



Evaluation

- (A) Pupil – teacher – parent questionnaire
- (B) Mirror reflection
- (C) Critical friend
- (D) Final report

(A) Pupil – teacher- parents questionnaire

- we use the questionnaire from the start
- compare the change
- write a summary for the report
(max 5 sentences) (important points)
- deadline: 30.06.2019

(B) Mirror reflection

for the participants from the final meeting in May

We can't change the wind,
but put the sails differently.

(Aristoteles, 384-322 B.C.)





(C) Critical friend

- At the beginning of our project we invited a critical friend to our school.
- This person observes according to certain criteria. (see document)
- Please:
 - - invites this person again at the end of the project.
 - - submits the same observation points.
 - - compares both evaluations with each other
 - - write a short summary in a few sentences for the final report

(D) Final report



- Our interim report was successful.



for your exemplary



in this area too.

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(D) Final report



- Working method for the interim report:
 - (1) each partner school collected ideas for each question
 - (2) Compilation of all ideas to each question
 - (3) It was comfortable for each partner with the many ideas to formulate a text.
- The questions for the final report are online. Overview (Mobility Tool Germany)

(D) Final report



- Working methods for the final report: **(suggestion)**

| Working method from interim report: | Use of summaries of responsible persons | Each school sends a short summary of school specific points. | Group work (final meeting in Germany) |
|--|--|--|---|
| (1) each partner school collect ideas ... (2) Compilation of all ideas .. (3) formulate a text | for example: different topics (1) Skype, letters) Team Greece (2) Inclusion work Team Finland.... | for example: Description of how the students were selected and the context in which they came from..... | From Monday to Wednesday we have 2 hours each to jointly answer selected questions and formulate texts. |