"Mirror, mirror on the wall"

ERASMUS + KA2 Project 2017-2018

2nd Primary School of Serres

Active Citizenship Evaluation Questionnaire

TOPICS OF SURVEY

Self-Knowledge/Self-Esteem/Social Security/Expression of Opinions/Social inclusion/ Social Justice/Rights and Duties/Co-determination/Participation/Active Citizenship/

SUMMARY

In October 2017 we gave a questionnaire with open-type questions to the students of D,E,F class (9-12+ years old) in order to survey their level of understanding terms and issues like belonging to a team, co-deciding, rights, duties, responsibilities, active citizenship. We reached the conclusion that our students are not familiar with the terms due to their special social background and the conditions they live in. (Roma origin, illiterate parents, choosing to live in Roma neighbourhoods exclusively, financial problems etc.)

So, we decided to create an electronic Google Form questionnaire for the same students separated in three parts: self-knowledge-belonging to a group-inclusion/co-deciding-participating-expressing opinion-rights and duties/rules-responsibilities-active citizenship based on the Index for Inclusion, the Greek curriculum for Civics school subject-5th grade and the questionnaires of the German and Cypriot partners.

The objective of the questionnaire is to give food for thought to students on the above topics, to familiarise them with the terms, to act as a guide or bank of ideas for discussing about the topics. We will repeat the procedure in a year with less guided questions to evaluate the progress in students' understanding and familiarising with the above issues and terms.

I am a boy 46.7% girl 53.3%
I am in
A' class B' class C' class D' class E' class 46.7% F' class 50%
am 4x10years old,16x11years old,6x12years old, 3x13-15years old and a teacher years old
I am Tick up to two choices
Greek citizen 90% European citizen 73.3% citizen of another country
I don't know 6.7%





I am a member of	No I'm not	A little	Quite	e A lot	t I don't
			A lot		know
my family			23.3%	73.3%)
my class		10%	26.7%	60%	
the school choir	10%		26.7%	46.7%	• 13.3%
An Art club (painting, music, drama etc.)	53.3%	13.3%	13.3%	13.3%	6.7%
A sports club (dance, karate, basketball etc.)	53.3%	10%		26.7%	53.3%
my neighbourhood's church	10%	23.3%	26.7%	36.7%	•
my friends	6.7%		16.7%	76.7%)
my neighbourhood	6.7%	16.7%	10%	56.7%) 10%
my football team	60%	10%		23.3%	,
the municipality of my town	26.7%	13.3%		23.3%	30%
my country	6.7%		20%	50%	16.7%
I would like to be a	Not	Α	Quite	A lot	I don't know
member of	at all	little	a lot		
my family				73.3%	
my class				90%	
the school choir				53.3%	





An Art club (painting, music, drama etc.)	23.3%			40%	
A sports club (dance, karate, basketball etc.)	10%			53.3%	
my neighbourhood's church				56.7%	
my friends				76.6%	
my neighbourhood				66.7%	
my football team	33.3%			43.3%	
the municipality of my town	16.7%	20%	23.3%	33.3%	6.7%
my country				63.3%	

I'm a responsible citizen when I	Not at all	A little	Quite a lot	A lot	I don' t know
Throw away rubbish in the right litter bin				53.3%	6.7%
Go to school by bus and not in a car				60%	10%
Leave lights on in my room when I'm not there	40%			26.7%	
Recycle empty packages	13.3 %			53.3%	
Fill the bathtub with water to take a bath	43.3 %			23.3%	10%
Water the plants in my garden and in the street in front of my house	10%			50%	
Write on the desk and the walls of my school	56.7%			23.3%	





I'm an active citizen when I 	Not at all	A little	Quite a lot	A lot	I don't know
Take part in the planting of trees in my schoolyard	10%			46.7 %	16.7%
I expect the municipality to clean the street in front of my house	43.3%			23.3 %	10%
I join somebody who laughs at one of my classmates	60%			16.7 %	
I participate in the classroom elections as a candidate	6.7%			56.7 %	6.7%
I like doing my homework by myself				66.7 %	
I pretend I don't see when somebody treats my friends unfairly					
Offer help to a neighbour who needs it				66.7 %	6.7%
Say my opinion in the discussion about the school trip				63.3 %	13.3%
Participate in the discussions within my family				60%	





Which of the following better describe the meaning of "co-determine"?

