

SPANISH LAW ABOUT MIGRATION

BLANCA VARO.

NATALIA HERRERA.

MARÍA NAVAJAS.

ALICIA VILLATORO.

LUCÍA DOMÍNGUEZ.

MARTA ORTEGA.

EUROPEANS
on the move

The logo features the word "EUROPEANS" in a blue, sans-serif font. Below it, the words "on the" are written in a smaller, red, lowercase font. The word "move" is written in a large, red, lowercase font with a thick, hand-drawn style. A long, curved swoosh in yellow and orange extends from the end of "move" across the bottom right of the logo.

INDEX

1. **Action Plan 1:** Project-based Learning
2. **Action plan 2:** Exhibition on Syrian Refugees at school
3. **Communication skills** in our presentation
4. Immigration in Spain. **Sending countries**
5. **First** and **second** class migrants
6. Spanish **regulation** and **activism** on illegal immigration
7. Immigration in **Southern Spain**
8. **Conclusions**
9. **It's your turn!**

ACTION PLAN 1: WORKING ON MIGRATION AT SCHOOL

1. The school sets up a **competition** addressed to all groups on the topic of migration
2. We use *cooperative learning and learning through projects*

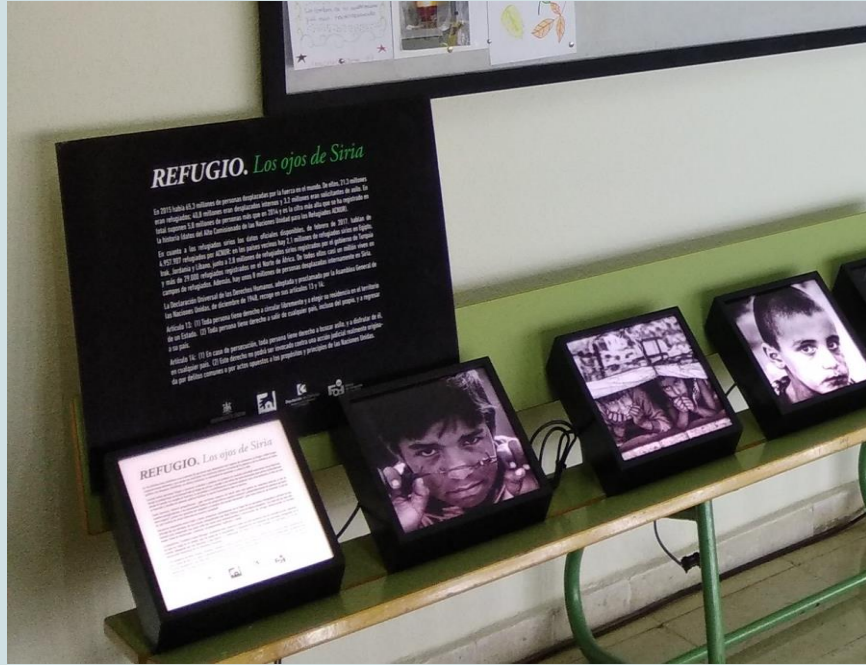
3. Some **topics**:

- a. A Nigerian refugee in my class
- b. Opportunities of a multicultural class
- c. We have a history of migration too
- d. Poems on migration
- e. Migration on the press



4. Eventually, migration is a relevant topic in our **curriculum.**

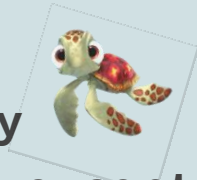
ACTION PLAN 2: SHELTER. SYRIAN EYES, A COLLABORATION WITH THE CITY COUNCIL



3. COMMUNICATION SKILLS IN OUR PRESENTATION

We wanted to improve our communication skills, so we will try to:

