

2nd Primary School of Serres
ACTIONS TAKEN IN THE SCHOOL UNIT ON THE AREA OF INCLUSION

	First Observation Results
September To November	<p>In the context of social integration and in an effort to take action and be extrovert, we identified the following, as some of the main problems:</p> <ul style="list-style-type: none"> • the lack of a certain set of rules describing the behaviour of the students in school life, decided and agreed by both sides, teachers & students • a high percentage of cases of aggressiveness or even bullying even at early ages • low understanding by the students of their obligations and rights in the school environment.
	Permanent Scientific Internal Evaluation and Intervention
School Year 2017-2018	<p>In the framework of the annual school curriculum on the topic of inclusion, teachers-students and parents are supported by the scientific team of Ms Eleni Kikidou, psychologist, and Ms Katerina Apostolaki, social worker, who come to school once a week and deal with cases of students who need support. Their role is both diagnostic and advisory. They have studied and offered guidance to parents and teachers in 11 cases of students so far. There are eight more scheduled sessions with students and parents.</p>
	More actions taken towards finding solutions, support and “critical” friends
December To February	<p>The school board of teachers discussed on these issues in several meetings and also took into consideration the topic of Inclusion of the Erasmus + project which is being implemented in the school. Finally, they decided to take certain actions on many levels, asking for scientific support from specialised structures and critical friends.</p> <p>Initially, the School Advisor for Pedagogic matters Mr Armodios Tsivas and the Chief of the Office of Primary School Projects, Mr Ioannis Poulivos were informed about the issue.</p> <p>On 17-01-2018 there was an extended meeting with the participation of all the above mentioned specialised “critical” friends and all the teaching staff. Ms Karagkiozi Phani, psychologist, director of the Prevention and Advisory Centre “Oasis” was invited too, to give the introductory scientific speech.</p>
	Suggestions and Proposals
Beginning March 2018 Long-Term Actions	<p>The three “critical” friends, after taking into account the peculiarities and problems of the school unit, suggested the participation of all classes in a long-term schedule of specific objectives, which will be achieved with the implementation of meaningful relative activities described in a timetable or “direction map”. The activities are differentiated according to age and topic, they interact with each other with the aim of improving inclusion areas such as attitudes and behaviour, sense of community, understanding rights and needs, moral values, obligations and duties, accepting the different, avoiding</p>

	stereotypes, integration, team building teaching methods, eliminating bullying incidents, controlling feelings etc.
	Objectives and expected Outcomes
Expected Objectives Evaluation	The school board of teachers accepted the proposal for the implementation of this multiannual programme. The final outcomes are expected to be:
June 2018	<ul style="list-style-type: none"> the “acquaintance” and collaboration of student groups with the teacher on a new basis the improvement of the students’ abilities in setting objectives and participating in the formation of their own education (the students have voice)
June 2019	<ul style="list-style-type: none"> the commitment in cultivating and keeping an atmosphere of trust and safety in the classroom the formulation of a set of rules for the best function of the classroom the skill of setting objectives and participating actively in the formation of their own education
	Parallel Actions
February 2018	Another important action taken in our school, complementary to the previous and with the same objectives, was the hosting of a workshop on the topic: “Prevention of high-risk behaviour during adolescence” on Friday 2/2/2018. The speakers were Mr Giannis Poullos from the office of school projects and Ms Daphne Halkia, “health visitor” and representative of the programme “Youth Power” which informs teachers on the topic and provides them with educational material. Our school has entered the net of “Youth Power” primary schools and is going to implement the relative activities.
	Training of teaching staff
March 2018	The teachers of the school welcomed the idea of attending a training seminar on how to implement the activities included in the timetable. The seminar will take place on 13/03/2018 and the main teacher trainer will be Ms Karagiozi Phani , who will also comment on the areas our school has achieved results, as well as those that need improvement. Her comments will be announced to the partners of the ERASMUS project.
	Critical friends and expected comments
Expected comments and notes April –May 2018	Ms Karagiozi Phani, psychologist, director of the Prevention and Advisory Centre “Oasis” Ms Eleni Kikidou, psychologist Ms Katerina Apostolaki, social worker
	Current Activities and Conclusion
November 2017	We have been trying to deal with the issue of inclusion and social integration of our students in a holistic way and at various levels, receiving all the support we can get from state structures and taking specific steps:
To	<ul style="list-style-type: none"> we have defined a set of school rules in collaboration with the students

June 2018

- students have signed a contract with the rewards and consequences in case of delinquency
- all teachers are collaborating following the “Directions Map”, the timetable of activities suggested by our “critical” friends
- constant support and guidance by the School Advisor, 2 psychologists, a social worker, a health visitor and the Office of Primary School Projects of Serres.