιδαπέδια παιχνίδια
- Οργανώνουμε Orienteering στο προαύλιο του σχολείου

Let's do it GREECE
Γίνε η αλλαγή που περιμένεις!

ΝΙΑΖΟΜΑΙ ΚΑΙ ΕΓΩ

και εμείς στην #οικογένεια

Participating in Christmas decoration and events of the town-Charity Bazaar



Social Project Bright Days – Christmas workshops with special students in Special School of Serres

Wax snowmen, Clay Christmas trees, Paper Angels, Wooden Christmas tree ornaments, Carol singing, Dancing, Games



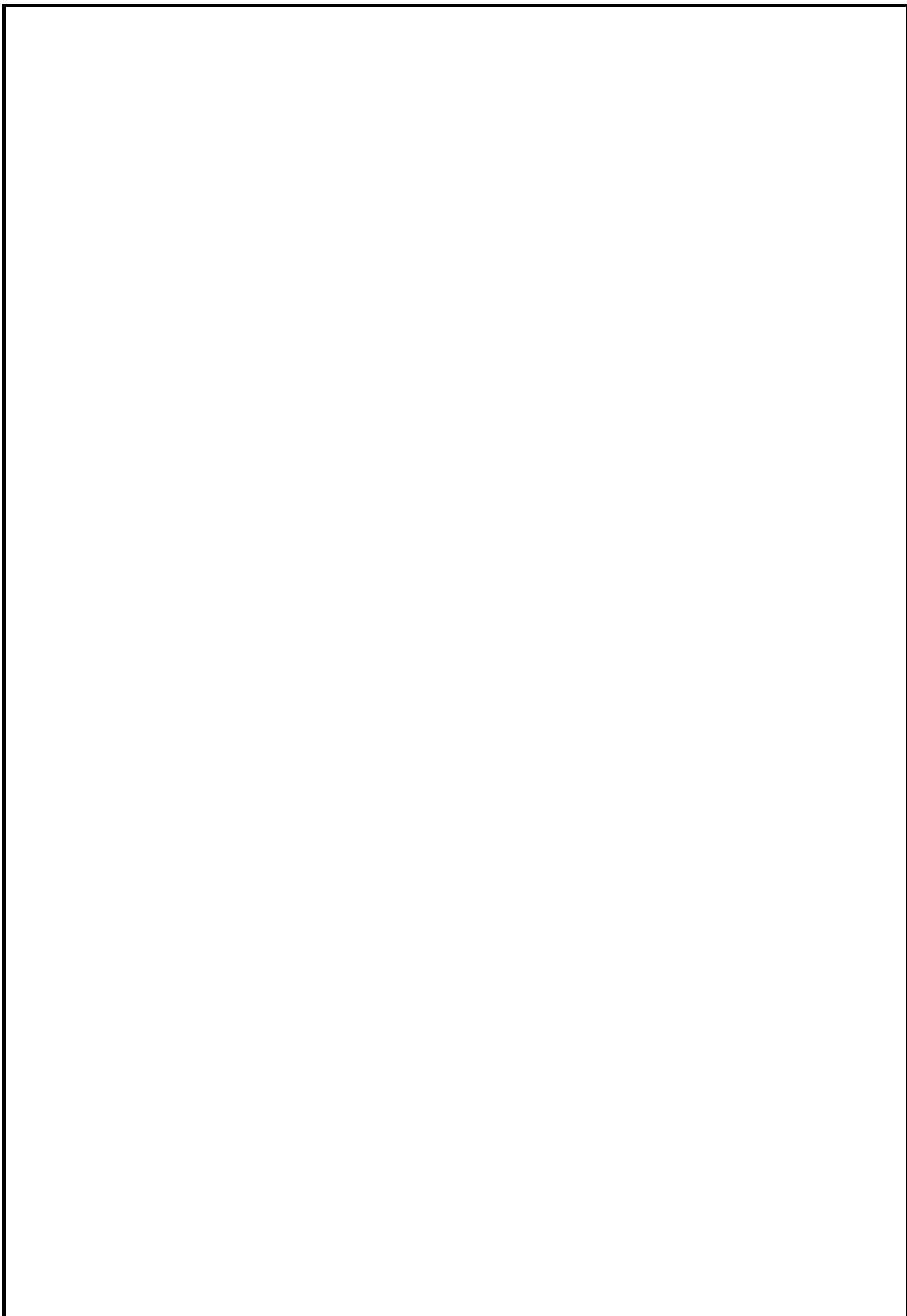
Inclusion through Art- Drawing landscapes with Chinese Ink and