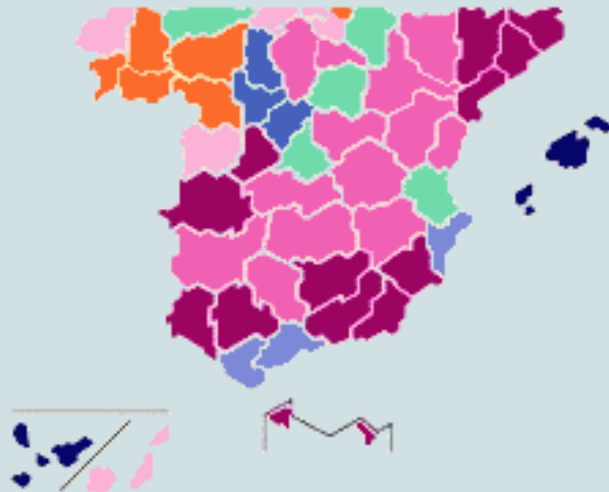
- Speak **slowly**
- Make more **eye contact**
- **Engage** the audience



You will tell us if we have succeeded.

4. IMMIGRATION: SENDING COUNTRIES

Inmigración por países de procedencia y distribución por Comunidades Autónomas

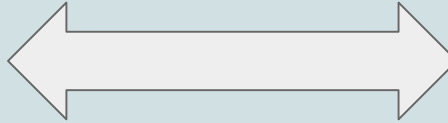


	<u>Total foreign nationals</u>
Total	4,144,166
Morocco	563,012
Ecuador	461,310
Romania	407,159
United Kingdom	274,722
Colombia	265,141
Germany	150,490
Argentina	150,252
Bolivia	139,802
Italy	115,791
China	104,681
Bulgaria	101,617
Peru	95,903
France	90,021
Portugal	80,635

5. FIRST AND SECOND CLASS MIGRANTS



**VOLUNTARY
MIGRATIONS**



from study-in-spain.com



from casafari.com



mediterraneo digital.com

provided by the European Red Cross



moroccowoldnews.com

<http://www.npr.org/2017/07/09/536263050/comparing-international-health-care-to-the-u-s>

6. SPANISH IMMIGRATION LAW

Here are some **guidelines** for people who want to work in Spain

Before coming to Spain

Foreign citizens wishing to engage in a professional activity or employment, must meet the following requirements:

- Being **over the age of 16**, except for self-employment, in which case it is necessary to be **over 18**.
- Obtaining the corresponding **prior permit to reside and work** in Spain.
- Obtaining **a visa** once the residence and work permit has been issued.

When arriving in Spain

After arriving in Spain, foreign workers must:

- Register in the corresponding **Social Security** scheme.
- Apply for a **foreigner identity card**

Citizens of the European Union and their family members, provided that the latter travel with or meet said citizens, are subject to a specific legal system based on the rights recognized in the Treaties.

6. SPANISH REGULATION ON ILLEGAL IMMIGRATION: C.I.E



RIGHTS INSIDE THE C.I.E

1. to medical and social care.
2. to receive legal help from a lawyer.
3. to food, hygiene, heating ..
4. to have one visit per day.



<https://www.abogacia.es/>



www.elconfidencial.com/

6. SPANISH ACTIVISM ON ILLEGAL IMMIGRATION

6.2 C.E.A.R.:

There are different hosting programmes to provide support at aid:

- First reception program.
- Language learning service.
- Shelter project for people in situation of extreme psychological, physical or social vulnerability.



7. IMMIGRATION IN SOUTHERN SPAIN

ANDALUSIA —→ 3rd Spanish region that receives more immigrants.

- A large percentage of immigrants arriving in Andalusia come from Africa.
- Most immigrants arrive in a “patera”

15km to cross the Strait of Gibraltar.



<https://youtu.be/53dujzDx5hs>

from mediterraneodigital.com

<https://youtu.be/NWyIG3s1EKA>

8. CONCLUSION



from voyaemigrar.com



from gestion.pe

EUROPEANS on the move

the challenges and opportunities of migration
2017 - 2020

THANKS FOR YOUR ATTENTION!!



Co-funded by the
Erasmus+ Programme
of the European Union

VERZLUNARSKÖLI ISLANDS

Dronninglund Gymnasium

Project Coordinator

Carl-Friedrich-
von-Siemens-
Gymnasium
Berlin

GIMNAZIJA
TOLMIN

L
O
P
E
Z - NEYRA
E.S.