Choose more than one

Do my homework alone at home	
We vote for the class representative	□ 80%
We follow the opinion of the majority	□ 60%
Water the flower on my window sill	
We choose the topic of our project with my group	□ 70%
Learn about my rights and duties	□ 50%
Watch TV in my free time	

Do you co-determine?	Not at all	A little	Quite a lot	A lot	I don't know
Do you want to decide in your				73.3	
classroom all together?				%	
Do you dare say your opinion in the classroom?	13.3%	10%		60%	
Do your classmates listen to and consider your opinion?	20%			20%	43.3%
Is your teacher interested in your opinion?				60%	13.3%
Do the members of your family ask for your opinion too?			30%	46.7 %	13.3%





	always	often	sometimes	rarely	never
When I see other kids laugh at a classmate I want the help	46.7%	13.3%	20%	16.7%	
When a classmate hasn't got what I have, I feel sorry for him/her and want to help	56.7%	16.7%	16.7%	10%	
When a classmate has a difficulty in doing what I can, I exclude him/her from the team			26.7%	16.7%	50%

In our arguments our teachers supports

The weakest students the most popular students everybody equally me I don't know

13.3%	
10%	
50%	
%07	

In arguments my classmates support

The weakest students

the most popular students

everybody equally

me

I don't know

6.7%	
16.7%	
33.3%	
	_

36.7%

Erasmus+



Which of the following are your rights?

Choose more than one

I'm free to say my opinion	
House, Food and Water	86.7%
I respect other people's opinions	60%
Education	70%
Playing	80%
I don't laugh at people/I don't use	violence 66.7%
Equality and Justice	
I do my homework	
To believe in my religion	80%
Voting	60%

Which of the following are your duties?

Choose more than one

I respect other people's freedom	50%
House, Food and Water	70%
I respect other people's opinions	63.3%
I help in the housework	70%
Playing	56.7%
I don't laugh at people and I don't use violence	53.3%
Equality and Justice	56.7%
I do my homework	83.3%
I respect the beliefs of other people's religion	43.3%
Voting	50%

How important are the following issues in your life?

	Not Important	Important	I don't know	Quite important	Very important
I want to know all my rights and responsibilities	10%		13.3%		46.7%





I respect other people's	10%	16.7%		50%
rights				
I follow the rules of my		10%		53.3%
class and school				
I want to help reduce	13.3%	26.7%		46.7%
hunger in the world				
I want social justice for		20%		53.3%
everybody				
I'll do my best to protect		26.7%		53.3%
the environment				
I want to be a volunteer to	6.7%	26.7%		36.7%
help other people				
I want all the people to be		20%		46.7%
equal, to have the same rights and duties				
I want to find ways to make my school better	6.7%	26.7%		33.3%
I want to make the		36.7%	30%	
difference in my school		50.770	5070	
I want to participate in the		26.7%		46.7%
decisions taken in my				
school and community				
I want to choose what I will do when I grow up		16.7%		66.7%
I want to be a responsible		23.3%		56.7%
and active citizen		/0		50.770





What can you do to be an active citizen?	Sure I can	I can	Maybe I can	I Probably can't	I surely can't
I take part in a discussion and say my opinion and ideas	30%	30%	23.3%	10%	6.7%
I write a letter or e-mail to a local newspaper	10%	10%	46.7%	23.3%	10%
I use a radio or TV channel to make my message heard	13.3%	23.3%	13.3%	20%	30%
I join an open or secret voting	50%	20%	16.7%	10%	
I sign a written petition	43.3%	20%	20%		10%
I visit or meet a representative of the government or state who is responsible for my community	20%	23.3%	20%	16.7%	20%

Thank you for your participation!

The link to the electronic evaluation google form:

https://docs.google.com/forms/d/1dupAveo0Ls8l5qTuEgk 3thA7qgqZchoM8WHM1QA6YZY/edit?usp=sharing