Carbon sketches of our town's traditional buildings with students of special school in our Assembly Hall



Greek final cultural contribution in Germany.

Ancient Greek civilisation, the appeal of the sixth Karyatida to come back home, the sea, the sun, the olive tree and of course some syrtaki dance.





Cooperation of Greek and German teachers and students for the cultural contribution in the final week in Germany



**Greek team record
our part of the story
“Here and There”
in Greek and English
language**





Cooperation for culinary contribution.
German and Greek students learn to make stuffed vine leaves, Easter cookies, Halva and tzatziki for the buffet.





MY TOWN-SOCIAL PROJECT
Drawing a favourite, busy corner
in the heart of Serres along with
students of special school with
the help of our Art teacher and
painter Mr. Melidis







9th Skype Meeting
My town



Cyprus



Introducing the story of Snow White
Information meeting with the students and the parents about the program.
Discussion about the meaning of active citizenship.



Creating an information corner about the project.

First thematic unit with the Mirror-Metaphor: All about me.

Pupils understand and value their differences. Introduction of the Mirror Metaphor as seen in the Snow-White-Story.



First Skype Meeting: Getting to know each other

Learning and accepting the differences between us.

Boosting the childrens' self-esteem through fairy tales and theater games.



Creation of the mascot of the project in our school



The big competition for our project LOGO!
Creation of the logo of the project in our school



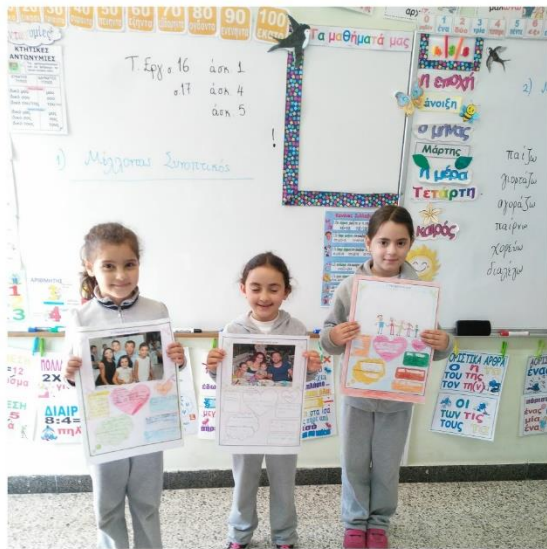
My family's cultural baggage.
Children presented their family traditions for Christmas and traditional stories, customs or dishes.



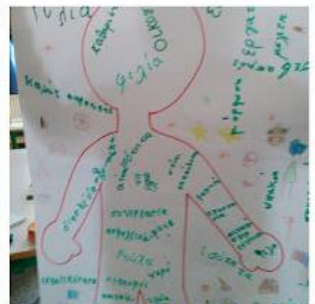
All about my family

The students take an insight on their family





Learning about the rights of children and humans in general as stated by the various Declarations of Human Rights. Learning about our duties/rules in our school.



