



Evaluation:






M<sup>2</sup>OtheW

1. Skype-meeting on 01.11.2017

Content:

“This is me - I like that- I don`t like it “

I do not like it

Feedback from	 Already well implemented	 Here is potential .. We can change/ improve this.... How?....
	<p>It was a great experience for our kids to meet children from your schools. Thank you very much!</p>	<p>The connection was not good and perhaps we should try doing it through eTwinning next time. Also we could decide better what information can be given from our students.</p>
	<p>The Finnish pupils were also excited to see pupils from the other countries, though Tonia, Suzana and Veronica were the only ones we heard descently. From the pupils' speeches we heard only bits and pieces and that was a bit frustrating.</p> <p>Marjo: For me, it was really nice to see familiar faces and especially among the Greek pupils</p> 	<p>Despite the problems pupils want to continue working live in the future too, whether it's going to be through skype or eTwinning.</p> <p>Maybe in the future we have to think more thoroughly what the pupils will say, so that the content is pretty much the same for all. That way it is easier for the pupils to follow the short presentations.</p>



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	<p>the <b>experience was unanimously positive for them</b>. All the students agreed that it was excellent that <b>we were all together at the same time</b>, that they all used <b>English to communicate and other ways like gestures, posters, cards, objects</b> etc.). They were a bit jealous of the snow in Finland and they said that <b>what impressed them was the different time zones and weather conditions</b>. They <b>would definitely like to do it again</b>, and they decided that <b>it's worth trying to learn and speak a foreign language in order to communicate</b>.</p>	<p>technical, sound, internet connection problems</p>
	<p><b>What went well?</b>            pupils very well prepared (posters)            attentive and very interested</p> <p>Good idea:            wordcards for the visual support of Greece</p>	<p><b>General:</b>            Lead Person + Name theme for meeting (before it really starts)            Minimize background noise (maybe only selected pupils for the meeting)  <b>For Germany:</b>            Use interactive board (sound problems)            camera, microphone (possibly purchase?)</p>



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	<p><b>Pupils reactions during the meeting:</b> restrained, impressed by the action</p> <ul style="list-style-type: none"> <li>- partly overwhelmed English to understand (understood within the context)</li> <li>- surprised by similar hobbies (first similarities found)</li> </ul> <p><b>Pupils feedback after the meeting:</b></p> <ul style="list-style-type: none"> <li>- very positively surprised</li> <li>- first sympathies (question about letter contacts)</li> <li>- Tales of exchange of Greece ◇ great interest</li> <li>- questions about exchange, willingness participation exchange (application-chances)</li> <li>- Weather in Cyprus u. Finland impressive</li> <li>- Interesting: school uniforms in Cyprus</li> </ul> <p>Our group of "pupils -newspaper" is creating a video with an interview with the participants of the first Skype meeting. It's coming soon. 😊</p>	
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Summary:

Overall, our first Skype meeting was very positive for all participants. The selected students were very open to this new experience within our project and were very impressed. They use the English language, according to their possibilities. Motivated, they passed on their positive experiences to their classmates.

There is a need for action in the technical area. We should try to improve the sound quality and reduce the background noise. Alternatively, we could try to organize a meeting on etwinning or to optimize the Skype settings.

In terms of content, we should discuss the topics to be discussed in more detail and in a more long-term perspective. Thus, we can then prepare these with the students also on the English vocabulary ago. (see file - Skype Meetings 2017/2018) like it