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| **Feedback from** | **Bildergebnis für smiley schwarz weiß****Already well implemented** | **Bildergebnis für smiley schwarz weiß****Here is potential ..****We can change/ improve this…. How?....** |
|  | It was great that there was direct communication between students. It is good for students to be engaged in direct dialogue. Very nice that teachers from Finland introduced themselves too. |  * More direct communication in the future
* Respecting the time limits is essential.
* Everyone will have to speak more slowly and directly to the microphone.Pictures through skype don’t improve the quality of the meeting. We should stick to clear voices and simple presentations.
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|  | The sound was working quite well….once we got the connection. .Getting to know each others before meeting in Finland was a good idea.Skype-meetings bring pupils closer to each other everytime. |  Once again we had some technical problems but luckily a phonecall to the IT-support came to the rescue.Pupils were a bit shy so we didn’t hear them all the time.And that goes for the Finnish pupils too. When they show their lines to camera they don’t reach the mic that well. Next time there will be no posters for the camera, just speech to mic.Team Finland is sorry if we overstepped the timeline (by how much?, we’d like to know) Maybe that was due to the fact that we and our pupils all introduced ourselves, pupils told something briefly about themselves and made some question, which was – and correct us if we’re wrong – stated as the content of this Skype. We had 10 pupils with us so that propably explains the excessive use of time. However, our team was the only team to introduce the teachers too.All in all, it’s beginning to feel a bit odd to receive negative feedback on the Skypes. Last time it was about the mic, now it’s about the time. We thought that the meaning of the Skypes was to build up positive co operation. We are almost half way with the Skypes and for us they have been improving meeting by meeting. We all work hard for them and sure, we make mistakes during them, ALL teams make mistakes during them but since they are not big mistakes nor prevent the Skype from happening we think sometimes it might just be wiser to ”zip it” than stating what was wrong this time. At least our team already knows immediately after the meeting if we have something to improve for the next one and we’ll make our best not to make the same mistake twice. We just want to raise the question about what kind of feedback to give to others. None of the meetings have been flawless, for any country, but hey, that’s just life, right?  |
|  | **Bildergebnis für smiley schwarz weiß****Already well implemented** | **Bildergebnis für smiley schwarz weiß****Here is potential ..****We can change/ improve this…. How?....** |
|  | It was a very good idea from the beginning to get to know the Finland meeting groups and to give voice to students to ask and answer questions; that raised the level of motivation, attention and involvement.We think that the trick with the flags worked well, the participants should always give their names before they start and we can always use goodbye phrases in different languages in the endWell done to Finland for introducing the teachers too. It was nice to expect to actually meeting them in Finland.The sound is getting better and better. | We suggest that we write the names of the participants on large cards to show on the camera because we couldn’t see the names neither on the T-shirts so well nor on our very small cards.We can collect one question from each country to each country before the meeting(connected to the topic of the certain Skype meeting), send it 2-3 days before so that the students have the time to form an answer to give(in that way they will know what to expect and don’t feel so shy to answer) This means that we actually make students think what they want to learn from the other country on this topic.BUT WE CAN ALSO GIVE THEM THE CHANCE TO DIRECT QUESTIONS TO EACH OTHER ON THE SPOT,SPONTANEOUSLY on every Skype meeting ( in the end, after they hear the presentations, Greek coordinating team asks: “Are there any questions? “ and if somebody has one, he/she raises a flag to show that he has a question to the certain country.We agree that Time limits should be kept by all although if it is something interesting (like meeting the Finnish teachers or a question to be answered or a very important extra thing a country wants to share e.g. ”Tomorrow we are visiting that important archaeological site or museum, or this week there is a festival in our town about the Environment” we think it deserves some more minutes to be said.Unfortunately, we don’t have the funds to improve the Greek technology so we will keep trying to do the best with the equipment we have.  |
|  | We found it very positive, however, that Team Finland was the only one to introduce the teachers so that one got an impression of the team and that originally all participants were provided for. Of course most of them already knew each other, but I / we think it would have been good from our side as well. | We had the technology rebuilt, so there were feedbacks between the microphone and the speakers. We apologize if these disturbances were noticeable. Solution: We will test clearance under new acoustics conditions before the next meeting.Children were very excited and difficult to understand in our opinion.to all: Somewhat problematic is the position of the contributors to the microphone. While the children speak quietly a little further, with excitement, the teachers' contributions come with the usual voice in direct position to the microphone. As a receiver, this is a switch between being very focused and scared ;-). That's why Oli was often out of the picture because he had to manually adjust the volume.Possible solution: same position teacher / student according to the Greek version, here Suzanna is always with the children and the sound is not fluctuating.to Finland: please try to respect the time frame in the future. The children are always very excited, the waiting time makes the children even more silent. |

**Summary:**

**All participants agree that it was nice for all the groups travelling to Finland to have a direct communication before the meeting (especially the Finnish group of students and teachers) and very motivating to engage students to actual dialogue on the spot. Technically, as far as sound and microphones are concerned, we are improving meeting after meeting but we still have details to correct (like the right distance from the microphone or background noise).**

**The areas with a potential to be improved, that participants have commented on, are:**

* **sound and connection problems. Each school team does its best to improve this with the available equipment**
* **respect to the time limits, necessary for the involvement of the students and the avoidance of delays which lead to students‘ distraction.**
* **more direct communication during the meeting with questions and dialogue**
* **need to use simple English and to speak slowly, clearly, loudly**
* **do pictures and posters used during the meeting help the students‘ understanding or not? It needs to be further discussed**
* **positive or negative feedback? Probably both. Realistic and true. Positive points stressed as good practices to be followed. Negative points mentioned in a polite way only in order to be improved or avoided.**

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