Creating a calendar for 2018 about the human rights



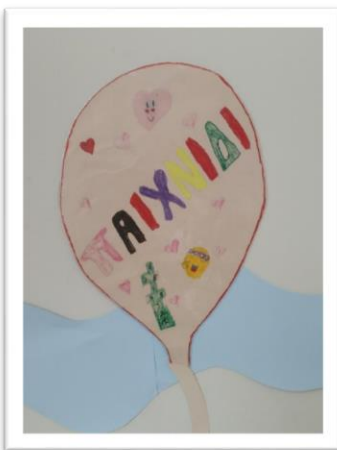
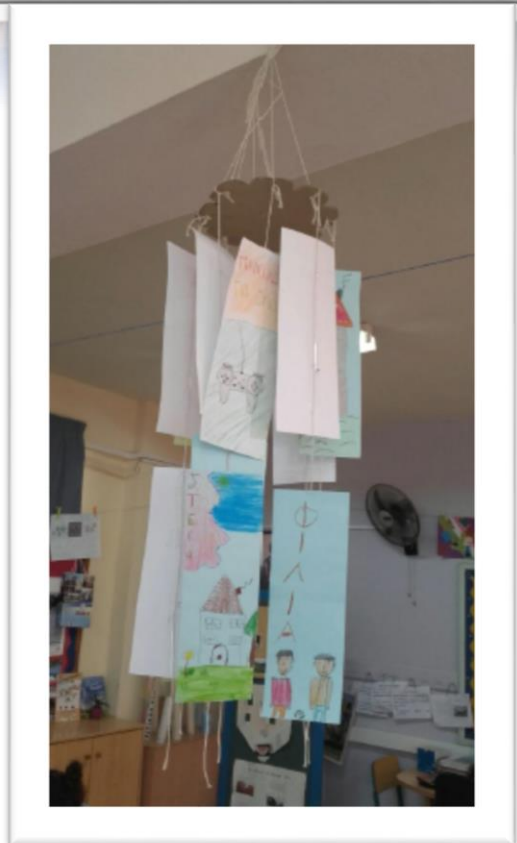
Active citizens:

Students create a newspaper about our rights and duties at our school



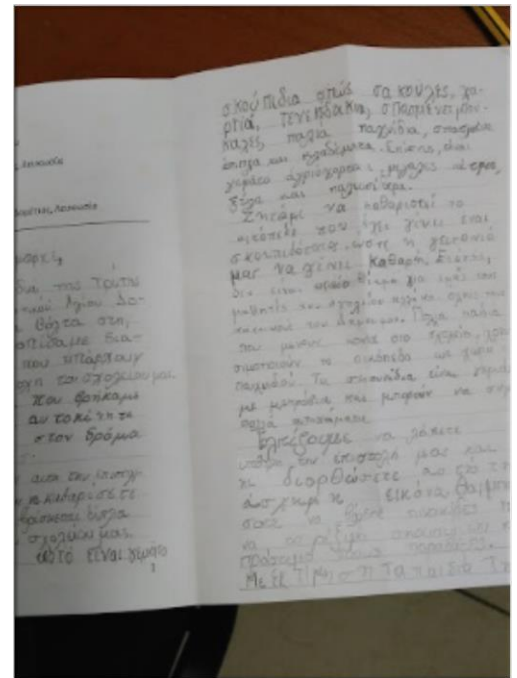
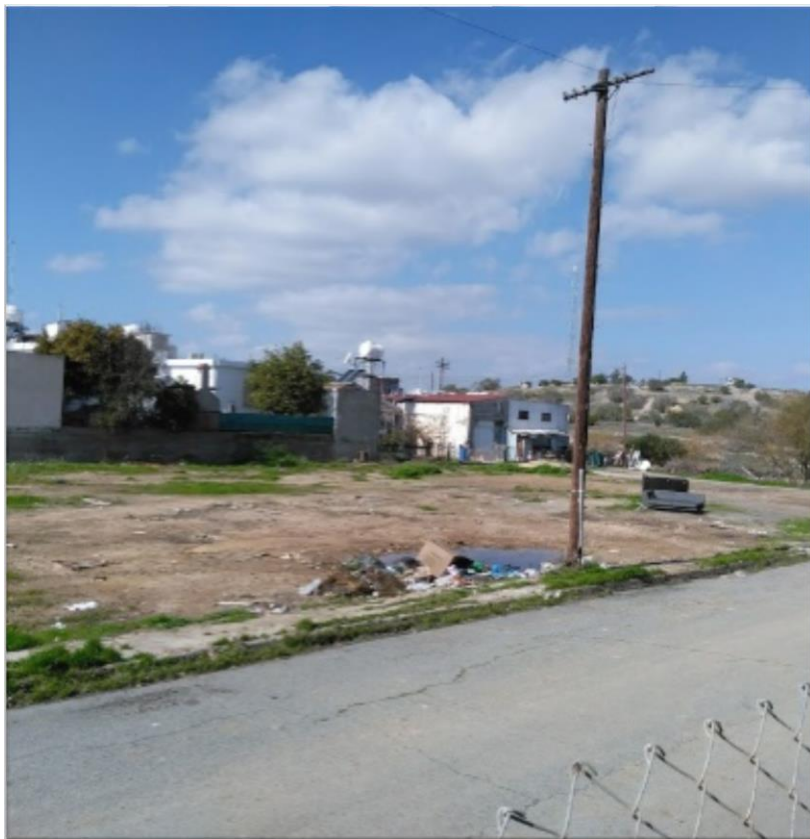
Creation of the COMMUNICATION WITH THE PRINCIPAL box

