



REPORT

Our second transnational meeting took place from 24.-29.09.18 in Schkopau. At the center of our international project work were the topics of inclusion, active citizenship as well as project organization and intensification of the relationship level through direct teamwork. Our core team consisted of 11 specialist and support teachers, including 3 head teachers from the partner countries, who were reinforced in phases by further teachers from different school types and external experts. This included, according to the target groups of our application, among others therapists, representatives of project schools, the training seminar of the special schools, parenthood as well as the mayor, school social worker and a representative of the school administration office.

During the meeting there was a seminar on "Team-teaching". Under the title "Together instead of lonely - chances of team-teaching in inclusive teaching" the teachers participating in the project (7), the school of the Astrid-Lindgren (12), the student teachers in the field of learning and speech handicapped pedagogy (6) and a teacher from the special school for the hearing impaired were given the opportunity to exchange their experiences, the chances but also the barriers of teaching teams. In the morning of the seminar a total of 16 participants took part in teaching hospitations. During these team teaching hours, the students evaluated according to specific criteria and expressed constructive feedback. Experts from the special school as well as from the extracurricular learning therapy, who also made very valuable contributions, provided expert support. A large part of the participants would now like to try out and evaluate the method of team teaching in the inclusive setting of their country-specific school. On Wednesday we were able to benefit from the many years of experience of an external cooperation partner. During an excursion to the ERINA-project school (Carl-von-Linné- primary school and special needs school Lindenhof with focus on intellectual disability in Leipzig) we took part in the inclusive lessons and reflected together on the respective framework conditions and approaches.

In the area of project organization, apart from general questions, topics such as storybooks and handbooks were on the agenda. After an exchange about problems, solutions were found, ideas for pupils were presented and in group work the focus was on a guideline for time planning and implementation.

Drawings of pupils from our partner countries were handed over for a travelling exhibition in the artistic field.



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With regard to active citizenship, we were able to create concrete encounters and exchange opportunities for our pupils and parents' representatives with the representatives of the partner countries. The pupils were given the opportunity to ask questions to the guests through their class representatives. In addition, the guests took a lot of time during the school meetings, which left a lasting positive impression on the pupils and intensified the motivation for the project. Our parent representatives use the opportunity during the welcome evening for communicative and cultural exchange. They even exchanged email addresses in order to continue this beyond the event. Also during the week many parents support us as hosts and used the encounters, acting as translators or as active citizens. A direct exchange of letters through personal delivery between the international guests and our pupils took place in order to make mutual appreciation and cooperation comprehensible for the children. The accompanying Felix suitcase brought along many new Greek and Finnish words as well as typical nationalities. Also the pupils who will take part in the next school exchange in Cyprus were invited directly by the Cypriot headmaster. During a student meeting, the participants, who were selected via the school's internal selection procedure, were unexpectedly accepted by Mr. Shiambis (headmaster of the Cypriot delegation).

At the end of the meeting we modified the originally planned panel discussion with the European politicians from Saxony-Anhalt, as they cancelled due to meetings. In order to strengthen the point of democratic education, we travelled to Berlin. On the one hand we dealt directly with the parliamentary structure in Germany and visited the places of action. Furthermore, it served the historical handling of the field of tension of a divided city in the comparison Berlin-Nicosia as well as the corresponding experiences as a basis for the formation of democracy.

This week was followed by a survey to evaluate the second transnational meeting. 71% of the participating guests took part in answering the 9 questions asked. The evaluation showed that all participants agreed completely with the following points:

The week strengthened the cooperation between the partners.
Now everyone has a better understanding of the German school system.
The places visited completed the objectives of the project and contributed to the understanding of German culture.

Most of the participants found that the objectives of the meeting had been achieved.



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The participants deepened their understanding of the concept of "Inclusion" through individual program items, using the example of teaching hospitation as a specific focus of the

"Teamteachings" at the Astrid Lindgren Elementary School in Schkopau. The program of the week benefited the ERASMUS project and the cooperation.

All participants found the program well planned, interesting, hospitations and seminars were perfect and useful. The visits to important historical sites in Berlin and Leipzig were important points on the way to the peaceful democratic revolution. These visits should deepen the understanding for the concept of "active citizenship" beside the examples in our school.

In the evaluation, the wish of the participants for more free time several times and a single wish for more time for the project organization emerged. This must be taken into account when planning the future meeting in Cyprus and the final meeting.

As hosts, we are aware of the limited time available for personal exchange. We consider this time to be very precious. For this reason we would like to offer our guests many occasions to gather experience.

When planning our final program, we will take into account the wishes of individual participants for more leisure time and offer individual afternoon or evening events as an option so that each participant can decide for himself in advance. This form also supports the understanding of the concept of "Active citizenship".