



## „Team-Teaching“ Observation Checklist

CO-teachers:

grade/ subject:

statement	Ranking	Not observed.	Seen in the beginning.	Seen: Well implemented!
Two or more professionals work together in the room.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class environment demonstrates unity and collaboration (both teachers aboard, sharing materials and space).		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The leadership of the lesson (for example, alternately leading) is clearly visible to the students.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
During instruction, both teachers support students with and without disabilities.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Differentiated strategies are used to fulfill individual learning needs (internal differentiation)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-teachers ask questions at different levels to meet all students (different levels of thinking)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CO teachers use a consistent, clear language (take students' language level into account)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



<p>The division of space is appropriate for the team teaching situation.</p> <p>The layout of the room is clearly recognizable to the students (for example, order of materials, workplaces) so that they can move and act in it safely.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>The class moves smoothly with evidence of co-planning and communication between co-teachers.</p> <p>Both teachers follow appropriate behavioral management strategies as needed and are consistent in their behavioral management approach.</p> <p>Rituals and routines are recognizable.</p> <p>The volume in the room is adapted to the interaction of the student group.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Did you have experience with team teaching? If yes, which?

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Source:  
Inspired by: Murawski 2005 vgl.: <https://studylib.net/doc/11073760/co-teaching-observation-checklist> (Stand: 20.09.18)  
compare.: „Fragebogen für das gemeinsame Unterrichten im Team“. IN: Inklusion im Fokus/ Ausgabe 08/18, S. 3  
Compiled u. extended by: V. Kühn (2018) im Rahmen d. Erasmus+-Projektes M<sup>2</sup>oTheW<sup>2</sup>