The pupils are actively involved in supervision during breaks



Decorating our school stairs with our rights and duties.
Creating art and crafts about our rights and duties.

Active citizens: Children spotted problems in the neighborhood and propose solutions. One of the problems was the garbage field on the west side of the school. So a letter was written to the Mayor to suggest solutions to the problem.



Visit to the commissioner for the rights of children in Cyprus



Exchanging letters with our friends in Greece, Germany and Finland



Family Day: We invited the parents and the grandparents to our school to talk to us about their country or village and share with us stories from their childhood.





Parents came to our school and played with the children traditional games of Cyprus. They also prepared food and ate with the children and the teachers.



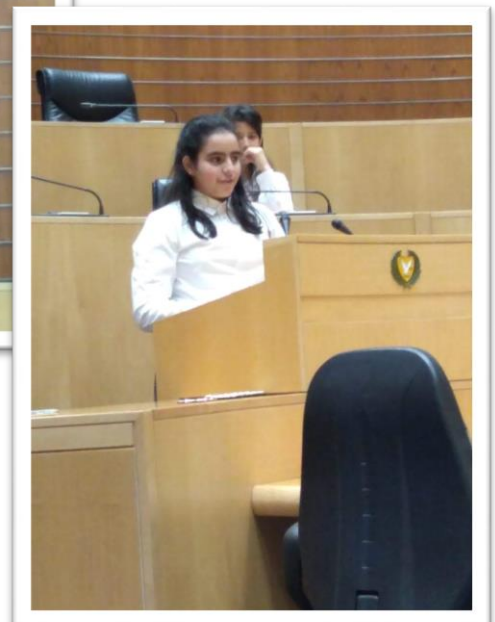
Charity Bazaars are organized by the students' council.
Children brought their used toys and books to the bazaars.



Learning about democracy –
Visit to the Town Hall and
interview with the mayor



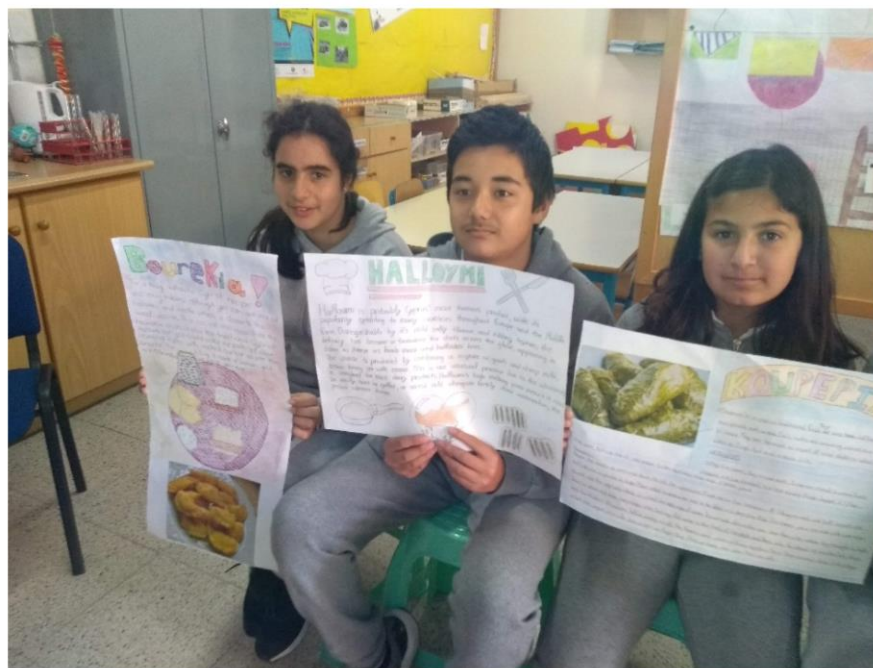
Visit to the House of Parliament of Cyprus -
Taking a vote about the school uniform



