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**Level-specific differentiation**

# Short description Material:

* Plan as an overview on the board
* 3 (or more) level-differentiated groups 🡪 here for first-grade students: animal pictures
* each pupil receives animal image according to his level of learning (little cards for the student's table)
* Images (title page) of workbooks, books or worksheets
* additional material in boxes below the board

# Objectives of the promotion

* creating different levels of learning in a lesson
* each student learns according to his level of learning, learning pace
* increase the independence of the students (organization, implementation and control of the learning process / learning outcome)
* creation of a motivating learning situation (success for every student)

# Target groups + applications:

|  |  |  |  |
| --- | --- | --- | --- |
| **Material** | **grade 1-4** | **Pupils with special needs** | **Own experience** |
| **"Level-specific differentiation"** | * pupils receive a symbol (here: penguin) 🡪 symbol represents a learning level (here: lowest learning level) * students recognize on chalkboard / plan which tasks they should solve (good overview, structure) * the solutions are also on board (possibility of self-control) * during the study period, students can also receive other symbols, depending on whether they have changed to another level of learning * more time spent by the teacher enables better observation and support of the learning process (difficulties can be identified and repeated in the following hours) | Special need "learning":   * Students learn according to their level of learning without receiving an official rating (performance levels are not obvious at first glance) * Teacher has more time during planned work to turn to students with special needs * for students with intellectual disabilities, materials and symbols can be adjusted very well | * motivating for the students as they can achieve individual success * for class 1, the animal symbols are very appealing * it is easy to differentiate the materials according to level / competence-oriented🡪 Extend or delete tasks |

# Image example:



# Sources:

* Idea and realization by Lisa Herzig "Primary school Otto-Lilienthal"
* Photo: V. Kühn