My neighborhood and my community



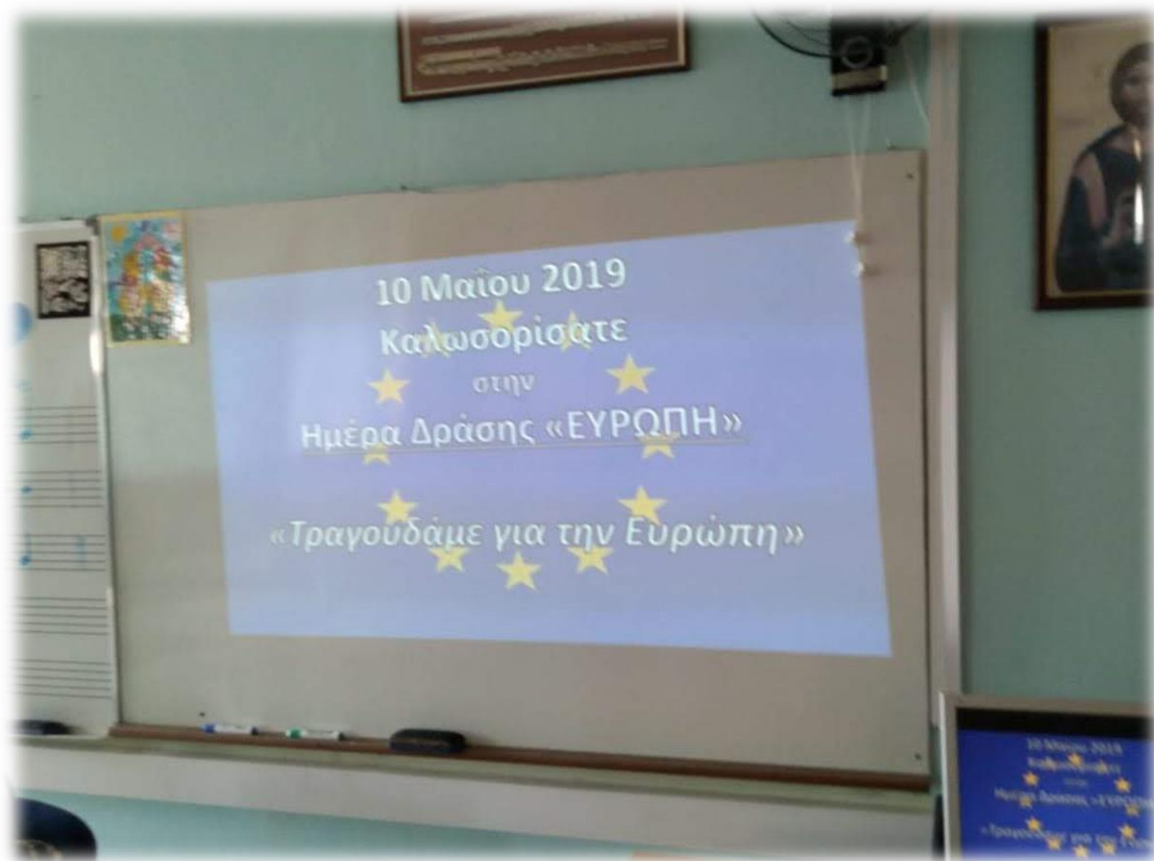
My country
Learning about the
Turkish invasion in Cyprus
in 1974 and parts of our
country that belong to
the occupied area.



Presenting local
music, dances and
dishes of our
country.

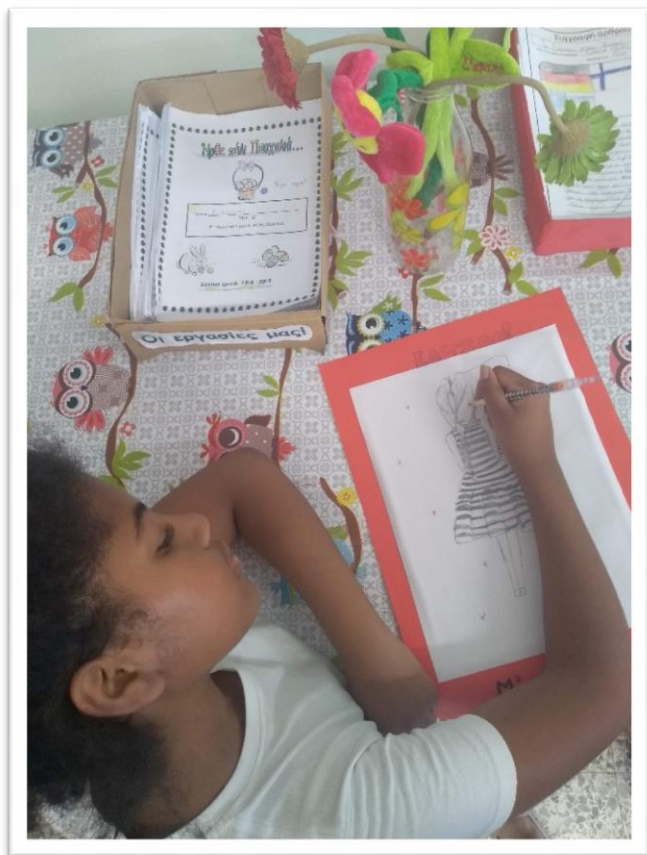
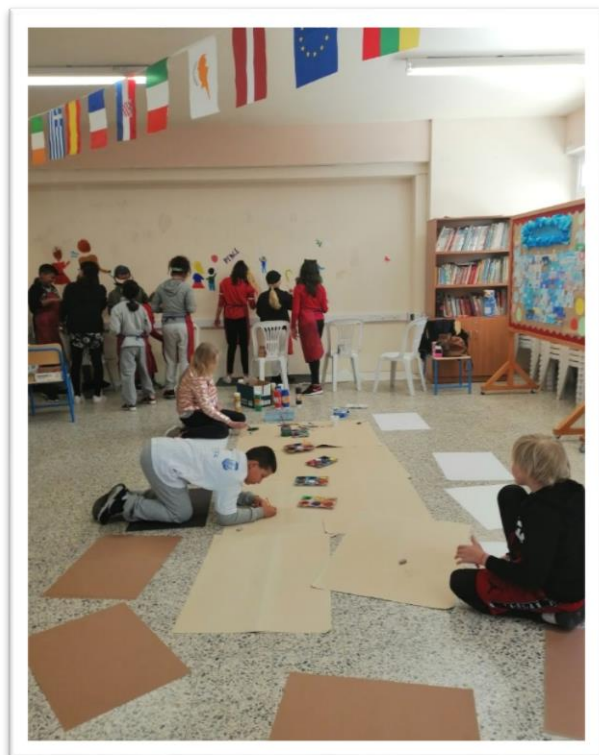


Learning about Europe – Participating in activities in Europe Day at our school





Creating the Handbook - Working on the illustrations - Paintings on the wall of our school's hall with our friends from Greece, Finland and Germany.



Students are signing our Petition



Learning about the action of Voluntary Organizations, such as Doctors Without Borders and Rhea's Foundation



The Second Student Learning Activity of the project held from 17th February to 23rd February 2019 at our school



Learning how to protect the environment



Participating in the Third Student Learning Activity of the project held from 19th to 25th of May 2019 in Germany

